

NHS!

~~WELCOME~~ WELCOME.



Edmund Haller primary
SCHOOL

LOVE

and

Creativity

Mistake





Mrs Shaw
Rainforest Class



Mr
Rainforest Class



Ms Marsh
Jungle Class



Mrs Davis
Jungle Class

Year 1 Staff Team

Core Values

Humanity

Creativity

Ambition

Curriculum Drivers

London and beyond

Social justice

Sustainable future



Year 1 Topics

Autumn: Dinosaurs/Celebrations
around the world

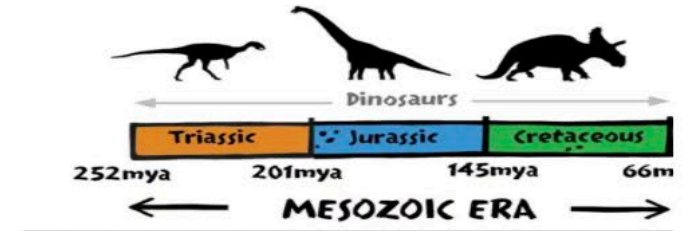
Spring: Kings, Queens and
Castles/The UK




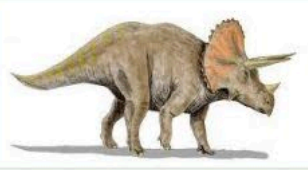
Summer: Transport through
time/Australia

Dinosaurs

What are dinosaurs?

- Dinosaurs are pre-historic reptiles that lived on land and had clawed hands and feet.
- Dinosaur means 'terrible lizard'.



Theropod	Sauropod	Ornithopod	Ceratopsian
<p>These were some of the deadliest dinosaurs! These dinosaurs had two legs, fierce jaws and sharp claws to help attack their prey.</p>	<p>These were the largest land animals to live on Earth. They had very long necks to reach the leafy treetops.</p>	<p>These dinosaurs had bird-like feet and were small and speedy! They were herbivores. Sometimes they walked on two legs and sometimes they walked on four legs.</p>	<p>These were dinosaurs with horned faces. Their horns and frills were a protective shield around their head.</p>
 <p>Tyrannosaurus Rex</p>	 <p>Diplodocus</p>	 <p>Parasaurolophus</p>	 <p>Triceratops</p>

Vocabulary

- Carnivore**- animal that only eats meat
- Cretaceous period**- The last period of the
- Mesozoic era** from 145- 66 million years ago
- Extinction**- When a species doesn't exist anymore
- Fossil**- Remains of a dead animal
- Herbivore**- animal that only eats plants
- Omnivore**- Animal that eats both animals and plants
- Paleontologist**- a scientist who studies fossils
- Pre-historic**- a time before history was recorded
- Timeline**- a way of measuring time and showing important events in order
- Victorian**- a person who lived during the Victorian period- 1837- 1901



Mary Anning was a British, Victorian paleontologist who was born in 1799. She made many important fossil discoveries.

Rainforest Class timetable

Monday	English	Break	Maths	Phonics	Lunch	Science/Forest School	Break	Story
Tuesday	English	Break	Maths	Phonics	Lunch	Computing	Break	Story
Wednesday	English	Break	Maths	Phonics	Lunch	Handwriting and spelling	Break	Story
Thursday	English	Break	RE/PSHE	Phonics	Lunch	History/Geog	Break	Story
Friday	Art/DT	Break	Music	Phonics	Lunch	Maths	PE	Story

Jungle Class timetable

Monday	English	Break	Maths	Phonics	Lunch	Science / Forest School	Break	Story
Tuesday	English	Break	Maths	Phonics	Lunch	History / Geog	Break	Story
Wednesday	English	Break	Maths	Phonics	Lunch	Handwriting and spelling	Break	Story
Thursday	English	Break	Maths	Phonics	Lunch	Computing	Break	Story
Friday	Art/DT	Break	Music	Phonics	Lunch	RE/PSHE	PE	Story

PE Day and PE Kit

PE is on a **FRIDAY**. It is a mixture of indoor and outdoor PE.

Children should come to school in their PE kit. Suitable PE kit is:

Trainers

T-shirt

Leggings, jogging bottoms or shorts.

No sandals/wellies/croc/skirts.

Please make sure that children have suitable shoes and clothes on, otherwise they may not be able to join in PE lessons for safety reasons.

Sometimes children will need to take their shoes off for PE. Please support your child in changing for indoor PE by getting them to get themselves dressed and undressed at home. They should practice putting on shoes and socks independently and need to be able to fasten them without an adult's help.

Forest School

Year 1 have Forest School on alternate **Mondays**.

We will be starting in a couple of weeks and will give you notice of the first Monday.

We will a parent volunteer from each who is available every other Monday to help. Please email earlyphase@lewisham.sch.uk if you are able to help.

Please remember that your child needs to have wet weather clothes for Forest School e.g. wellies, waterproofs, raincoat



Educational Visits



Educational Visits and workshops will continue every half term.

We ask for a £45 donation for the year to cover all experiences inside and outside of school.

You are able to pay in £15 instalments or one lump sum.

We will inform you when we are going on visits and ask for support from parents where needed.

You do not need to sign a permission slip for every visit. You have signed a permission slip as part of starting school which gives permission for all visits.

Home Learning on Microsoft Teams

Home Learning will be posted weekly on the Year 1 class Team channel. This is usually on a Friday afternoon.

Each week there will be a different focus e.g. English, then Maths. Children do not always need to bring this learning into school: it is for parents so that you know what we are doing in class.

We sometimes ask for children to bring their learning in e.g. model making.

Children are expected to read for 10-15mins every day, as well as practicing their spellings.

We also have access to apps that children can use at home to support their learning; including Numbots and Bug Club reading. These logins will be sent home at the end of the week.

Please make sure that you read regularly with your child and write in their reading records at least once a week.

Book bags and reading books should be in school every day. Children have set book changing days, but we also read in class throughout the week.

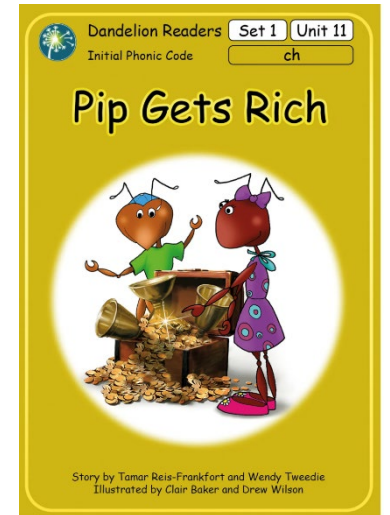


Reading at home



'We read' book. All children have a book matched to their reading ability. They should be able to read about 80% of the book by themselves but may need some help with unknown sounds and words. They will move through the levels in Year 1.

'I read' book. Once we have begun our new phonics units, children will bring home the book that links to this unit. They should be able to read it fluently by the end that week. Children who can read it fluently will then focus on spelling.



'You read' book. Children are also able to take home a book from the class library if they would like to. This is a book for parents to read to their child if they are not yet a fluent reader.

As a school
we have 3
rules...

Ready

Respectful

Safe



Sick
Sad
Tired



Happy
Calm
Feeling Okay



Frustrated
Worried
Silly/Wiggly



Mad/Angry
Mean
Yelling/Hitting

Zones of
Regulation

Reflection Records

Positive Postcards

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!
- You may get sent a Positive Postcard when we see your child consistently doing something fantastic in school.

Date for your diary

Parents Evenings will be on

21st October

22nd October

How to communicate with school

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

earlyphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day – family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE– If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carer or email received by parent/carer included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP- Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS– For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND- If you require information relating to SEND, or have information to share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

Speak to the class teacher at the end of the day

Any questions?