



**WEDNESDAY'S
REMOTE
LEARNING**

YEAR 5

English

Spelling

Make sure you know what each -ough word means by completing the crossword. If you are unsure, use a dictionary (online or printed) to help you know which word's definition you are attempting.

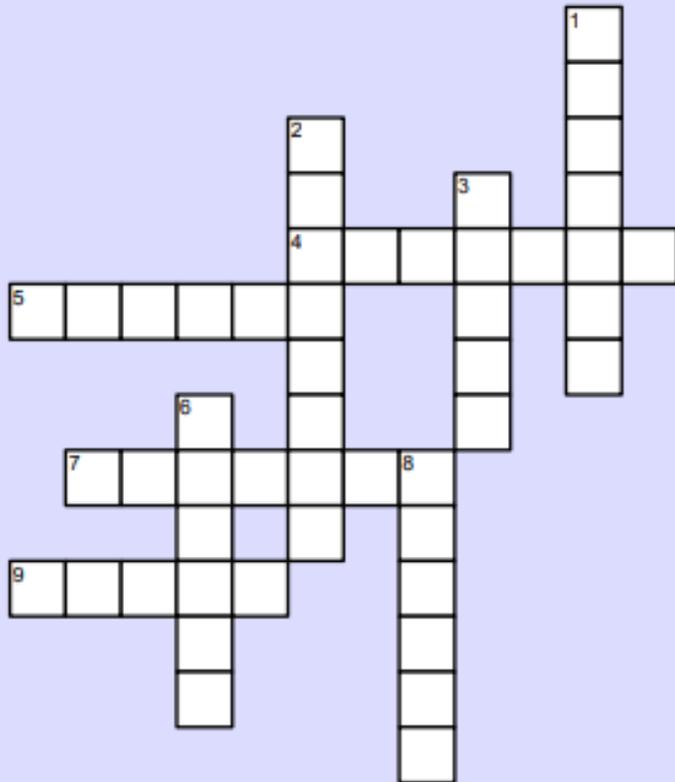


Grammar Focus: Adjectives



Please follow the video to BBC bitesize where you will find activities to complete about using adjectives in your writing.

Make sure you remember to read every day for at least 30 minutes!



across:

- 4: Into one side and out the other side of (something).
- 5: Equal to what is needed.
- 7: To bring.
- 9: To force air through your throat with a short, loud noise often because you are sick.

down:

- 1: When there has been no rain in a place for a long time.
- 2: Despite the fact that.
- 3: A main branch of a tree.
- 6: Past simple and past participle of buy verb.
- 8: A container where animals drink water from

TODAY'S TOPIC LEARNING



We would like you to draw your own version of this cartoon, complete with speech and thought bubbles. Could you show:
What is being said? What the other people are thinking?

What would you do to help this situation?

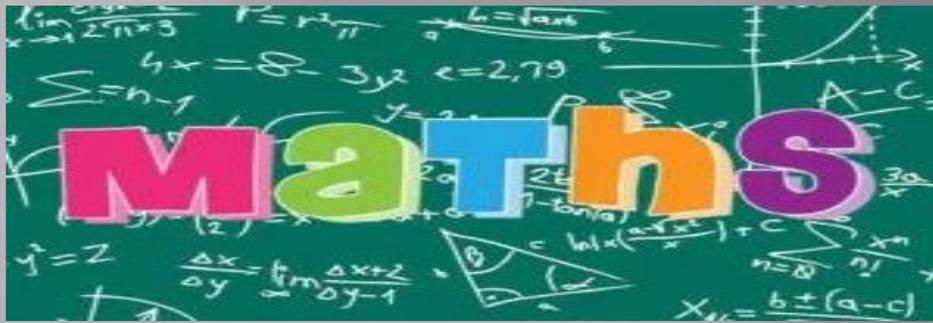
In assembly this week, Miss Rennie talked about the things we need to do as a school to make sure that bullying is recognised and reported swiftly.

What's the difference between being unkind and bullying?

Look at the cartoon image at the top of the page. What do you think is going on?

Click the link to follow to the anti-bullying week video shared by Miss Rennie.

How do you think each person is feeling?



TODAY'S MATHS FOCUS

This week we will learn the inverse or opposite of multiplying by 10 and 100 – dividing by 10 and 100. Please take a look at the White Rose Maths pages below. Record your answers (and any working out in the exercise books we gave you.. Today, please only watch the videos called 'Divide



If you need reminding of your Doodlemaths and Doodletables account details, ask your parents to email the school and your teacher will find them for you

Multiplying by 10, 100 and 1000.

Watch the videos below to remind yourself of yesterday's learning. How does it link to today's new learning?

Look carefully at the statements in the white box. Answer in your books if they are always, sometimes or never true.

Watch and Do!

Explain!



The sum of three numbers is odd	If you add 1 to an odd number you get an even number
Multiples of 5 end in a 5	If you add two odd numbers you get an odd number
If you add a multiple of 10 to a multiple of 5 the answer is a multiple of 5	



After watching the White Rose videos and trying out the questions, draw a place value grid in your book and show what happens to numbers when you dividethem by 10 and 100. For more challenge, use decimal numbers. Explain why you need to use zero as a place holder and what happens to each digit.



**WE HOPE YOU
HAVE A
WHALEY GOOD
TIME!**