



Edmund Waller
Primary School

Maths

What do you need to find a number chosen from this hundred square?

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Four of the clues below are true but do nothing to help in finding the number.
Four of the clues are necessary for finding it.

Here are eight clues to use:

1. The number is greater than 9.
2. The number is not a multiple of 10.
3. The number is a multiple of 7.
4. The number is odd.
5. The number is not a multiple of 11.
6. The number is less than 200.
7. Its ones digit is larger than its tens digit.
8. Its tens digit is odd.

What is the number?

Good morning year 4! We hope you are all well.

Keep up the hard work. Remember to read for at least 15 minutes a day and continue practising your times tables. Have a good day.

Follow the clues to find the mystery numbers!

575	342	1357	375	3111	993	557	1573	395	3151
5131	1375	3217	551	1753	3195	9173	715	3551	573

What am I?

- I have 3 digits
- All of my digits are odd
- The digit in my tens place is greater than the digit in my ones place
- My tens digit is not double my ones digit
- My ones digit is not in the 3 times table
- The sum of my three digits is a multiple of 5

What am I?

- I have 3 digits
- My ones digit is not in the 4 times table
- The digit in my hundreds place is less than the digit in my ones place
- My ones digit is not a multiple of 5
- The sum of my 3 digits is odd

What am I?

- I have 4 digits
- All of my digits are odd
- The digit in my tens place is greater than the digit in my ones place
- My tens digit is not in the 3 times table
- My hundreds digit is greater than my thousands digit
- The sum of my thousands and hundreds digit is double my ones digit

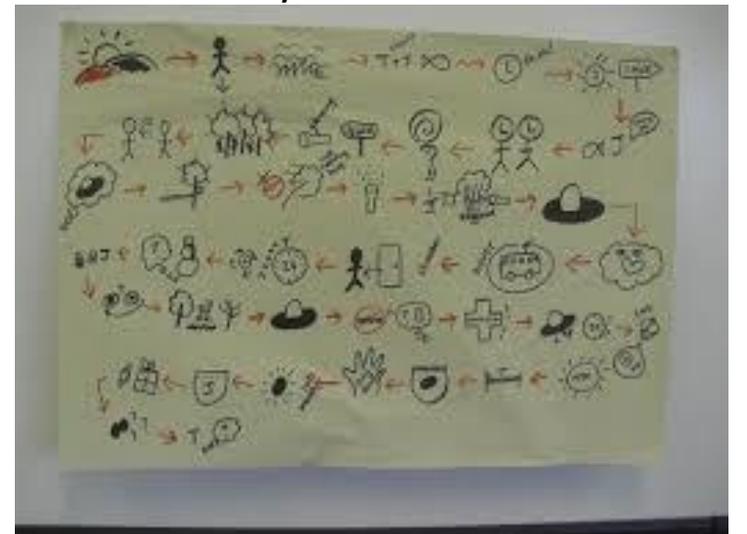
English

Today, you are going to plan and draw a story map of your own story about a character who makes a wish.

You will need to think about-

- Who your character is and what other characters will be in your story
- What will they wish for?
- How will they make this wish? Will it be on a wishing well like the story? Will it be with a wishbone? Will it be a birthday wish?
- Will the wish come true?
- If the wish does come true what happens?
- If the wish doesn't come true what happens?

You could use the story to help you and change the characters and the wishes or you could think of your own story. If you are finding it hard you could do a story map of The Wishgranter.



Spelling

Use this code to write this weeks spelling. Remember each letter in the spelling represents a number below.

The Code				a=5	b=10
c=15	d=20	e=25	f=30	g=35	h=40
i=45	j=50	k=55	l=60	m=65	n=70
o=75	p=80	q=85	r=90	s=95	t=100
u=105	v=110	w=115	x=120	y=125	z=130

immature
improper
impossible
important
impatient
immaterial
increase
incorrect
inaccurate
inconvenient

Topic

You are going to design your own mask or headdress. We are only designing them today. You may want to think about what things you have at home you could use when it comes to making your mask or headdress (like feathers, glitter ect). If you don't have anything at home you can use don't worry, you can just use lots of colours and it will look fantastic. You could even make your own feather by cutting out feather shapes from paper and colouring them in.



Here are some ideas of masks and headdresses. You could use an animal as your inspiration. Make sure you label your designs too.