



Remote Learning Offer

Aims:

This document will outline the school's approach to the following situations:

- Remote Learning
 - The school offer during a period of whole class isolation or full school closure.
 - Any difference in provision from the initial decision to move to remote learning to the established pattern.
 - How the school will provide the remote learning.
 - How to access the remote learning.
 - Expectations in terms of directed time and availability of resources.
 - Clarity over feedback and teacher interaction.
- How the school will support families with a lack of online devices/access.
- How support might differ according to individual children's needs (SEND, etc.)
- How the school will support in individual cases where there is a need to self-isolate.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to families about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

All learning will be available online via the school website [Edmund Waller Website](#) specifically under the 'Remote Learning Hubs'. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst we intend to maintain the curriculum with as little interruption as possible, the first 48hrs may look different to what the children would have experienced in school. Within 24hrs, we will offer the following:

- Online learning resources at an age appropriate level, these will cover Maths, English and a minimum of one other activity – the equivalent to 3 – 5 hours of directed learning time.
- Paper copies of learning packs for any child who cannot access the online resources (for whatever reason)
- A year group Zoom meeting (to ensure safety of all pupils)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Our aim is to ensure that all, for the duration any period of school closure, children continue to receive a range of high-quality learning resources and activities. These activities will cater for the range of children's differing attainment and understanding within any given class.
- Teachers are expected to use their ongoing assessments of their classes to ensure that the resources offer challenge and support as needed.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some subjects (Science, Art) will need to be adapted with consideration given to resourcing and health & safety.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3-5 hours of directed study
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Accessing remote education

How will my child access any online remote education you are providing?

With the exception of the Nursery, all other year groups will access their learning resources via the remote learning hubs, within the school website:

<https://www.edmundwaller.lewisham.sch.uk/>

Nursery will use [Tapestry](#) to engage with their pupils and families.

The school will also offer live teaching and submission of children's work via [Microsoft Teams](#) and hold Year Group meetings, using [Zoom](#)

Login details, 'How To' guides and support are available via the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We provide assistance to those with no access to devices, in most cases, we are able to provide a laptop for home.
- We apply to mobile networks through the DfE for free additional data allowances and 4G routers.
- Where none of the above actions solve the access problem, we can, in a 'lock-down situation, offer a place in school to disadvantaged children. We also provide printed materials in exceptional circumstances. Given the need to minimise contact, we do not accept work submissions as hard copies.
- Anyone needing help with technology should visit our website to complete a form, or call school if there is no internet at all: <https://www.edmundwaller.lewisham.sch.uk/blog/school-news/technical-problems-accessing-remote-learning/>

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live teaching:

- Nursery:
- Reception: 1 x (30min) session per day - Zoom
- Year 1: 2 x (30 min) sessions per day – Zoom
- Years 2 -6: 2 x (45mins) sessions per day - Microsoft Teams

Recorded Lessons:

For all year groups there will be an online offer that consists of:

- Resources and activities to support English, Maths and a range of further activities – they will be updated on the website **daily**.
- These will take the form of
 - A video recording of a class teacher explaining the expectations and activities for the day.
 - A downloadable version of the presentation containing the day's activities.

Further Resources:

[Oak National Academy](#)

[Doodle Maths](#)

[Bug Club](#)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to log in daily where possible, complete the learning set and submit work requested by the teacher.
- Parents are expected to provide the space and basic resources (paper, pens, etc.) to allow access to the learning.
- The school are expected to be mindful of having realistic expectations regarding resources available at home. If something, other than the basic resources is required, the school needs to give as much advance notice as possible.
- Any parent/carer who is facing problems with provision of devices or resources should contact the school immediately and we will endeavor to support and assist.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During periods of lockdown or isolation, we would like to remind parents/carers:

- Attendance to lessons and other sessions (Zoom etc,) is compulsory. As far as possible these sessions should be treated in the same way normal attendance to school is.
- As such, registers (or an equivalent record) will be taken for **all sessions**.
- Any absentees from the individual sessions will receive a well-being call from a member of the school staff. This forms an essential part of our school safeguarding measures and we thank you, in advance, for your support with the above.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

The dialogue between teacher and pupil is a vital part of our learning routines. Receiving meaningful feedback is important for all pupils to understand where they have succeeded and what they need to do next. This feedback will take the form of:

- Formal and informal verbal feedback on work submitted via Microsoft Teams.
- Work shared and celebrated verbally within year group Zoom sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As would be the norm within a fully open school the class teacher is responsible for the provision of challenge and support for all children within their classes. Where appropriate this is overseen and coordinated by the SENCo, who will liaise with staff and other professionals to ensure that individual needs are considered and met.

- Work should be accessible by all children, irrespective of their attainment
- All children should be engaged, challenged and supported.
- Where applicable, the school undertakes to ensure all resources are accessible – in some cases this might mean they are adapted and altered for individual children.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that an individual child/group of children have to self-isolate, the offer we make will be different, as we need to acknowledge that class teachers will be teaching their class. In addition to the weekly remote learning offer for all children on the website, we will signpost the family towards the appropriate resource to support, including:

[Oak National Academy](#)

[Doodle Maths](#)

[Bug Club](#)

There will also be paper copies of 'learning packs' available from the school office for all learners.