



Remote Learning –
Year 4
29.03.2021

Well done for all your hard work and effort this term, we are so proud of you!
Here are some activities to practise ahead of Summer term starting!

Maths

We know that you have been working really hard at home and at school to learn your times tables. Click the pictures to use Hit the button or Doodlemaths/Doodletables to continue practising!

Could you try our 'Beat the Clock' grid by timing yourself to see how many questions you can answer in 3 minutes?

Keep practising until you can beat your score!



Beat the Clock



x	3	4	8	5	10
4					
2					
6					
12					
3					
7					

Times the number from the side of the row (left) by the number on the top of the column. For example, your first sum would be $4 \times 3 = ?$

English

Here are some suggested activities and websites for you to try if you would like to!

Spelling and Grammar



Points of View Newspaper Report

Witnesses to accidents can see different things. Read and listen to two witness reports of a skateboarding accident, and learn about how journalists structure newspaper reports and use verbs, adverbial phrases and pronouns to create an effect.



Creepy Verbs and Adverbs in Super Stories

Transform a boring horror story into a bestseller by selecting effective verbs and adverbs to increase its impact and make it more exciting. Select illustrations that highlight the horror as the story of the Sea Cave unfolds.



Comic Book Edit

Edit the comic book adventure called Bushfire to make the story more interesting. Choose a conclusion for the story and then improve the grammar by looking changing nouns to pronouns, by adding adverbs and choosing saying verbs.

Reading and writing >



Phonics

How to pronounce new words



Comprehension

3 guides



Creative writing

8 guides



Language

5 guides



<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Globetrotting!

In April, we will begin our new topic 'Globetrotting' where we will explore different countries, mainly in South America, and learn about the Maya civilisation!

To get a head start, you may want to have a look at the links below and see what information you can share with us when you come back to school.

<https://www.planbee.com/blog/maya-facts-ks2-children-teachers/>

<https://www.dkfindout.com/uk/history/mayans/>

<https://www.bbc.co.uk/bitesize/topics/zq6svcw>



Key Vocab

Chichen Itza – The most powerful city-state during the start of the Post-classic period.

City-state – An independent government where a large city rules the surrounding area.

Itzamna – The main god of the Maya

Pyramid – The Mayans built step pyramids with flat tops. At the top they built a temple to their gods.

Cacao – Chocolate producing plant.

Classic Period – 250-900 AD. The Golden Age of the Mayan Civilization.

Decipher – To translate the signs of a language or writing system.

Epigrapher – A person who studies systems of writing.

Hieroglyphs – The symbols that make up the Mayan system of writing.

Jade – green or white gemstone

Maize – A main source of food for the Mayans

Enjoy your break and keep safe!

Thank you again for all your hard work this term, you have all been superstars!

Have a good break and we shall see you all in Summer term ready to start all over again!

Year 4 team 😊