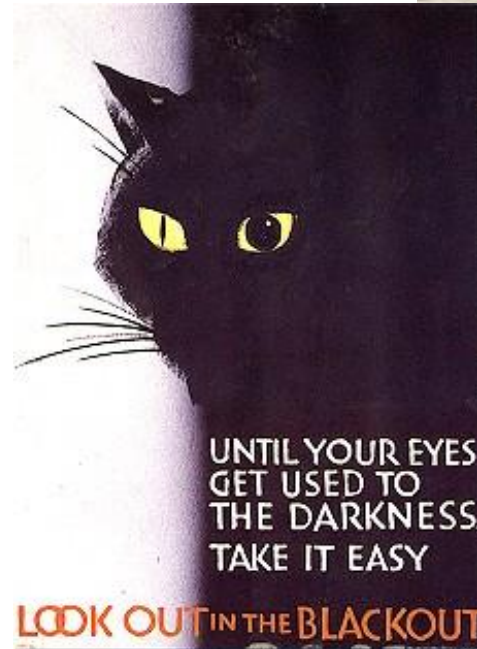
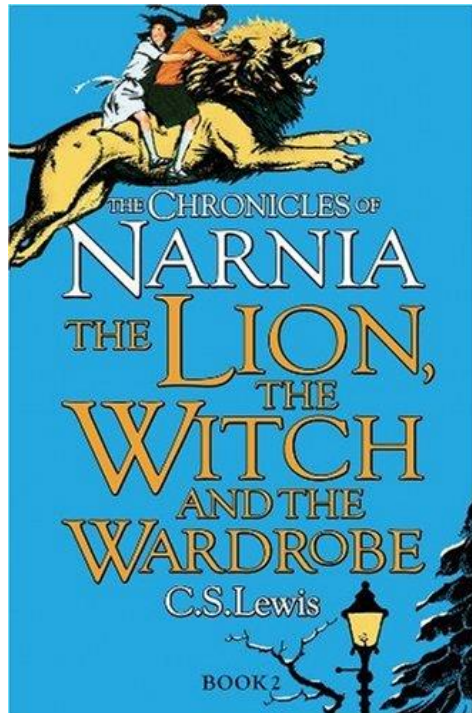


Year 3


Remote Learning



WHAT TO DO IN — BLACKOUTS

- ★ **HOUSEHOLDERS**
 1. Stay at home.
 2. Put out lights in rooms not blacked out.
 3. Use no matches or lights outdoors.
 4. Let no light escape from your house.
- ★ **PEDESTRIANS**
 1. Walk carefully, don't run.
 2. Keep close to buildings and away from curb.
 3. Don't smoke
 4. Use no matches or flashlights.
 5. Cross streets at intersections.
 6. Get under cover.
- ★ **MOTORISTS**
 1. Park at curb — at once.
 2. Put out all lights.
 3. Seek shelter.
- ★ **WARNING:**

Emergency blackouts will be enforced by the police, assisted by Air Raid Wardens. Carelessness in observing these precautions may invite disaster.



DON'T GIVE 'EM A TARGET!
MASSACHUSETTS COMMITTEE ON PUBLIC SAFETY
PUBLIC INFORMATION DIVISION

Tuesday 4th May 2021

Spelling

This week, we'll be learning how to spell some key words containing the /or/ sound.

door
soar
floor
court

your
board
fourteen
hoard

Our 'Homophones of the Week' will be **pour** and **poor**.

How many different spellings for the /or/ sound can you identify?

Topic

We're going to develop our understanding of 'Dig for Victory' by learning about the 'blackouts' during World War Two. We'll be finding out about why blackouts took place, the role of air-raid wardens and how people tried to keep safe in the dark!



Maths

In our maths lessons this week we continue our learning of reasoning about the location of a 3-digit number in the linear number system. We will continue to use number lines and introduce reading scales and estimating measurements.

1 litre

English

In our English learning this week, we will continue to develop our descriptive writing, focusing specifically on similes. 'The Lion, the Witch and the Wardrobe' by C.S. Lewis will continue to be our stimulus.



Your task!

Don't forget to log on to Teams and complete this week's maths assignment.