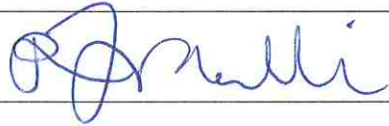




EDMUND WALLER PRIMARY SCHOOL

BEST VALUE STATEMENT

Approved by the Governing Body on (date):	
Signed (Headteacher):	Colleen Boxall
Signed (Chair of Governors):	
Next Review Date (term/year):	Spring 2021

The Governing Body, Head Teacher, leadership team and staff are committed to achieving *best value* in all aspects of the School to facilitate continuous improvement. Time and resources will concentrate on important issues that provide added value, and will not be wasted evaluating areas where only few improvements or minor savings can be made.

Best value is monitored half-termly through finance reports at a full governors meeting. All recommendations are then discussed and the Best Value Statement updated as appropriate. It is also discussed in staff meetings with the Headteacher.

There are four principles of *best value*:

1. **Challenge** – is the school's performance high enough? Why and how is a service provided? Does the school still need it? Can it be delivered differently?
2. **Compare** – how does the school's financial and pupil performance compare with other schools?
3. **Consult** – how does the school seek the views of stakeholders on school services?
4. **Compete** – how does the school secure efficient, effective and quality services? Is the school getting value for money from suppliers?

The four principles of *best value* will be applied when making decisions about:

Staffing

Staff will be deployed to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

Use of Premises

Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, in order to provide the best environment for teaching and learning. Support services and central resources, such as the library, will also be reviewed.

Use of Resources

Equipment, materials and services will be deployed to provide pupils and staff with resources that support quality of teaching and quality of learning.

Teaching

The quality of curriculum provision and teaching will be reviewed to provide parents and pupils with a curriculum which meets the requirements of the National Curriculum and any other statutory guidance.

Learning

The quality of children's learning will be reviewed by class, group and individuals to provide teaching that enables children to achieve at least nationally expected progress.

Pupil's Welfare

The quality of the school environment and ethos will be reviewed to provide a supportive environment conducive to learning and recreation.

Purchasing

Procedures are in place for assessing need, and obtaining goods and services that provide *best value* in terms of suitability, efficiency, time and cost. Measures already in place include competitive tendering procedures for goods and services, and procedures for accepting *best value* quotes and purchasing certain goods or services from known, reliable suppliers.

Health & Safety

The quality of the school environment and equipment will be reviewed termly, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for *best value* by:

- In-house monitoring and target setting by the SLT and Subject Leaders
- Bench marking using DfE website
- Annual Performance Management for all teaching staff and the leadership group
- Annual review for all support staff
- Annual Budget Planning reviews by governors
- Analysis of school pupil performance data
- Analysis of LA financial data
- Analysis of DfE pupil performance data
- OFSTED inspection reports
- Governors' school visits
- Governors' meetings
- Governors' Annual Finance Review and Budget Setting
- Governors' monthly monitoring of SDP
- Regular evaluation of stakeholders' views