An abstract graphic featuring several overlapping, thick, curved bands in shades of green and blue. The bands are arranged in a way that suggests a stylized 'e' or 'c' shape, with the green bands on the left and blue bands on the right. The background is white.

Recognition assembly
23rd September 2025

whole

$2 + 4 = 6$
 $4 + 2 = 6$

6
 2 4
 10 10 10 10

$40 + 20 = 60$
 $20 + 40 = 60$

60
 40 20

$3 + 2 = 5$
 3 tens + 2 tens = 5 tens

$5 + 2 = 7$
 5 tens + 2 tens = 7 tens

$4 + 3 = 7$
 4 tens + 3 tens = 7 tens

$6 + 2 = 8$
 6 tens + 2 tens = 8 tens

$3 + 5 = 8$
 3 tens + 5 tens = 8 tens

Adding and subtracting tens

Complete the sentences.

4 add 3 is equal to 7

So, 4 tens add 3 tens is equal to 7 tens

5 minus 2 is equal to 3

So, 5 tens add 2 tens is equal to 7 tens

Finish the number sentences.

$5 + 2 = 7$

$5 - 3 = 2$

5 tens + 2 tens = 7 tens 5 tens - 3 tens = 2 tens

$6 + 3 = 9$

$7 - 2 = 5$

6 tens + 3 tens = 9 tens 7 tens - 2 tens = 5 tens

Fill in the missing numbers.

8 tens + 2 tens = 10 tens

6 tens - 4 tens = 2 tens

5 tens = 3 tens + 2 tens

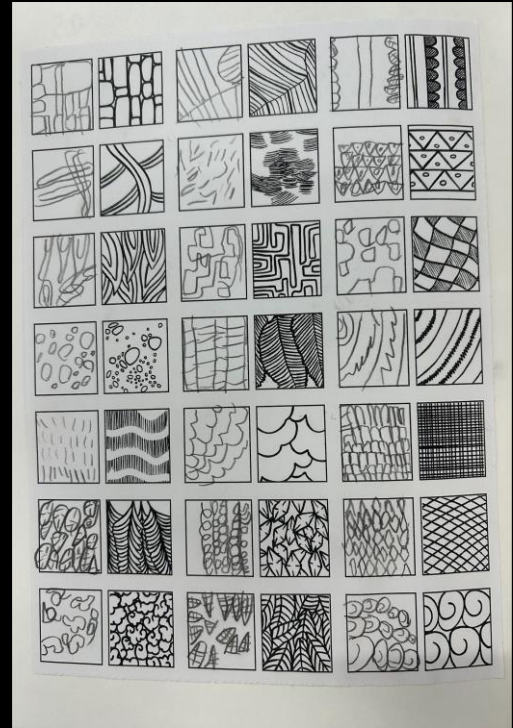
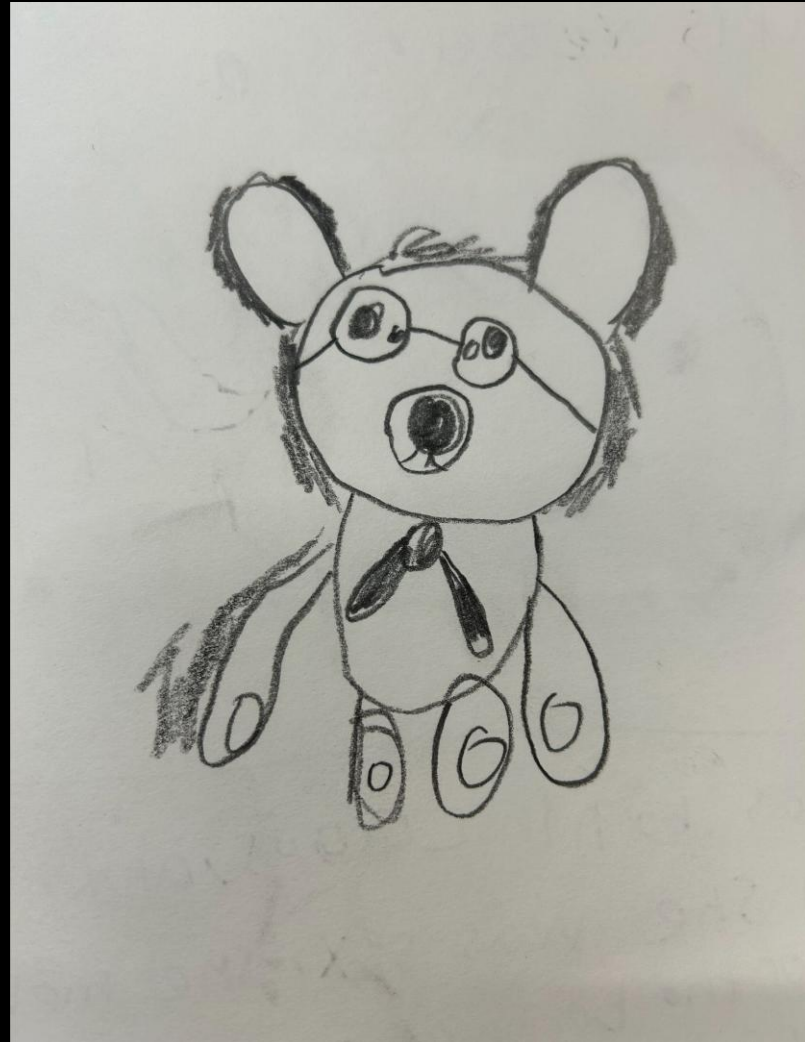
Sadie says:

5 tens add 4 tens is 9.



Explain why she is incorrect.

Draw a picture to prove it. Correct it is men + to be 90



Find the complement to 100. Do your working out on the next page.

- $38 + \underline{\quad} = 100$
- $73 + \underline{\quad} = 100$
- $54 + \underline{\quad} = 100$
- $\underline{\quad} + 67 = 100$
- $\underline{\quad} + 14 = 100$
- $100 = \underline{\quad} + 35$
- $100 = 26 + \underline{\quad}$

1. Saima wants to collect 100 conkers. She has already found 33. How many more does she need to reach her target?

2. A cinema has 100 seats. 81 tickets have already been sold. How many more can be sold before the cinema is full?

3. Ms Rennie has a box of 100 biscuits. The teachers sneak into her office and eat 56. How many are left for Ms Rennie?

4. Miss Winter started the term with 100 pens. She gave 14 to Miss Sherman and 26 to Miss Shaw. How many does she have left?

Making 100

$$\begin{array}{r} 39 + 62 = 101 \quad \checkmark \\ 73 + 27 = 100 \quad \checkmark \\ 54 + 46 = 100 \quad \checkmark \\ 33 + 67 = 100 \quad \checkmark \\ 86 + 14 = 100 \quad \checkmark \\ 100 = 65 + 35 \quad \checkmark \\ 100 = 20 + 80 \quad \checkmark \end{array}$$

1.

$$\begin{array}{r} 33 + 67 = 100 \\ \hline \end{array}$$

$$2. 81 + 19 = 100$$

$$3. 56 + 44 = 100$$

$$4. 100 - 14 - 26 = 60$$

$$40 + 60 = 100$$

Why was the River Nile so important for ancient Egyptians?



The river Nile flooding!

about - flooding season (June - September) Ancient Egyptians called the River Nile the River or because it went black.



shadoof

a shadoof is something to get water it had two sticks and a heavy block at the back of it to get the water up and down.



Irrigation

Ancient Egyptians dug tunnels to let the water flow to other places.



Hapi god of river Nile

because the River Nile was so important to the ancient Egyptians so they made the River Nile a god called Hapi.



Transportation

Boats made wood travel in the River Nile to other places and also fishing.



fishing

the ancient Egyptians caught fishes from the River Nile to eat for dinner.