An abstract graphic featuring several overlapping, thick, curved lines in shades of green and blue. The lines are arranged in a way that suggests a stylized 'G' or 'U' shape, with the green lines on the left and blue lines on the right. The background is white.

Recognition assembly
10th February 2026

Mr and Mrs or, ~~PIGA~~
 sterd ~~Cart~~ these ~~ex~~
~~gulls~~ eta some ~~we~~
~~elg?~~ ~~or~~ can we ~~sen~~
~~woka~~ deliver the
 lunch? ~~At~~ their
~~side~~ looked at each
 other ~~do~~ the sea gulls
 like mustard?
 Together they made
 the ~~most~~ bitter,
^{sourest} ~~same~~ ~~most~~ ~~sourest~~ ~~same~~
^{spiciest} ~~same~~ ~~most~~ ~~sourest~~ ~~same~~
 same ~~wig~~ the sea gulls
 have ever ~~taste~~.

When I ~~rose~~ looked around I saw
 a red flex ~~out~~ of the ~~oven~~ ^{oven} it
 felt ~~or~~ ~~at~~ ~~wire~~ but its
 fine its a ~~heat~~ wing ~~spark~~
 its ~~cas~~ in here. My
 tail ~~mite~~ ~~sisel~~. My ~~wiskers~~
~~wilde~~ burn!

I ~~card~~ burn to a skelion!
~~like~~ ~~need~~ need to get to a
 colder ~~place~~ ~~more~~ house.

This child was chosen because they have put an enormous amount of effort into improving their handwriting and presentation. The pictures show a before an after – what a transformation!

Wyls in a Kerylan +
 miss winby was with her friend
 it was miss + shaminant
 miss winby scats. BUT the cats
 was left at home. Then it
~~on~~ ~~at~~ ~~the~~ ~~men~~ + to get SUM IS
 green. There were
 were making a
 but the cats ~~was~~ ^{were making} making a
 mess and the cats
 was scratching the walls.
~~but then this part~~
 when they ~~and~~ ~~in~~ ~~is~~ ~~the~~ ~~is~~ ~~green~~
 than when together UNCOFZEAN +
 biscuits.

This child was chosen because
 of the huge improvement in
 their writing so far this year.
 They have worked extremely
 hard to use their knowledge of
 sounds to improve their
 spelling too!.

This child was chosen because of their dedication and persistence in learning how to set out and use the column method for addition. Their teacher described how they did not give up when the learning was challenging - a quality to be proud of!

The image shows a page of handwritten work on grid paper, demonstrating the column method for addition. The work is organized into several columns of problems, with some results highlighted in yellow.

Top Row:

- Problem 1:
$$\begin{array}{r} 20 \\ + 13 \\ \hline 33 \end{array}$$
- Problem 2:
$$\begin{array}{r} 71 \\ + 22 \\ \hline 93 \end{array}$$

Second Row:

- Problem 3:
$$\begin{array}{r} 10 \\ + 24 \\ \hline 34 \end{array}$$
- Problem 4:
$$\begin{array}{r} 71 \\ + 28 \\ \hline 99 \end{array}$$

Third Row:

- Problem 5:
$$\begin{array}{r} 22 \\ + 32 \\ \hline 54 \end{array}$$
- Problem 6:
$$\begin{array}{r} 17 \\ + 28 \\ \hline 45 \end{array}$$

Fourth Row:

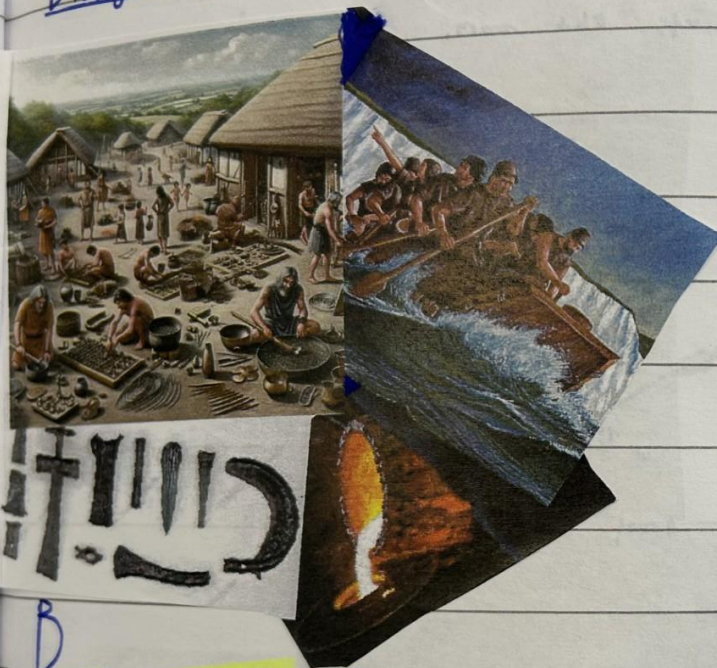
- Problem 7:
$$\begin{array}{r} 18 \\ + 21 \\ \hline 39 \end{array}$$
- Problem 8:
$$\begin{array}{r} 71 \\ + 28 \\ \hline 99 \end{array}$$

Fifth Row:

- Problem 9:
$$\begin{array}{r} 43 \\ + 16 \\ \hline 59 \end{array}$$
- Problem 10:
$$\begin{array}{r} 22 \\ + 37 \\ \hline 59 \end{array}$$

The number 5 is written in red at the bottom right of the page.

Bronze age 26/1/2026



Bronze age started in in 2100 BCE Bronze is alot more valuable so farming would have been easier and trading would have probably become more popular by better people. Bronze was made from copper and tin. People from different Societies lived in traders. The bronze could get up to 1000 degrees.

This child proudly spoke of their learning about the Bronze age, reciting lots of interesting facts. Their teacher was particularly impressed with their use of technical vocabulary.

Year 3

In this piece, the impressionist techniques that the child has used (such as hatching) are clear to see. This child was very proud of what they had achieved!