

PLAN: Newspaper Article

You need to plan out your newspaper article. You can either do a story map, or use 'boxing up.' In other words, use the titles below to help you plan the paragraphs for your report.

There is an example of an article you could write on the next day, to help give you ideas!! You might find it helpful to read this first.

- **Headline and Subheading – Remember to include alliteration/punctuation for effect.**
- **Who** is this article about? **What** has happened?
- **When** did it take place? **Where?** • A description of the wardrobe:
- **How** did Lucy enter Narnia? **What** happened next? • **A quote from one of the key characters:**

Five Ws of journalism

Who is the story about?

What is the story about?

Where did the story happen?

When did the story take place?

Why did it happen?

Of course, your report will probably include your magical creature and your new world where the magical creature lives, instead of Narnia.

An Example

Here is an example of part of the news paper report. Of course, this one is about Lucy and Narnia, but yours might be about different characters in different worlds.

A World In A Wardrobe?

Evacuee child makes dazzling discovery

Experts are working to confirm the discovery of a gateway to a new world found accidentally by a schoolgirl, yesterday, at the back of a very ordinary looking wardrobe. This crazy claim was made by Lucy Pevensie, aged 8, as she explored Professor Digory Kirke's house, on the outskirts of the old town.

Although the claims seem incredible, eye-witnesses have confirmed that snowy footprints and, more mysteriously, sweet wrappers (possibly Turkish delight), have been found leading to and from the wardrobe. Lucy herself stated, "I know it's hard to believe, but this magical land exists - I am not making it up." Early reports claim that this new kingdom is called Narnia – this has not been confirmed yet.

Could this be a young child's game gone wrong? A worrying advance in German Warcraft? Or, simply, an old fashioned hoax? Keep reading this week as we find out more about this dazzling discovery.

Yesterday, you wrote your headline. Today, you need to draw your own picture of what photo you would like to go with your newspaper article.

Will you show when Lucy meets Mr Tumnus?
Will you show when your new character meets your new magical creature? We can't wait to see what you draw!

Marcus Rashford Campaigns for Kids' Meals



Who is Marcus Rashford?

- Marcus Rashford, 22, is a professional footballer, who plays for Manchester United and England.
- He also helped a charity that provides meals for those in need.

Marcus Rashford, the gifted Manchester United and England footballer, has persuaded the government to provide children with vouchers over the summer who get free school meals.

Currently, some children receive free school meals. However, during lockdown, these children's families have been given vouchers to buy food at shops instead.

Originally, the government was going to stop giving out these vouchers in the summer holiday.

When Marcus Rashford heard this, he decided to take action. He wrote a letter to all MPs in parliament. He urged them to make sure that those in need could get free meals during the summer holidays too.

In his letter, he wrote: "Please reconsider your decision to cancel the food voucher scheme over the summer." He also mentioned how, when he was a child, his family "relied on breakfast clubs [and] free school meals."

After they received Marcus' letter, the government changed its mind. Now, the vouchers will continue be available over the summer holidays.

When he heard the news, Marcus said on social media: "I don't even know what to say. Just look at what we can do when we come together."

Boris Johnson told journalists on Tuesday that he had phoned the football star. Mr Johnson said he "thanked him for what he had done."

Illustration: Marcus Rashford.

Manchester United, his team, posted that he was "A hero. An inspiration. One of our own. We are so proud of you." United's rivals Liverpool FC called him a "role model."

This is not the only action that Marcus Rashford has been taking. He has been working with a charity called FareShare that aims to tackle hunger and food waste.

So far, he has helped the charity to raise almost £20 million. The money has been used to feed schoolchildren that get free school meals during the lockdown.

Glossary	
government	Group of people who run a country.
MPs	Members of the UK parliament, elected to represent their area.
parliament	Where laws for a country are debated and passed.
scheme	A large-scale plan for a particular aim.

Newspaper Reports

Name of Newspaper: THE NEWS TODAY

Headline: HOW MUCH IS THAT DOGGY IN THE WINDOW?

Reporter's Name: EXCLUSIVE STORY by Andy that

Opening: The star of the comedy movie... (text continues)

Article: (text continues)

Sub-heading: (text continues)

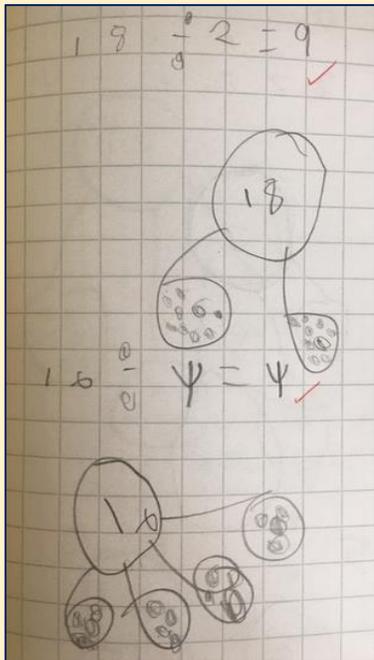
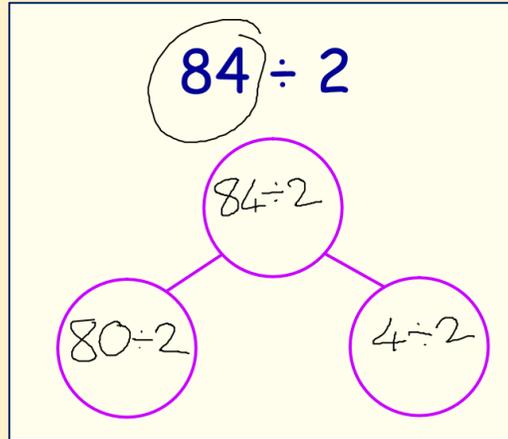
Newspapers may include some or all of these features:

- Picture: (Image of a dog)
- Caption: (Text below the dog image)
- Advert: (Small advertisement for a pet product)
- Extra Information: (Small text box with additional details)

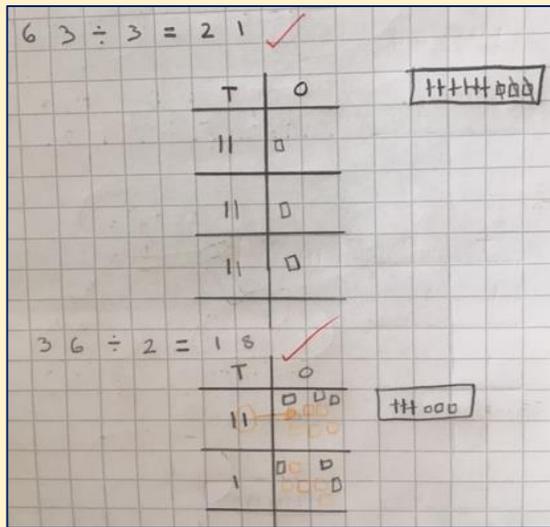
Division

Do you remember dividing by partitioning? It's the method where you divide the tens (or the hundreds...) then the ones. Have go at these sums, using partitioning.

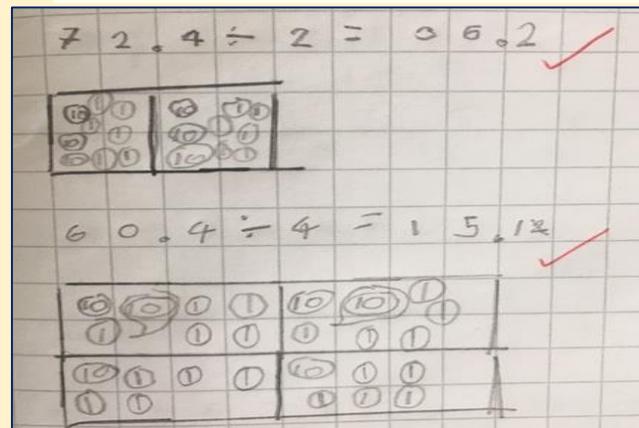
If you aren't sure on partitioning, use one of the methods below, that you practiced yesterday.



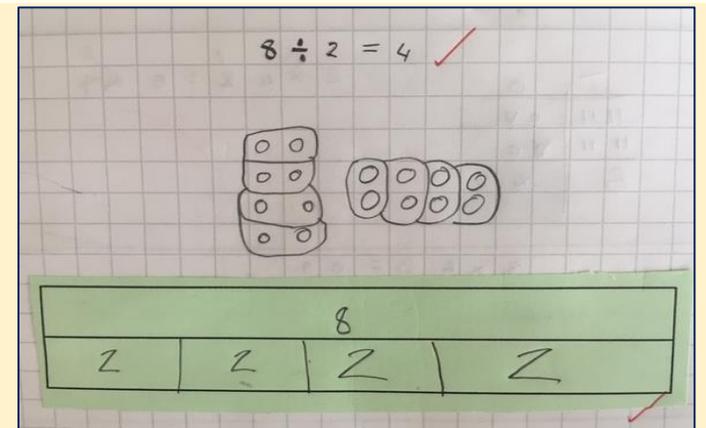
counters



Dienes



Place Value Counters



Bar and counters

Use
counters

18 ÷ 3
15 ÷ 3
16 ÷ 2
15 ÷ 5
24 ÷ 4
26 ÷ 4

1. 44 ÷ 4
2. 64 ÷ 2
3. 36 ÷ 3
4. 62 ÷ 2
5. 84 ÷ 2
6. 69 ÷ 3
7. 93 ÷ 3
8. 84 ÷ 4
9. 69 ÷ 3
10. 68 ÷ 2

1. 32 ÷ 2
2. 48 ÷ 3
3. 75 ÷ 3
4. 52 ÷ 4
5. 92 ÷ 4
6. 75 ÷ 5
7. 78 ÷ 6
8. 91 ÷ 7

132 ÷ 3
165 ÷ 5
170 ÷ 5
136 ÷ 4
172 ÷ 4
232 ÷ 6
264 ÷ 6

Division

Rosie has 56 pencils.

a) Draw base 10 to represent the pencils.

Rosie shares the 56 pencils equally between 4 pots.

b) Draw base 10 on a place value grid to share the pencils.

c) How many pencils are in each pot?

d) Did you have to make an exchange?

Eva has this money.



She wants to share the money equally between 3 people.

a) Use a place value chart to show how Eva can share the money.

b) How much money does each person get?

Use base 10 or counters to work out the divisions.

a) $45 \div 3$

b) $57 \div 3$

c) $92 \div 4$

Divide 72 by 3

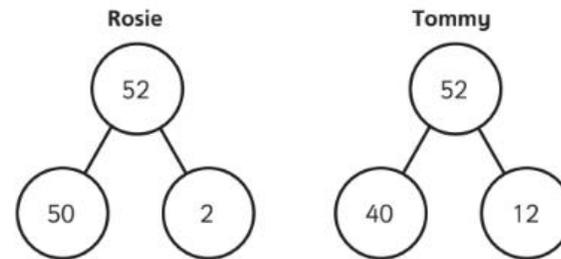


Use the place value counters to help you.

$72 \div 3$

Rosie and Tommy are working out $52 \div 4$

They both use a part-whole model.



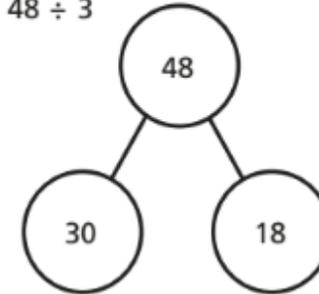
a) Whose part-whole model will help them with the division?

How do you know?

b) Use a part-whole model to work out $52 \div 4$

Use the part-whole models to complete the divisions.

a) $48 \div 3$

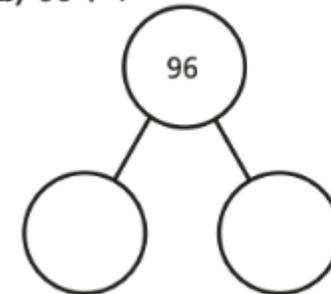


$30 \div 3 =$

$18 \div 3 =$

$48 \div 3 =$

b) $96 \div 4$



c) $65 \div 5$

d) $75 \div 3$

Here are 3 divisions.

$96 \div 8$

$96 \div 4$

$96 \div 2$

a) What is the same about the questions? What is different?

b) Complete the divisions.

$96 \div 8$

$96 \div 4$

$96 \div 2$

c) What do you notice? Talk about it with a partner.