

Edmund Waller Sports Premium Funding Action Plan

Academic Year: 2018/19

Total Allocated: £19,910

Date Updated: Mar 2019

<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
<p>All children provided the opportunity for large scale games activities for one hour (during lunch break) each day</p> <p>Games supported by professional coaches (on staff)</p> <p>Introduce 'Daily Mile' across KS2.</p>	<p>Qualified Sports Coaches to teach each class for 1 hour.</p> <p>Children are physically active every day in school.</p>	<p>Pupils are more active and will develop their cardiostamina through more frequent, organised exercise</p> <p>We expect to see improved standards in PE achievement</p> <p>We hope to see attitudes to learning improved - better concentration in lessons and as a result, improved attainment in other curriculum areas.</p> <p>Children improve the pace and stamina in which they can complete a mile.</p>	<p>Staff on payroll to ensure activities can be maintained.</p> <p>SLT to monitor and ensure Daily Mile is happening.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
<p>Celebration assemblies for football and other sporting achievements (including relevant children to highlight the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sports Clubs run by professional coaches.</p> <p>Supply and installation of climbing forest and balance beams in playground to promote outdoor learning and to encourage creativity, social interaction, pushing boundaries and becoming better at risk assessment as they negotiate new.</p> <p>Inclusion in other sporting events that are available during curriculum time: renewed link with Millwall Community Trust (football)</p>	<p>Achievements celebrated in assembly (Football match results + notable achievements in lessons etc.)</p> <p>To raise the amount of regular exercise for all pupils.</p>	<p>All pupils to attend the assemblies</p> <p>Some class prizes have been awarded where the children get to trial new and exciting sports.</p> <p>Pupils are proud to be involved in assemblies, improving confidence and self-esteem, which impacts on learning more generally.</p> <p>There are many pupils attending Extra Curricular clubs at school and in the community which is complimenting activities in school and in the curriculum.</p>	<p>Visible evidence of the raised profile and aim for SLT/ Friends to pledge support for sport if the Premium is discontinued.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
<p>Sports Coaches on staff to raise Staff PE CPD and to ensure high quality PE is being delivered across the school.</p> <p>Use CPD opportunities available through the Lewisham School Sport Partnership.</p>	<p>Share with staff via INSET.</p> <p>Share any resources or examples of good practice with peers.</p> <p>Implement what has been learned throughout curriculum.</p>	<p>All pupils to receive high quality PE teaching twice a week.</p> <p>Use assessment data to identify children who may benefit from signposting/ accessing competitions.</p> <p>Increased confidence and better subject knowledge/ teaching skills enabling teachers to share practices with other staff.</p> <p>Increased confidence and better subject knowledge/ teaching skills.</p> <p>Skills, knowledge and understanding of pupils are increased significantly. (Can be monitored by assessing pupils using the PE Passport and reviewing over time).</p> <p>Pupils really enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve</p>	<p>Coach to team teach to up-skill class Teachers.</p> <p>Share videos and examples of high quality teaching/ learning with each other as a CPD tool.</p> <p>This will lead to sustainability as staff will be supported to feel confident to deliver PE and Sport.</p> <p>This will lead to sustainability as staff will be supported to feel confident to deliver PE and Sport</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus on those pupils who do not take up additional PE and see if they can be encouraged to increase their participation.</p> <p>Provide additional swimming lessons for pupils who cannot swim 25 metres.</p>	<p>Monitor pupil participation through club and competition registers etc.</p>	<p>Improved opportunities for a range of sports thus increasing pupil interest and participation.</p> <p>Providing opportunities for pupils who otherwise wouldn't represent the school in sporting competitions</p>	<p>Staff will work together and share good practice which will lead to better confidence all round.</p>

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Key indicator 5: Increased participation in competitive sport.			
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
To engage more in the Lewisham School Sports Partnership competitions which have the pathways through to Borough Competitions and the London Youth Games.		More planned for the next year. Improved opportunities for intra and inter-school competition during and outside curriculum time. Providing opportunities for pupils who otherwise wouldn't represent the school in sporting competitions.	Use the Sports Coaches to help facilitate groups to enter, attend and compete with confidence in competitions.

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Other Indicator identified by school: Additional Swimming.			
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
<p>To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water</p>	<p>Monitor the provision during council led Swimming Lessons.</p> <p>Assess the children before and after their course of lessons to measure the impact.</p> <p>Ensure the Swimming instructors are clear of the National Curriculum requirements for PE.</p>	<p>Record DATA to have a clear picture of impact in the next few years.</p>	