



v	w	x	y	z	zz	qu		
sh	th	ng	ai	ee	igh	oa	oo	ar
r	ur	ow	oi	ear	air	ure	er	Ph
							123 456	



Year 3 Remote Learning
23.04.21

Maths

Times Tables

Year 3 children should know their 2, 5, 10, 3, 4 and 8 times tables by the end of the year.

Practise them by playing Hit the Button. You can also practise your times tables on 'Doodle tables'

<https://www.topmarks.co.uk/maths-games/hit-the-button>



<https://student.doodletables.com/t-ables>

2 X	3 X	4 X	5 X	8 X	10 X
2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	8 x 1 = 8	10 x 1 = 10
2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	8 x 2 = 16	10 x 2 = 20
2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	8 x 3 = 24	10 x 3 = 30
2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	8 x 4 = 32	10 x 4 = 40
2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	8 x 5 = 40	10 x 5 = 50
2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	8 x 6 = 48	10 x 6 = 60
2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	8 x 7 = 56	10 x 7 = 70
2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	8 x 8 = 64	10 x 8 = 80
2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	8 x 9 = 72	10 x 9 = 90
2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	8 x 10 = 80	10 x 10 = 100
2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	8 x 11 = 88	10 x 11 = 110
2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	8 x 12 = 96	10 x 12 = 120

Place Value

We are continuing to explore place value in maths. This week we will use number lines to help us order numbers and find the nearest 10 / 100. Watch this video to hear lots of tips for using a number line efficiently!

<https://www.bbc.co.uk/bitesize/clips/z9vgkqt>

Then, use a number line to help you complete the challenges below.

1) Look at these digit cards:



a) What is the smallest number you can make that uses all three cards?

b) What is the greatest number you can make that uses all three cards?

c) Using all three cards, how many different numbers can you make? Write them below.

d) How do you know that you have found all the possible numbers?

English

Spelling

For the past week, we have been looking at the /or/ sound in spelling. We have focused on the 'or' 'au' and 'aw' spellings of the sound but there are **many more that make /or/!**

On the left are the key spellings we have looked at so far. On the right are the spellings of the /or/ sound that we will be exploring next week. How many words can you think of that have those spellings of the /or/ sound? Look at the pictures for some clues!

forward
important
pause
awful
sauce
paw
ordinary
draw
launch

ore

ar

augh

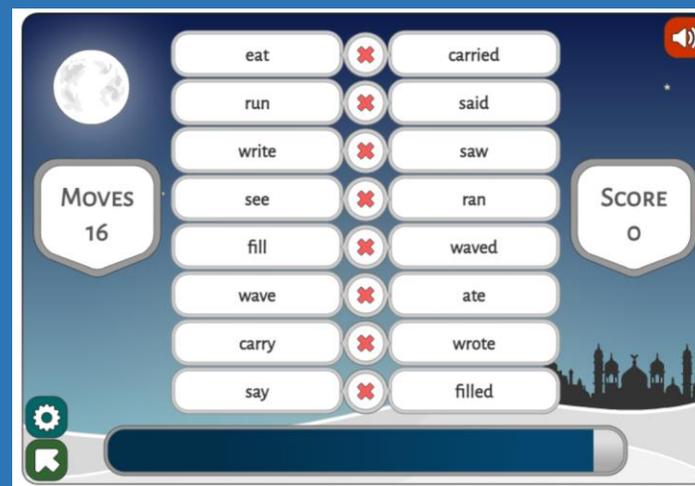


Grammar

We are continuing to explore our current text – The Lion the Witch and the Wardrobe. When discussing a story and writing in role, we often need to use the **past tense**. This week we will focus on using the past tense to write a diary entry!

Play the game to practise finding the past tense of verbs (or simply match the words in the picture below). Which rules did you need to use? Remember that some don't fit any!

<https://www.gamestolearnenglish.com/past-tense-game/>



Simple Past Tense

Regular verbs

Spelling rules	Examples
base form + ed	walk → walked play → played
verbs ending in -e + d	like → liked move → moved
verbs ending in a consonant + y ↓ change y → i + ed	carry → carried study → studied
Some verbs ending in a single consonant + the second last letter is a vowel → double the last letter + ed	plan → planned stop → stopped

Reading

Remember to take time to read every day!

You could read books you from school, your own books or eBooks such as Bug Club and Oxford Owl.

Challenge yourself to see how many boxes you can tick off on the Book Reading Bingo this term! Can you fill a whole row / column?

Oxford owl

<https://home.oxfordowl.co.uk/>



Book Reading Bingo

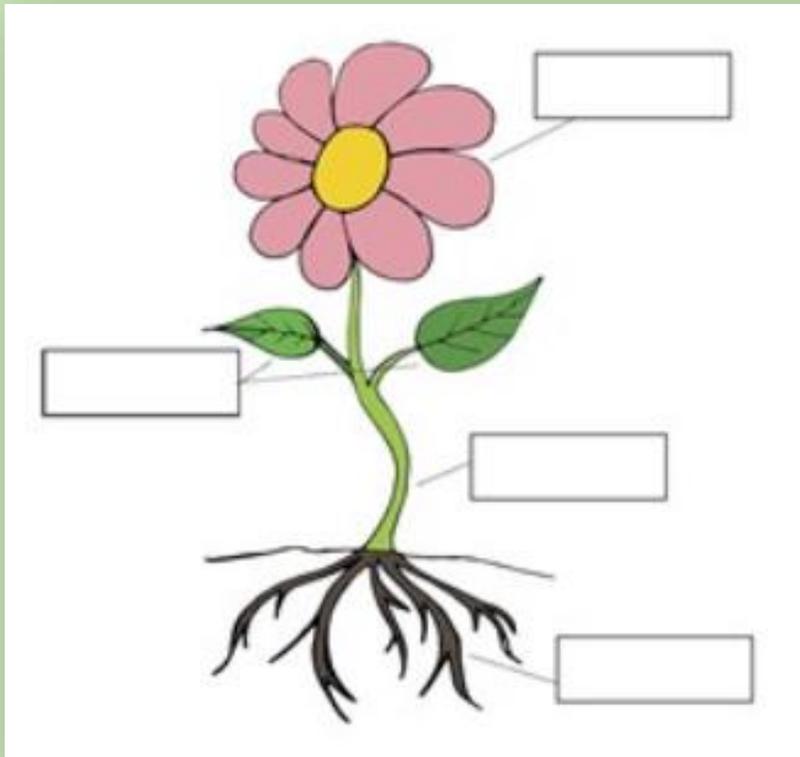
A female lead character. 	A book about sport. 	A story with an animal in it.	A mystery to solve.	A funny book. 
A hardback book.	A true story.	A science fiction book.	A book with no pictures inside.	A story set in a fictional world.
A book over 100 pages long.	An instructional book. 	A book about a group of friends. 	A book that has been made into a film.	A book that includes diary entries.
A character with a superpower.	Historical facts.	A book set in a different country.	A story with magic. 	A biography.



Topic - Science

Plants are our science focus this term. So far, we have explored the names and roles of different parts of a plant.

How many of these parts can you name?
Can you tell someone at home about what each part does?

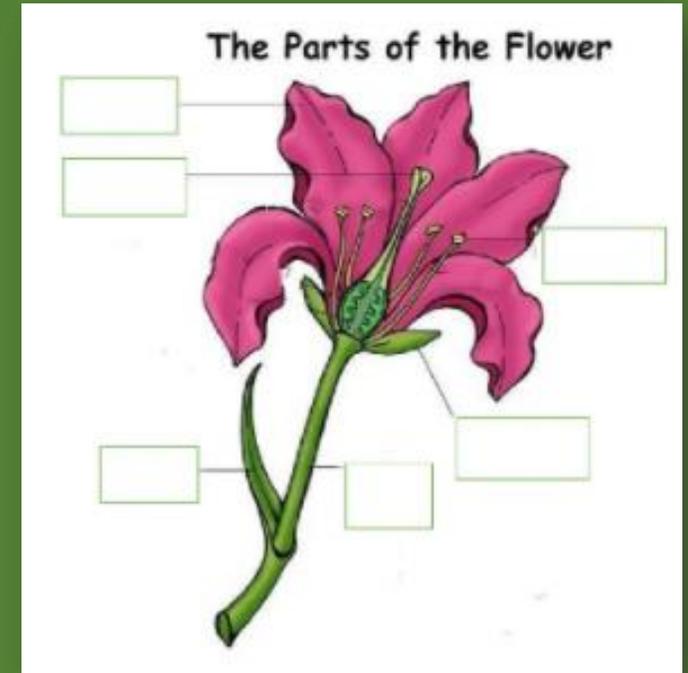


Can you also remember the names for different parts of a flower?

This week we will discuss these parts further as we learn about **pollination**!

Watch the video below to find out more about what pollination is and why it's important:

https://www.youtube.com/watch?v=gncL8ZsbMCO&ab_channel=AmazingScience



Key Words

Insect
Pollen
Nectar
Anther
Stamen
Stigma
Ovary
Fertilised

