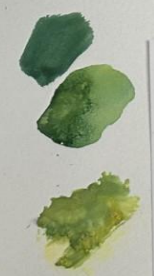
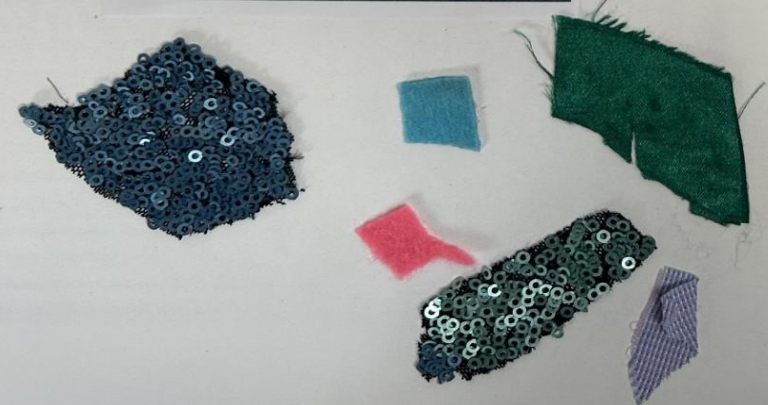
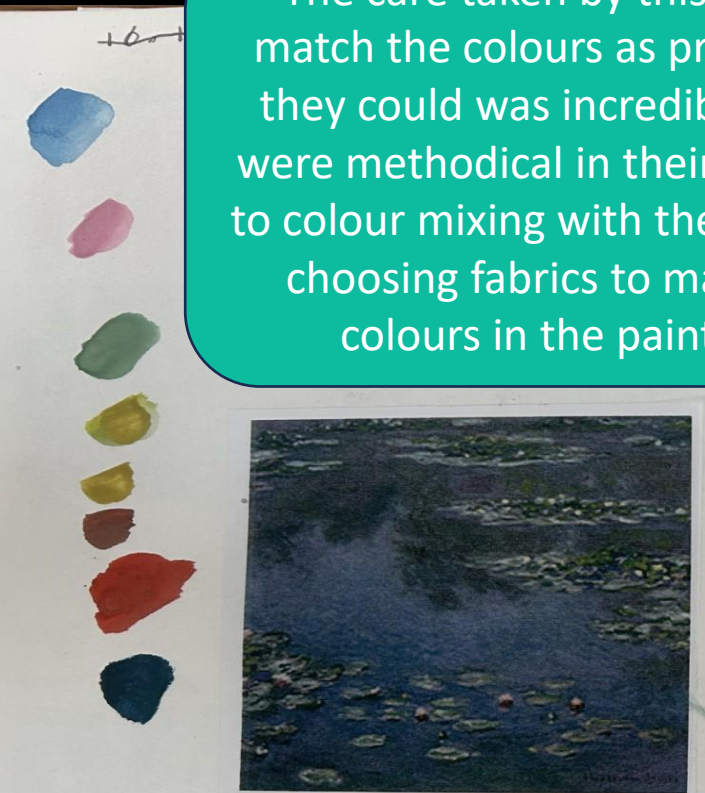
An abstract graphic featuring several overlapping, thick, curved lines in shades of green and blue. The lines are arranged in a way that suggests a stylized 'e' or 'c' shape, with the green lines on the left and blue lines on the right. The background is white.

Recognition assembly
20th January 2026

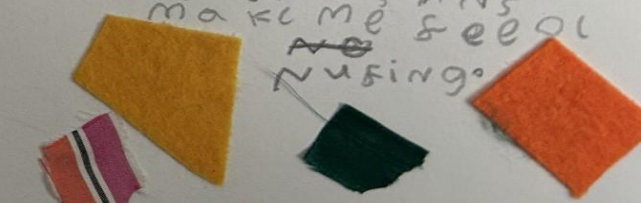


This child was chosen for their exceptional focus and determination when learning a new skill. They learned how to create colours using a double primary powder paint set and carefully chose fabrics to match the colours in these two paintings.

The care taken by this child to match the colours as precisely as they could was incredible! They were methodical in their approach to colour mixing with the paint and choosing fabrics to match the colours in the paintings.



~~These are the colors~~
These are the colors
make me feel
Nursing



Stone Age homes food and meals

19.1.26

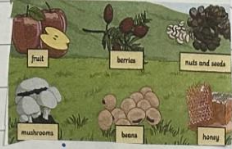
Homes



At the start of the stone age they used to live in caves and for light they used fire.

Palaeolithic

In the stone age they used to gather berries and eat them



Then they used to live in this house and it was made out of wattle and daub.

Neolithic

they used to eat raw meat and food but some nomadic people had a camp fire.



Mesolithic

Then they lived in tents made out of animal skin and for light they used fire.



some times they were lucky and they got every strong weapon and killed a mammoth!!!

and in the stone age time they used to make nomadic alot for food and houses



* This is a handaxe and it was used to skin animals.

This child was chosen because they worked extremely hard and remained focused on their task until it was complete. They told us how proud they felt of their neat presentation too!

19.1.26
The wolf stared longingly at the juicy and pink pig. As he did so, his tummy began to rumble his mouth was watering, he wanted to eat the cad, pink pig for Joyfully, he walked down the juicy, cad, pink pig whole and when one noticing his tummy was so fat he walked onto the next house. At the next house, he said, "Hi I'm Aladdin I wolf can I please borrow some sugar?" He started walking up and down in front of the door.

This child was chosen because of their increasing ability to punctuate their writing accurately. They described how they had taken care to use commas and inverted commas in this piece of writing.

19.1.26

The wolf stared longingly at the greasy, juicy pig. As he did so his ~~mouth~~ mouth gaped open in amazement. Hungrily, he gulped down the pig whole and made his way to the next house. At the brick house, he said, "I'm Al - your greedy neighbour. Can I borrow a cup of sugar please?"

Choosing precise vocabulary to help the reader 'see' a picture of this scene is why this child was chosen to share their writing this week.