

Welcome to Year 5!



In Year 5 Coral class, we will have two new teachers!



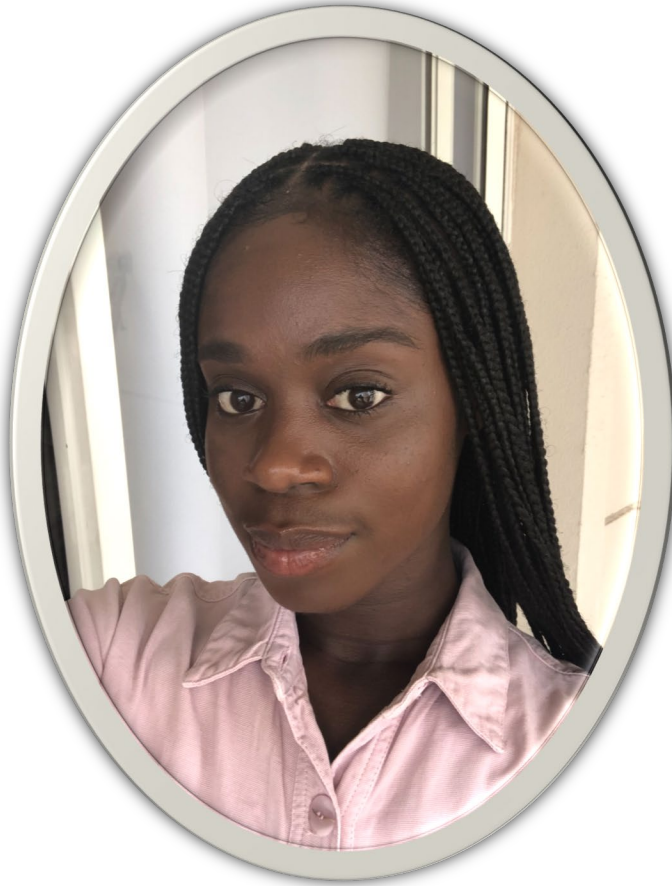
Ms Case

and



Ms Plunkett

In Year 5 Estuary class, we will have Miss Kalitsi!



Miss Kalitsi

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We have four adults working with us across Year 4, Year 5 and Year 6.

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We can ask any of them for help.

Miss  
Rogations



Mrs  
Ward



Ms  
Robinson-  
Reid



Ms  
Mehmet



## Estuary Class Timetable

The school day starts at 09:00, with a 'soft start' from 8:50, and ends at 3:30.

Lunch, for Year 5, is from 12:30 to 13:30.

On most days, the morning focus is English and maths, with foundation lessons in the afternoon.

|                                    | 8.50 – 9 | 9-9.15        | 9.15-10.20                 | 10.20 – 10.50        | 10.50 – 11:05 | 11.05-12.05 | 12.05-12.30 | 12.30-1.30 | 1.30-2.30  | 2.30-3.10 | 3:10 – 3:30 |                            |
|------------------------------------|----------|---------------|----------------------------|----------------------|---------------|-------------|-------------|------------|------------|-----------|-------------|----------------------------|
| <b>Mon</b>                         | Reading  | Morning Maths | Whole school assembly 9.15 | English              | PLAYTIME      | H<br>W      | Maths       | Reading    | LUNCH TIME | Spelling  | Humanities  | Indoor <a href="#">P.E</a> |
| <b>Tues</b>                        | Reading  | Morning Maths | PPA<br>RE                  |                      |               | H<br>W      | PPA<br>PE   | English    |            | Spelling  | Writing     | Maths                      |
| <b>We<br/>d</b>                    | Reading  | Morning Maths | English                    | Grammar              |               | H<br>W      | Maths       | Reading    |            | Spelling  | Science     | Music                      |
| <b>Thur</b>                        | Reading  | Morning Maths | English and Maths          | Singing assembly     |               | H<br>W      | Music       | Grammar    |            | Spelling  | Computing   | Spanish                    |
| <b>Fri</b>                         | Reading  | Morning Maths | English                    | Recognition assembly |               | H<br>W      | Maths       | Reading    |            | Spelling  | Art/DT      | PSHE                       |
| <b>Teacher reading class story</b> |          |               |                            |                      |               |             |             |            |            |           |             |                            |

## Class Timetable KS2 Year 5 Coral

|              | 8.50 – 9.15 | 9.15-10.20                                  | 10.20 – 10.50     |                           | 10.50 – 11.05 | 11.05-12.05 | 12.05-12.30 | 12.30-1.30 | 1.30-2.30  | 2.30-3.10 | 3.10 – 3.30 |                             |
|--------------|-------------|---|-------------------|---------------------------|---------------|-------------|-------------|------------|------------|-----------|-------------|-----------------------------|
| <b>Mon</b>   | Reading     | Morning Maths<br>Whole school assembly 9.15 | English           |                           | PLAYTIME      | H<br>W      | Maths       | Reading    | LUNCH TIME | Spelling  | Indoor PE   | Humanities                  |
| <b>Tues</b>  | Reading     | Morning Maths<br>PPA                        | PPA<br>Outdoor PE |                           |               | H<br>W      | PPA<br>RE   | Writing    |            | Spelling  | Writing     | Maths                       |
| <b>Wed</b>   | Reading     | Morning Maths                               | English and SPAG  |                           |               | H<br>W      | Maths       | Reading    |            | Spelling  | Music       | PSHE                        |
| <b>Thur.</b> | Reading     | Morning Maths                               | Computing         | Singing assembly<br>10.30 |               | H<br>W      | Maths       | English    |            | Spelling  | English     | Science/humanities          |
| <b>Fri</b>   | Reading     | Morning Maths                               | English           | Recognition<br>assembly   |               | H<br>W      | Maths       | Reading    |            | Spelling  | Art         | Spanish                     |
|              |             |   |                   |                           |               |             |             |            |            |           |             | Teacher reading class story |

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# Core Values

Humanity

Creativity

Ambition

As a  
school,  
we  
have  
three  
rules...

Ready

Respectful

Safe



Sick  
Sad  
Tired



Happy  
Calm  
Feeling Okay



Frustrated  
Worried  
Silly/Wiggly



Mad/Angry  
Mean  
Yelling/Hitting

## Zones of Regulation

## Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

We are going to start sending  
Positive Postcards home.



# Curriculum Drivers

London and beyond

Social justice

Sustainable future



# Year 5 history and geography

## The Anglo Saxons

**Who were the Anglo Saxons?**

- The Anglo-Saxons were the descendants of three different tribes: Jutes, Angles & Saxons from Germany, Denmark & the Netherlands.
- They came to Britain when the Romans left around 410 CE and claimed the land to be 'Angle-land' (or England!)
- The Jutes settled in Kent, the Angles settled in East-Anglia and the Saxons settled in Wessex, Sussex and Essex.
- The Anglo Saxon period lasted for 600 years from 410 – 1066 CE.

Britain 400 – 500 CE  
Anglo-Saxon invasions and settlements

**Why did the Anglo Saxons come to Britain?**

- After the collapse of the Roman Empire, the Britons found themselves under attack from the Picts and the Scots.
- They asked the Anglo-Saxons to protect them from these fierce warriors. The Anglo-Saxons agreed, in return, for land that they could settle on.
- Gradually, the Anglo-Saxons took control.

**ANGLO-SAXON KINGDOMS**

- JUTES
- ANGLES
- SAXONS

**Conflict**

- Early Anglo-Saxon Britain was made up of many different tribes, with their own leaders, chiefs and kings.
- By the beginning of the seventh century, there were seven major Anglo Saxon kingdoms, which included: Northumbria, Mercia, East Anglia, Wessex and Kent.
- In 927 CE, these four kingdoms were united under the rule of one king, King Athelstan and the Kingdom of England was created.

**Key vocabulary**

|             |  |
|-------------|--|
| invasion    | to enter a place in large numbers                            |
| descendants | relatives from later generations                             |
| conquered   | took control of by force                                     |
| archaeology | the study of objects that people made, used, and left behind |
| settlement  | a small colony or community where people live                |

**410 C.E.** The Romans leave Britain

**597 C.E.** Rome sends **St Augustine** to convert people to Christianity

**731 C.E.** Bede wrote the first British History book – it's still used today!

**793 C.E.** Monastery at Lindisfarne raided by **Vikings**

**871-937 C.E.** – **Alfred the Great** defeats **Guthrum** and agreed a treaty with the Vikings that made Danelaw, with the Vikings in the North & the Anglo Saxons in the South.

**1066 C.E.** Battle of **Hastings**. **King Harold** is defeated and the Anglo Saxon era is over

**449 C.E.** **Horsa & Hengest** are the first leaders of Angle and Saxon bands who travel to England

**680-800 C.E.** The epic poem **Beowulf** is written by an unknown poet

**789 C.E.** First Viking attack in the UK

**867-878 C.E.** - Vikings conquer Northumbria, and then Wessex, forcing Alfred into hiding

**927:** Kingdom of England created

**1042 C.E.** – **Edward the Confessor** becomes king

Anglo Saxons  
North America  
Ancient Greece  
Globetrotting  
The Blitz  
Barcelona

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927: Kingdom of England created

1042 C.E – **Edward the Confessor** becomes king

### Why are we learning about the Anglo-Saxons?

- The Anglo-Saxons were a medieval people, who, for 600 years, controlled much of what is now England.
- During their rule, the Anglo-Saxons built a lasting legacy of culture and beliefs that still influences us today.
- They are the source of some of England's most important archaeological discoveries, which have allowed historians to find out about life in the Middle Ages.



### Anglo Saxon beliefs

The Anglo-Saxons played a significant part in England's journey to becoming a Christian country.

- The Anglo-Saxons worshipped their own pagan gods and goddesses. These gods each controlled a particular aspect of every day life: Bealdor (god of Light), Eostre (goddess of Spring and Rebirth), Freo (goddess of Love), Frige (goddess of Marriage, Child-birth and the Home), Woden (god of Death and War).
- In 597, Saint Augustine of Canterbury arrived from Rome and started to convert the Anglo-Saxon kings and their people to Christianity.



Saint Augustine of  
Canterbury



### How do we know about the Anglo Saxons?

In 1939 a series of mounds at Sutton Hoo in England revealed the remains of an Anglo-Saxon funerary ship and a huge cache of 7th-century royal treasure. The ship contained weapons, gold, jewellery and one of the most famous artefacts from the time, the Sutton-Hoo helmet.



### Enquiry question:

What was so important about the Sutton Hoo burial site?



### Beowulf

**Beowulf**, written in about 700 CE, is an adventure story about monsters and dragons, good and evil, and the Anglo-Saxon values for a hero. It gave examples of the important of truth, bravery, honour, loyalty, duty, hospitality and perseverance. These values were all essential to the Anglo-Saxon people and their way of life.



### Key vocabulary

|          |  |
|----------|--|
| medieval | the period of European history between 476 CE and 1500 CE                  |
| legacy   | something left behind after death  |
| pagan    | relating to religious beliefs other than those of the main world religions |

# Educational Visits



Educational Visits and workshops will resume this year.

There is a suggested amount which is between £15 and £45 for the year to cover all experiences.

You will be able to pay in instalments.

We will inform you when we are going on visits and ask for support from parents where needed.

There will be one permission slip that gives permission for all.

# Home Learning on Microsoft Teams

**At home**, children are expected to:

- **read** every day for at least 10-15mins
- access their weekly **spellings** on teams and practice them

Each week, we will post one home learning task on teams. This will usually be:

- MyMaths or TTRS task
- OR
- Knowledge organizer quiz for history/geography/science/RE


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office@edmundwaller.lewisham.sch.uk  
www.edmundwaller.lewisham.sch.uk




Dear Parents and Carers of

At the start of the new school year we thought it might be beneficial for you to have all your Edmund Waller logins in one place, so that you can access your home learning throughout the year. These logins will be the same as the ones you had last year (unless you are new to the school), but here they are just as a reminder.


Your Microsoft teams logins – for home learning and access to knowledge organisers, spelling lists etc:

|   |                 |                          |
|---|-----------------|--------------------------|
|  | Teams username: | <input type="text"/>     |
|   | Teams password: | <input type="password"/> |


Your Times Table Rock Stars and Numbots logins – for number and times table fluency practice:

|   |                          |                          |
|---|--------------------------|--------------------------|
|  | TTRS & Numbots username: | <input type="text"/>     |
|   | TTRS & Numbots password: | <input type="password"/> |

Your MyMaths login, for maths home learning and practice at home:

|   |                   |                          |
|---|-------------------|--------------------------|
|  | School username:  | <input type="text"/>     |
|   | Schoolpassword:   | <input type="password"/> |
|   | MyMaths username: | <input type="text"/>     |
|   | MyMaths password: | <input type="password"/> |

Your Linguscope login, for practising your Spanish (and other languages if you want):

|   |                      |                          |
|---|----------------------|--------------------------|
|  | Linguscope username: | <input type="text"/>     |
|   | Linguscope password: | <input type="password"/> |

Please get in touch with us if you have any questions or technological issues at:

[earlyyears@edmundwaller.lewisham.sch.uk](mailto:earlyyears@edmundwaller.lewisham.sch.uk)  
[lowerphase@edmundwaller.lewisham.sch.uk](mailto:lowerphase@edmundwaller.lewisham.sch.uk)  
[upperphase@edmundwaller.lewisham.sch.uk](mailto:upperphase@edmundwaller.lewisham.sch.uk)

Kind regards

Headteacher: Anne Rennie  
Chair of Governors: Arjun Medhi  
Business Manager: Gareth Hudson

Please make a note of these dates in your diaries – lots of this can be found on the school website in the calendar in the [News and Events section](#)

Parents' Evenings will be on

21st October

22nd October

Dates for  
your diary

# How to communicate with school

## What do I need to share?

## Who should I speak to?

**GENERAL QUERIES** – Any general, non-urgent questions about school

[earlyphase@edmundwaller.lewisham.sch.uk](mailto:earlyphase@edmundwaller.lewisham.sch.uk)

**PICK UP** - Any changes about the end of the day – family members collecting, permission to walk home alone

[pickup@edmundwaller.lewisham.sch.uk](mailto:pickup@edmundwaller.lewisham.sch.uk)

**ATTENDANCE**– If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carer or email received by parent/carer included in the email chain)

[attendance@edmundwaller.lewisham.sch.uk](mailto:attendance@edmundwaller.lewisham.sch.uk)

**EWRAP**- Questions or queries

[ewrap@edmundwaller.lewisham.sch.uk](mailto:ewrap@edmundwaller.lewisham.sch.uk)

**CLUBS**– For enrichment activity queries

[clubs@edmundwaller.lewisham.sch.uk](mailto:clubs@edmundwaller.lewisham.sch.uk)

**SEND**- If you require information relating to SEND, or have information to share with the school

[SEND@edmundwaller.lewisham.sch.uk](mailto:SEND@edmundwaller.lewisham.sch.uk)

Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

**Speak to the class teacher at the end of the day**

# PE Days and PE Kit

Outdoor PE is on a **Tuesday**.

Children should come to school in their PE kit.

Suitable outdoor PE kit is:

Trainers

T-shirt and Jumper

Leggings, jogging bottoms or shorts for the warmer weather

**Health & Safety!**  
**Children should  
not wear sandals,  
wellies, skirts, or  
jewellery for P.E.**

For the Autumn term, we will be having indoor PE on a **Monday**.

Children can wear their PE kit to school, but they must have a pair of shorts or leggings with grip to wear for gymnastics lessons.

Suitable indoor PE kit is:

Trainers or plimsolls

T-shirt

Shorts or leggings

Remember to support your child in changing for PE by getting them to get themselves dressed and undressed at home.

Any questions?