

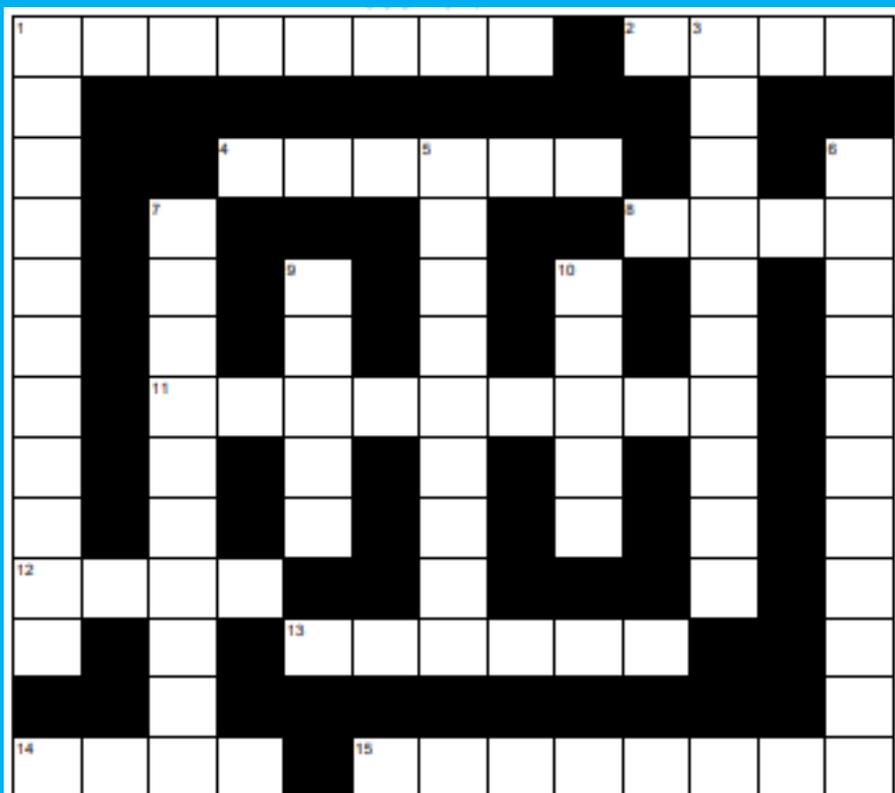
Please remember to read for a minimum of half an hour every day and spend at least 15 minutes on Doodle Maths.

Reading task – Explain how the story you are currently reading is similar to the last story you read. How is it different?



Spellings.

Complete the crossword with words taken from the Natinal Curriculum word list for Year 6.



CLUES ACROSS	CLUES DOWN
1 Done with care & attention to detail	1 Measurement of heat or coldness
2 A clock or watch will tell you this	3 Single person or thing
4 Annoy, pester	5 Escort, go along with
8 Solid and secure	6 Without delay
11 Advise, suggest	7 Communicate, keep in touch
12 Thick twine	9 Happen, take place
13 Beat, tempo	10 Stand and wait in a line
14 Lose colour	
15 Burial ground	

The clues above describe the words below. Choose the correct words to match the clues and place them in the right squares in the numbered grid

thorough	temperature	harass	time
individual	correspond	recommend	fade
immediately	accompany	occur	firm
cemetery	rhythm	queue	rope

Today's Maths Learning.

Have a go at these!

Roshni and Darren are using sequence-generating rules.

Roshni's rule is: 'Start at 4, and then add on 5, and another 5, and another 5, and so on.'

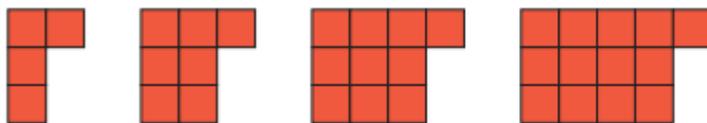
Darren's rule is: 'Write out the numbers that are multiples of 5, starting with 5, and then subtract 1 from each number.'

Roshni and Darren notice that the first few numbers in the sequences generated by each of their rules are the same. They think that all the numbers in the sequences generated by each of their rules will be the same.

Do you agree? Explain your decision.

Ali has made three sequences of shapes by sticking coloured squares together.

The sequence of red shapes starts



and so on.

The sequence of blue shapes starts



and so on.

The sequence of green shapes starts



and so on.

Ali says, 'If I put two shapes of the same colour together, they make a shape that is the same as one of the shapes in a different colour.'

Do you think that Ali's claim is always, sometimes or never true?

Explain your reasoning.

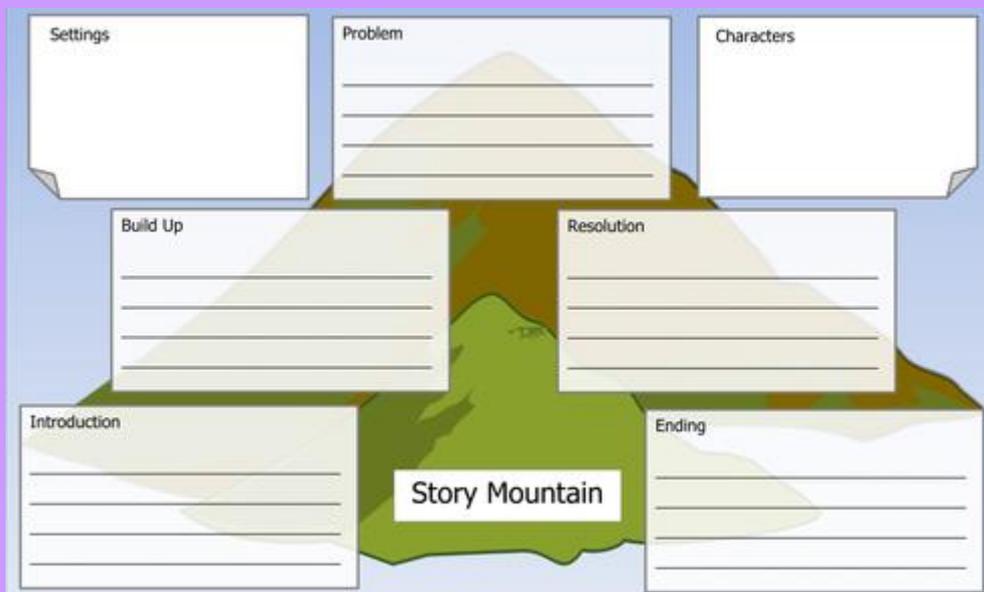
Which of the following statements do you agree with? Explain your decisions.

- The value 5 satisfies the symbol sentence $3 \times \square + 2 = 17$
- The value 7 satisfies the symbol sentence $3 + \square \times 2 = 10 + \square$
- The value 6 solves the equation $20 - x = 10$
- The value 5 solves the equation $20 \div x = x - 1$

English

Your task today is to use what you've learned about the characters, settings and plot of Twelfth Night to **plan** a detailed rewrite of the story. Tomorrow, when you actually write the story, you should not try to change anything about the original but you will need to be very descriptive and give your reader plenty of detail to keep them hooked! When planning today, you should try to find a way to include a section from Sebastian's point of view.

You can plan in any way you like, but remember the two most frequent planning approaches we use at school, 'Boxing Up' and 'Story Mountains'.



Story Mapping Boxes

Beginning What happens at the beginning? Who are the main characters? Where is it set?	
Build up What happens next? How does the story hint at a problem?	
Problem What is the problem within the story?	

RE and PHSE

At school, we have been thinking about rules and laws, including why they are important and how they impact on our lives. A while ago, you were asked to create a Venn diagram of the rules and laws that affect you at home, at school and in the community.



Today, you need to imagine that you will be our next Prime Minister. Create at least 3 new laws that will come into effect immediately. What would they be and why would you choose them? How would they improve people's lives and experiences? I am sure you have seen Boris Johnson addressing us on the TV. If you would like to, you could pretend that you are being filmed as you explain your new laws on TV. If you have the equipment, you could ask someone to film you as you address your citizens!

