



The Cove

What we do



- The Cove continues to provide specialist provision for children with autism and associated communication and sensory needs. Children access a personalised curriculum alongside increasing opportunities for inclusion within mainstream classrooms and wider school activities.
- The Cove provides a language-rich environment where oracy and communication development are prioritised across all areas of learning.
- We use a TEACCH approach to support our children to learn more independently by using clear structure, visual supports and predictable routines.
- Specialist teaching interventions, such as Attention Autism (Bucket Time) are used to develop shared attention, engagement and communication skills.
- Daily sensory regulation routines such as sensory circuits, sensory pod sessions and regular movement breaks support the children's sensory processing.

Communication



- We use a *Total Communication* approach to create an inclusive environment where communication is accessible to all learners, including those with speech, language, communication or sensory needs.
- *Total Communication* encourages the use of a combination of strategies to help children understand and express themselves effectively and includes spoken language, signs and gestures, visual supports and symbols, objects of reference, written words and facial expression. This approach removes barriers to communication and enables every child to have a voice.



TEACCH approach



Independent workstations promoting task completion.

TEACCH stands for Treatment and Education of Autistic and Related Communication Handicapped Children and is widely used in specialist provision for children with ASD.



Personalised visual timetables support understanding, predictability and independence.



TEACCH approach



Task trays used to promote independence and focus.



Visual communication supports embedded across the provision.

Specialist approaches – Bucket time



Attention Autism Stage 3 – interactive –
Developing participation and turn-
taking skills.



Specialist approaches – Bucket time



Specialist approaches - Special Interest



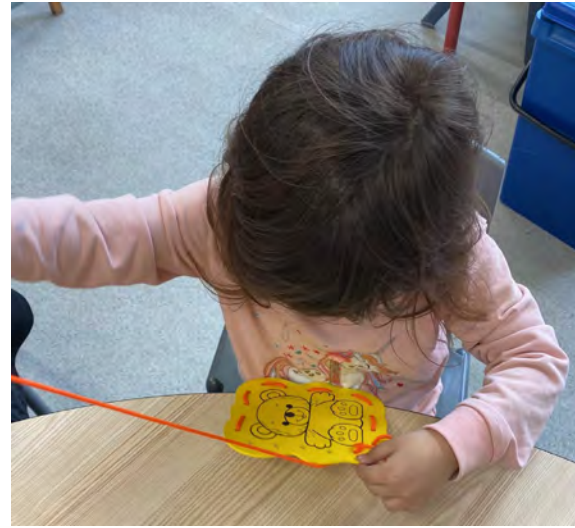
Weekly opportunity for each child to explore their interests and passions. Supports connection, communication, well-being and a positive view of school.

Specialist intervention



Food Play intervention - linked to Lunar New Year – to support Sensory and Physical needs.

Specialist intervention



Finger gym activities support hand strength, fine motor control, hand-eye coordination, concentration and perseverance.



Developing social interaction and play skills

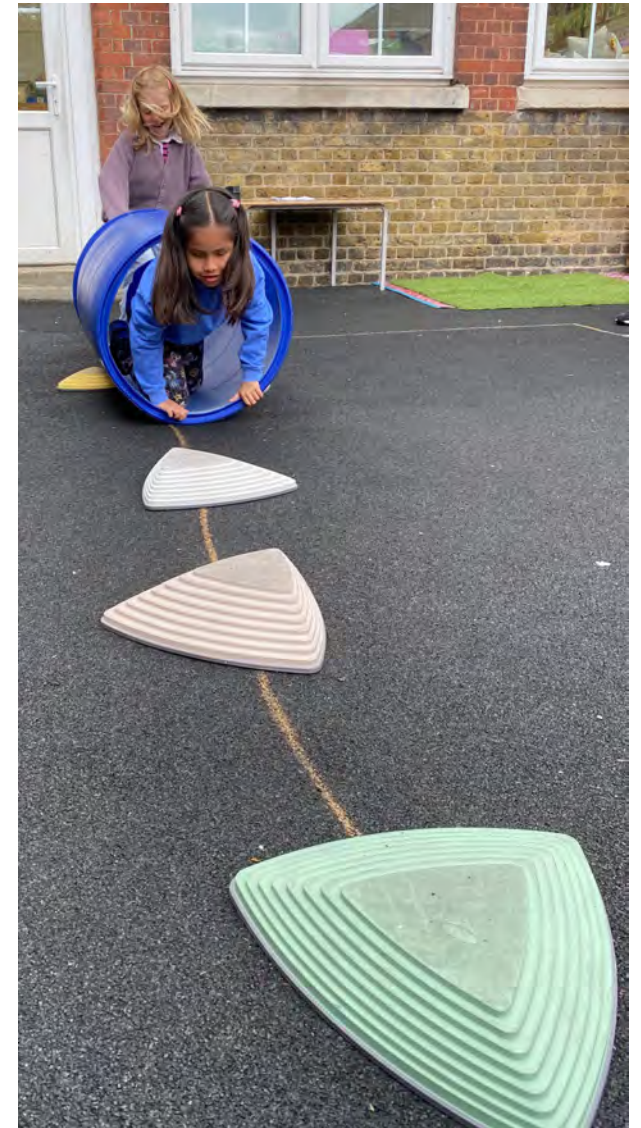


Adult supported social interaction and play skills.



Days later - Independently initiated.

Sensory regulation



Daily sensory circuits support regulation, alertness and attention.

Sensory regulation



The Sensory Pod is used to support emotional regulation and well-being.

SEMH – Zones of Regulation toolkits



Zones of Regulation approach is used to develop emotional literacy and to build understanding of how to manage feelings through the use of toolkits.

Curriculum

Oracy skills



Early reading and writing skills



Maths



Continuous provision - indoor



Continuous provision - outdoor



Outdoor learning – Nature Zone



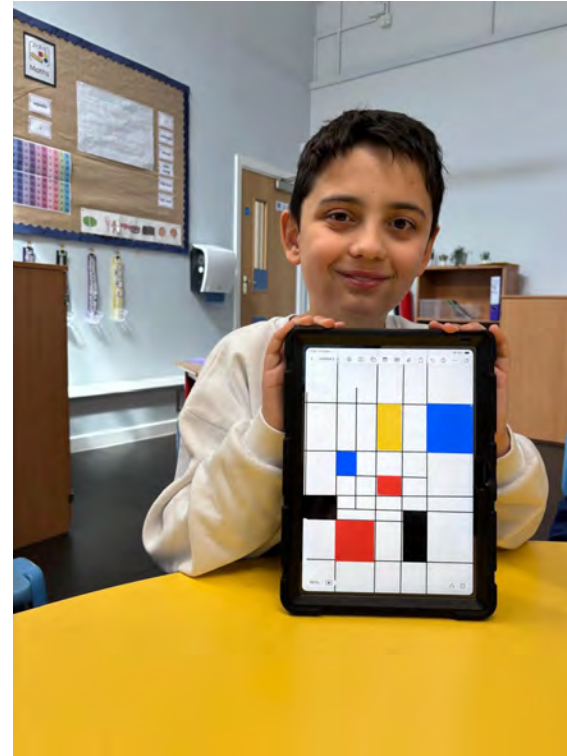
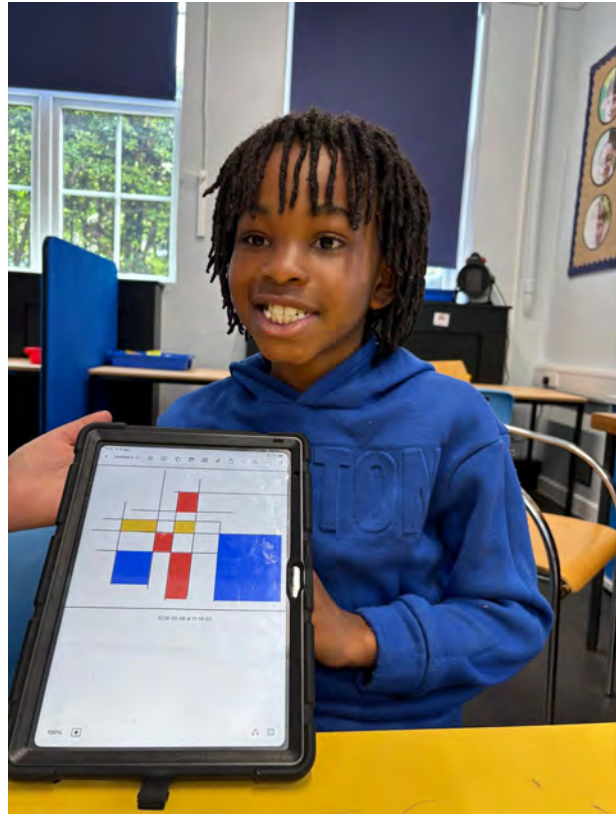
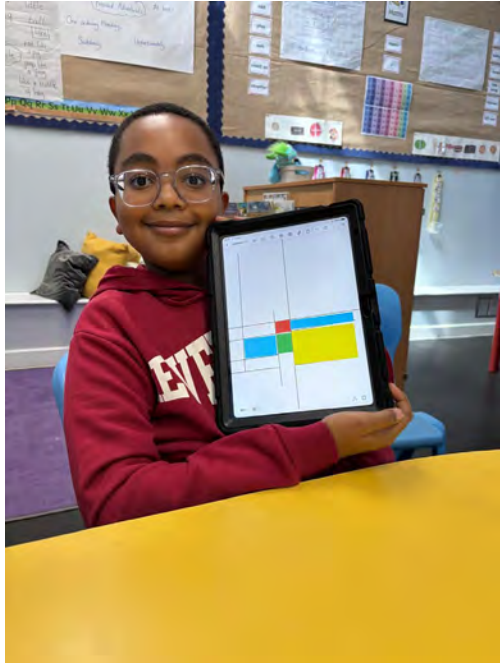
Outdoor learning – Nature Zone



Outdoor learning – Nature Zone



Broad curriculum – Computing



Broad curriculum – Science



Broad curriculum – Science



Broad curriculum – Art



Broad curriculum – PSHE



Sensory art



Celery painting



Cotton buds to develop FMC/pencil grip

Inclusion and Wider School Life

Inclusion and Wider School Life



Year 1 Music



Year 4 Science – Pond dipping in school pond

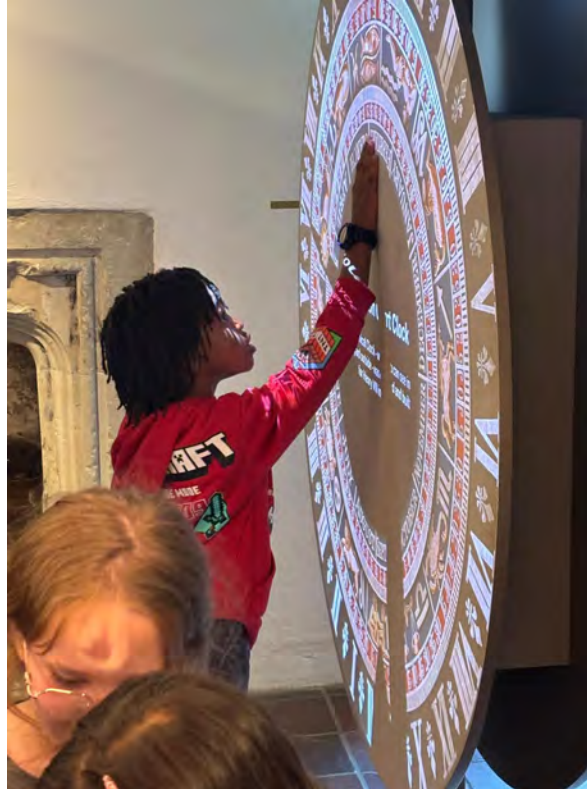


Mainstream inclusion

Inclusion and Wider School Life



Y4 Ragged School trip



Y3 Hampton Court Palace trip



Y1 Transport Museum trip

Participation in mainstream class trips, May 2026

Playtimes – OPAL play



Inclusion and Wider School Life



Class assemblies



Singing assembly

Special Events



World Book Day



Odd Socks Day

Special Events – online art workshop



Inclusion and Wider School Life

Including families



Community theatre trip at Christmas



School Christmas concert at local church