



**THURSDAY'S
REMOTE
LEARNING**

YEAR 5

ENGLISH

Spelling

Today, you will begin to learn words containing a **new** spelling pattern, **-augh**. Use your preferred strategy to learn the words from this list.

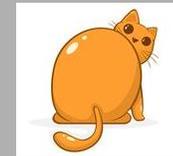
caught
taught
distraught
naughty
naughtiest
slaughter
draught
fraught
laugh
laughter

Choose some of the words from the list of spellings and create a diagram to show all of the other words you can spell, just by knowing how to spell the root word. E.g.



Try writing each of the spellings in a sentence. Talk to someone at home about the type of sentences you have written: are they commands, questions, statements or exclamations? How does the punctuation change depending on the type of sentence you write?

Can you include a relative clause in some of your sentences? Tell someone at home what a relative clause is and why writers use them.



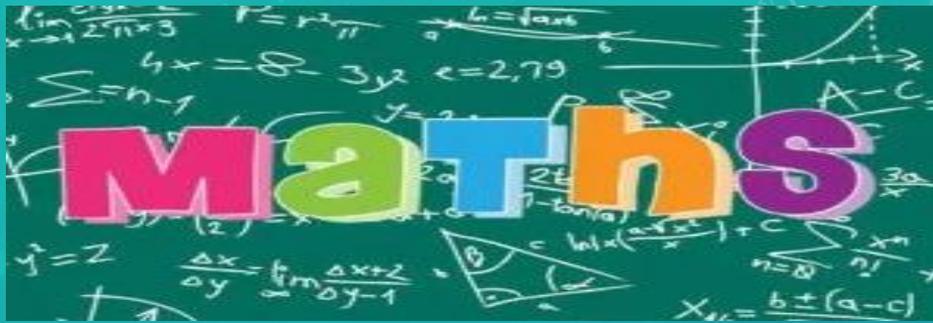
Miss Winter's cat, who was very naughty, was caught on camera during the Loom video!

Make sure you remember to read every day for at least 30 minutes!



FIRST NEWS COMPREHENSION ACTIVITY

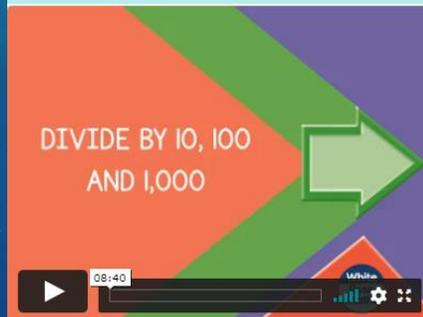
Click the picture to follow the link to today's comprehension activities. At Edmund Waller, we are lucky enough to have a subscription to the children's newspaper, First News. Each week, there are lots of activities to access online that accompany the newspaper. Today, we would like you to read the articles and then complete the questions. There are four different sections, each with their own set of questions. You should take the time to **read all of the articles** and then decide whether to focus on answering one, two, three or all four sets of questions.



As well as using Doodle Tables to learn your times tables, click on the link above and have a look at this site too. You can choose which tables to practise and if you scroll down, there are lots of interactive online games you can play. Choose at least 3 games to try out and then write a review of the site. Explain whether you would recommend it, giving reasons for your answers.

TODAY'S MATHS FOCUS

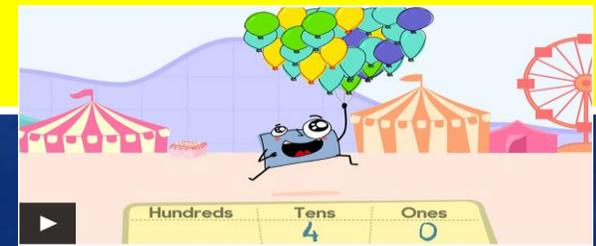
Today, we will continue to learn about dividing by 10, 100 and 1000. Please take a look at the White Rose Maths video by clicking the image below. When you get to the webpage, scroll down until you find the correct lesson. Please record your answers (and any working out you need to do) in your exercise books.



Click me!
I'm a link!
Who will be
top of the
leader board
today?

If you need reminding of your Doodlemaths and Doodletables account details, ask your parents to email the school and your teacher will find them for you. Please do this, rather than telling us in the Zoom chats!

The BBC Bitesize links below will help you extend your understanding of dividing by 10, 100 and 1000. There is a video to watch, a quiz and a link to some worksheets that you can use to practise even more!



TODAY'S TOPIC LEARNING



To join in with the odd sock day at school tomorrow, (as well as wearing odd socks for the day) we would like you to design a 'pair' of odd socks to advertise the event. Below, you will find links to the Anti Bullying Alliance's website so that you can find out more about anti bullying week, and another one that will take you to a printable template for your socks (you do not have to use this - we're sure you can all draw socks!). We would like you to show your designs during our Zoom call tomorrow morning so please bring your designs with you when you log on! Enjoy!

All Different

All Equal

#ANTIBULLYINGWEEK



Click me!

Follow the link by clicking the socks, ignore the writing on the web page- just scroll down for the blank socks.





ODD
SOCKS?



THAT'S THE

SEALIEST THING I'VE EVER HEARD