

An abstract graphic featuring several overlapping, thick, curved lines in shades of green and blue. The lines are arranged in a way that suggests a stylized 'e' or 'c' shape, with the green lines on the left and blue lines on the right. The background is white.

Recognition assembly – Years 4, 5 & 6  
29<sup>th</sup> April 2026

# Year 4

## The journey

21.4.26

①

Today was the day I had to move and my new house is dull and boring and my old house is bright and colourful. "mum can you play with me?" "Sorry hun I'm just on the phone." my mum couldn't play with me. "dad can you play with me?" "I can't I've got lots of work to do!" Then my dad could play with me. "sis can you please play with me?" "umm... I'll play later I just need to win this game." And there I was alone in my room were there no one to play with, I was in a world full of boredom.

②

I was still in my room thinking what to do, I wish I could break out of my house so I could be free and have fun. My cat went out of my room and I saw something she was sitting on. A red crayon! I could finally do something. I started drawing on the wall. Red marching went up over and down marking me, draw a door, I ~~want~~ <sup>wasn't</sup> going to draw a door, it did it by its self. So I knew it was colourful magical. I tried to open it. My eyes ~~ble~~ <sup>blu</sup> blinked in shock. I suddenly came out of a box in a magic forest.

③

I looked around it was amazing. I ~~five~~ <sup>five</sup> flies and little ~~her~~ <sup>her</sup> humans, floating, glowing as lights dancing and playing around string tight on ~~st~~ trees, I was ~~wandering~~ <sup>wandering</sup> around when I saw something by the river, a jetty. Ding! An idea popped in my head. I whispered what I wanted to draw to my crayon, then it drew a boat, a red, bright, boat.

# Year 4

## The Crayons

2/4/21

### Chapter 1 A grey world

A new world, no friends, ~~no~~ friends, no ~~got~~ gun. The same question she asked, day after day, hour after hour, and she got the same response ~~every~~ every time. Stuff like "Not right now!" "Not ~~okay~~ later," and "So busy!" The sounds of her dad on his computer, click, clack, tap. Her mum making lunch, sizzle, pop. Her brother on his ipod, beep, burp, boop, bzz!

This world was not the ~~one~~ <sup>same</sup> she knew. She ~~trudged~~ <sup>trudged</sup> up to her room, with loneliness weighing her down. ~~Flopped~~ <sup>trudged</sup> Throwing herself onto her bed, she curled up in a ball. Oh how she wished she to be happy. It was like she was falling into a deep dark void of isolation, no way to escape. The clouds sat ~~in the~~ <sup>in the</sup> ~~air~~ <sup>air</sup> ~~in the~~ <sup>in the</sup> sky, the lamp had not even thought of illuminating the room. The door swung shut, closing off the outside world. Wait! But what was this...?

### Chapter 2 The crayons

On the windowsill, sat a dusty, old ~~box~~ <sup>box</sup> of crayons. She picked them up and put a yellow one in her hand ~~in the~~ <sup>in the</sup> palm of her hand. The idea struck her. She clenched the crayon in her hand ~~and~~ <sup>and</sup> began to draw. Up, up, up it went, up over her head. Down, down, down it went, down to the matted old carpet. There stood a golden, yellow door. "But there's something missing," she thought, "oh yes! a door ~~not~~ <sup>not</sup>!" She closed her eyes, butterflies ~~stuttered~~ <sup>stuttered</sup> in her tummy, she opened the door, and stepped ~~thru~~ <sup>thru</sup> through. Stepping into a new world, a happier world, a better world, she stepped into a better world, of gun.

## Evacuees

27/4/26

How did Evacuation affect children in Britain?



Blitz  
evacuees  
children  
countryside  
billets  
Operation  
Pied Piper  
1939  
1940

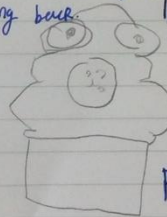
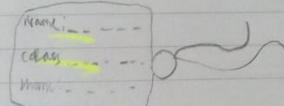
Countrysides - Cornwall,  
people with spare rooms  
had to give it up.

1. Where were city children sent during the Blitz? Why?  
City children were sent to... because...
2. How was the evacuation process for children?  
The evacuation process was... because...
3. Was it the same for everybody? What effected this?  
Children's experiences of being evacuees differed as they..
4. What sources could we use to learn more about children's experiences of being evacuees?  
To learn about children's experiences of being evacuees we could...

Children were sent to the countryside for better safety. Children were more safe here and more comfortable. If you were an ~~evacuee~~ evacuee you could have gone to Cornwall or places such as that.

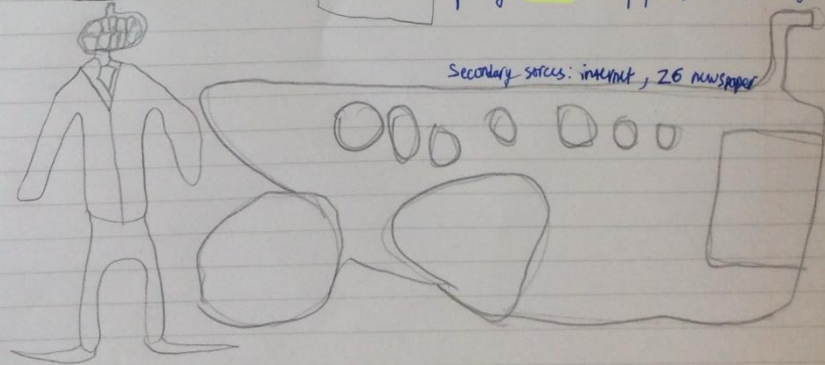
The evacuation process would probably be really scary and frightening. At first you did not know about the reason you <sup>were</sup> on the train or where you were going or if you were coming back.

The war was different for everybody. Some people thought it was just other thought not but when experiencing bombing would be devastating.



primary sources: newspapers, camera footage

secondary sources: internet, 26 newspaper



# Year 5

4.4.2026

## A History: Causes

24.4.2026

1. Why was daily life in Germany difficult between the First World War and World War 2?

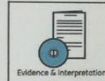
Between the First World War and the Second World War, daily life in Germany was difficult because...

2. What did many Germans hope Hitler would do?  
Many Germans hoped that Hitler would...

3. What did Hitler believe?  
Hitler believed that...

4. Why did Britain declare war on Germany?  
Britain declared war on Germany because...

5. What does this source suggest about Hitler?



treaty  
blame  
reparations  
armed forces  
territory  
1939  
Hitler  
Germany

I can see... I notice that... This source suggests...

Jewish faith prejudice

Germany was powerful before World War I

World War I ended in 1918

Germany had to give up land and pay harsh penalties as punishment

Germany was banned from having a large army or navy also airforce as well

In 1929 the great depression hit C no money and jobs ~~in~~ <sup>in</sup> ~~was~~

There were shortages of food and money around the world

Germany was very angry

Germany also had plenty of land, it was a big country

The great depression was like a strike

In 1933, Adolf Hitler became the chancellor of <sup>germany</sup> ~~german~~ C 4 years after C

He <sup>ran</sup> ~~run~~ the Nazis

He promised to make <sup>germany</sup> ~~german~~ a better place

They killed people C mainly <sup>Jews</sup> ~~Jews~~ C because of who they were C gay people and disa-  
bled people

# Adja

Numberstacks 24.4.26

9	2	$9 = 6$ ✓	• • • • •
3 3 3	3		• • • • •
12	1	$12 = 3$ ✓	• • • • •
4 4 4	3		• • • • •
20	1	$20 = 4$ ✓	• • • • •
<del>20</del>	5		• • • • •
18	1	$18 = 3$ ✓	• • • • •
3 3 3 3 3	6		• • • • X
30	1	$30 = 6$ ✓	• • • • •
6 6 6 6 6	5		• • • • •
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2 2 2 2 2	6		• • • • •
18	2	$18 = 12$ ✓	• • • • •
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30	4	$30 = 24$ ✓	• • • • •
6 6 6 6 6	5		• • • • •
20	2	$20 = 12$ ✓ 12 r 2	• • • • •
<del>7 7 7</del>	3		• • • • •
40	1	$40 = 20$ ✓	• • • • •
20 20	2		• • • • •

Numberstacks 27.4.26

20	1	$20 = 4$ ✓	• • • • •
4 4 4 4 4	5		• • • • •
18	1	$18 = 3$ ✓	• • • • •
3 3 3 3 3	6		• • • • •
30	1	$30 = 6$ ✓	• • • • •
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	3	$30 = 18$ ✓	• • • • •
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17	5	$17 = 10$ ✓	• • • • •
2 2 2 2 2 2	6		• • • • •
32	3	$32 = 24$ ✓	• • • • •
8 8 8 8	4		• • • • •
25	2	$25 = 10$ ✓	• • • • •
5 5 5 5 5	5		• • • • •
18	2	$18 = 12$	• • • • •
6 6 6	3		• • • • •
30	4	$30 = 24$	• • • • •
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11 11 11 11	4		• • • • •

# Year 6

## Blood



Sentence stems	Key words	
Red blood cells...	red blood cells	carbon dioxide
They...	white blood cells	infections
White blood cells...	platelets	clot
We need them because...	plasma	engulf
Platelets...	liquid	cells
They are useful when...	solid	body
Plasma...	water	waste
It also...	oxygen	narrow
		blood vessels
		scabs
		nutrients
		heart
		lungs

1. Name the four components of blood and explain why they are important.
2. Draw and label a diagram of a blood vessel and blood.
3. Explain the symptoms you might experience if you didn't have one of the four main components.

## red blood cells

Red blood cells are the most cells you will find in your blood. They pick up oxygen and move it around your body back to the lungs so you can exhale, breathe properly.

## White blood cells.

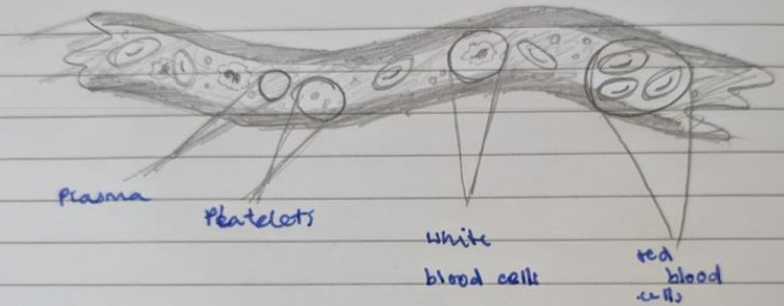
White blood cells kill diseases and viruses from your body. They act as cleaners and if you have a low amount of white cells you are at risk of easy infection.

## Platelets

They are useful when you cut yourself and you begin to bleed. The platelets in your blood dot up and form a scab to stop you from bleeding out.

## Plasma

is the liquid that runs through your arteries and veins.



If you don't have many white blood cells you can become ill really easily. And if you have cancer, the medication depletes your number of blood cells which means you can become ill really easily and sometimes that can kill you.