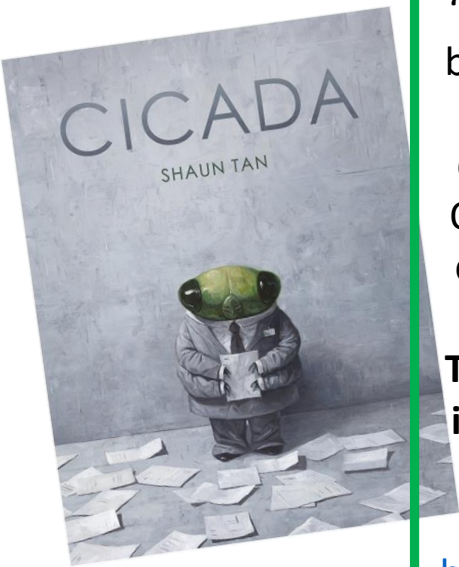


Topic – Our Place in the World

Next week we will be continuing to learn about the experiences of people who migrated to Britain as part of the **Windrush Generation**.

The **Opera project** is now in full swing, and children will continue working in their groups, (such as Music, Sound, Costume and Marketing), in preparation for filming. Also, **PC Gillard** will be returning to talk to us as we think ahead to secondary school. .



English

'Cicada' by Shaun Tan will continue to be our stimulus for learning. We have started learning how, as writers, we can elicit feelings for our characters. Our focus will be how to show how a character feels through their actions and body language.

Think! How do you know if someone is scared? What might they do? How might they move or walk? What would be their facial expressions?

<https://www.youtube.com/watch?v=zE75pVtChK8>

Year 6

Remote Learning
Friday 7th May 2021



Your task!

This week it's an **English assignment**, in which you need to convert direct speech to indirect speech and vice versa! For help:
<https://www.bbc.co.uk/bitesize/articles/zm63c7h>

Maths

Maths lessons next week we learning what the mean average is, how to calculate it and solve problems related to mean averages.

Watch this video for some support:
[The mean - Year 6 - P7 - Maths - Home Learning with BBC Bitesize - BBC Bitesize](https://www.bbc.com/bitesize/primary/6/1/mean-average/1)

Spelling

Next week, we'll continue practising key words containing the /n/ phoneme, learning how to add suffixes and prefixes:

interfere	foreign
government	parliament
nuisance	annoyed
recognise	conscience
environment	knowledge

How many different prefixes and suffixes can you find for these words?

Our 'Homophones of the Week' will be: **not** & **knot**.