



v	w	x	y	z	zz	qu		
sh	th	ng	ai	ee	igh	oa	oo	ar
r	ur	ow	oi	ear	air	ure	er	Ph
							123 456	



**Year 3 Remote Learning  
29.03.21**

# Maths

## Times Tables

Year 3 children should know their 2, 5, 10, 3, 4 and 8 times tables by the end of the year.

Practise them by playing Hit the Button. You can also practise your times tables on 'Doodle tables'

<https://www.topmarks.co.uk/maths-games/hit-the-button>



2 X	3 X	4 X	5 X	8 X	10 X
2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	8 x 1 = 8	10 x 1 = 10
2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	8 x 2 = 16	10 x 2 = 20
2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	8 x 3 = 24	10 x 3 = 30
2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	8 x 4 = 32	10 x 4 = 40
2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	8 x 5 = 40	10 x 5 = 50
2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	8 x 6 = 48	10 x 6 = 60
2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	8 x 7 = 56	10 x 7 = 70
2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	8 x 8 = 64	10 x 8 = 80
2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	8 x 9 = 72	10 x 9 = 90
2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	8 x 10 = 80	10 x 10 = 100
2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	8 x 11 = 88	10 x 11 = 110
2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	8 x 12 = 96	10 x 12 = 120

# English

## Spelling

For the past week, we have been looking at the 'w' sound in spelling. On the left, are the key spellings we have looked at so far.

On the right, are the spellings we will be looking at next week. Which different spellings of the 'w' sound can you spot? How many other 'w' sound words can you think of?

walk while when  
where were would  
with which why  
was went what  
witch

wonderful whether woman warm  
weather whisper towards  
world away white

We have also been learning about turning nouns into their plurals. Below is a game you can play.

<https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>

# Reading

**Remember to take time to read every day, especially throughout the Easter holidays!**

You could read books you from school, your own books or eBooks such as Bug Club and Oxford Owl.

Over the holidays, you can write a book review. This could be a book you read independently as school, a text that we read as a whole class or something you have read at home. Have a look at the picture for ideas of what you could include.

**Oxford owl**

<https://home.oxfordowl.co.uk/>



**Book Review**

Book review by: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Non fiction  Fiction

Would you/would you not recommend the book? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

☆ ☆ ☆ ☆ ☆

**Book Illustration**

What is the book about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who would this book be suitable for? Age/interests

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Introducing our new topic....

## 'World War Two: Dig for Victory!'

Next term, we will be discussing, exploring and answering the following questions:

**What happened to children during WWII? Where did they go? Why?**

**What was rationing?**

**Which foods were rationed? Why?**

**What was the Dig for Victory campaign?**

**Why were women particularly important during WWII?**

**Which other countries apart from Britain sent soldiers to support the war effort?**

**What keeps a plant alive? How does a plant keep itself alive? What do the different parts of a plant do?**



You may want to spend some time researching one (or more) of these key questions.