

Welcome to Year 4!





Mr Scammell



Ms Lepere



Ms Plunkett



Core Values

Humanity

Creativity

Ambition

Curriculum Drivers

London and beyond

Social justice

Sustainable future



Year 4 Topics

Autumn 1:
The Roman
Empire

Autumn 2:
India

Spring 1:
Mayan
Civilization

Spring 2:
South America
(The Amazon)

Summer 1:
The Victorians

Summer 2:
Rivers

Savannah Timetable

	9.00	9.15	9.30	10.00	10:30	10.50 - 11.05	12:15 - 1.15	1.30	2.30	3.15	3.30	
Monday	Registration/ Morning Maths	Whole School Assembly	Maths			Playtime 10.50 – 11.05	Handwriting 11:05 – 11:20	English	Registration/ Spelling	Geography / History	Reading	Story
Tuesday	Registration/ Morning Maths	Maths		Reading	Handwriting 11:05 – 11:20		English	Registration/ Spelling	Science		Story	
Wednesday	Registration/ Morning Maths	PE (Ms Henry)		Reading	Handwriting 11:05 – 11:20		English	Registration/ Spelling	Maths / English	Art / DT	Story	
Thursday	Registration/ Morning Maths	Maths		Singing assembly	Handwriting 11:05 – 11:20		Music (Mr Howell)	Registration/ Spelling	Spanish (Ms Digby)	Reading	RE / PSHE	Story
Friday	Registration/ Morning Maths	Maths		Recognition assembly	Handwriting 11:05 – 11:20		English	Registration/ Spelling	PE		Computing	Story
							Lunchtime 12.15 – 1.15					

Prairie Timetable

	9.00	9.15	9.30	10.00	10:30	10.50 - 11.05	12:15 - 1.15	1.30	2.30	3.15	3.30		
Monday	Registration/ Morning Maths	Whole School Assembly	Maths				Handwriting 11:05 – 11:20	English	Registration/ Spelling	Geography / History	Reading	Story	
Tuesday	Registration/ Morning Maths	Maths			Reading		Handwriting 11:05 – 11:20	English	Registration/ Spelling	Science		Story	
Wednesday	Registration/ Morning Maths	Maths/English (Ms Plunkett)			Reading		Handwriting 11:05 – 11:20	PE (with Ms Henry)	Registration/ Spelling	Maths/English	Art / DT	Story	
Thursday	Registration/ Morning Maths	Music (with Mr Howell)			Singing assembly		Handwriting 11:05 – 11:20	Maths	Registration/ Spelling	Reading	Spanish (with Ms Digby)	PSHE/RE	Story
Friday	Registration/ Morning Maths	Maths			Recognition assembly		Handwriting 11:05 – 11:20	English	Registration/ Spelling	PE	Computing	Story	

Playtime 10.50 – 11.05

Lunchtime 12.15 – 1.15

As a school
we have 3
rules...

Ready

Respectful

Safe

Zones of Regulation

Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Restorative conversations
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families
- We move on and don't hold grudges!

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

How to communicate with school

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

upperphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day – family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE – If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carer or email received by parent/carer included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP - Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS – For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND - If you require information relating to SEND, or have information to share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

Speak to the class teacher at the end of the day

Educational Visits



We will undertake a number of educational trips and workshops this year.

There will be a £45 payment for the year to cover all experiences, on ParentPay.

Alternatively, you will be able to pay in £15 instalments on ParentPay.

We will inform you when we are going on visits and ask for support from parents where needed.

You will no longer need to sign a permission slip for every visit. There will be one permission slip that gives permission for all.

Dates for your diary

Please make a note of these dates in your diaries – lots of this can be found on the school website in the calendar in the [News and Events section](#)

What?	When?
Autumn clubs start from:	Monday 22nd September
Romans workshop	Tuesday 7th Oct
Teacher-Parent meetings	Tues 21 st & Wed 22 nd October (after school)
Indian Dance Workshop	DATES TBC
Christmas Fair	Sat 6 th December
Year 4 School Journey to Stubbers	Wed 17 th – Friday 19 th June

PE Days and PE Kit

Outdoor PE is on a **Wednesday** for **Prairie** and **Savannah** classes.
Children should come to school in their PE kit. Suitable outdoor PE kit is:

Trainers

T-shirt

Leggings, jogging bottoms or shorts.

No sandals/wellies/skirts

Indoor PE is on a **Friday** for both **Prairie** and **Savannah** classes.
Children will come to school in their PE kit. Suitable indoor PE kit is:

Trainers

T-shirt

Leggings or shorts.

Home Learning on Microsoft Teams

At home, children are expected to:

- **read** every day for at least 10-15mins
- access their weekly **spellings** on teams and practice them

Each week, we will post one home learning task on teams. This will usually be:

- MyMaths or TTRS task
- OR
- Knowledge organizer quiz for history/geography/science/RE


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Dear Parents and Carers of Ollie Kenington,

At the start of the new school year we thought it might be beneficial for you to have all your Edmund Waller logins in one place, so that you can access your home learning throughout the year. These logins will be the same as the ones you had last year (unless you are new to the school), but here they are just as a reminder.


Your Microsoft teams logins – for home learning and access to knowledge organisers, spelling lists etc:

	Teams username:	
	Teams password:	circle27


Your Times Table Rock Stars and Numbots logins – for number and times table fluency:

	TTRS & Numbots username:	
	TTRS & Numbots password:	xfe

Your MyMaths login, for maths home learning and practice at home:

	School username:	
	Schoolpassword:	
	MyMaths username:	
	MyMaths password:	xfe

Your Linguascope login, for practising your Spanish (and other languages) if you want:

	Linguascope username:	
	Linguascope password:	langsrfun!

Please get in touch with us if you have any questions or technological issues at:

earlyyears@edmundwaller.lewisham.sch.uk
lowerphase@edmundwaller.lewisham.sch.uk
upperphase@edmundwaller.lewisham.sch.uk

Kind regards

Headteacher: Anne Rennie
Chair of Governors: Ajun Medhi
Business Manager: Gareth Hudson

Year 4 School Journey

- Stubbers Adventure Centre
- Wed 17th – Friday 19th June 2026



The Roman Empire

The Roman Army

During this period in history, the Roman Army were the most powerful army in the world. They were very organised, and their weapons and armour were more advanced than other armies at the time.

The Roman Army was based on a system of **hierarchy**. A centurion commanded 80 men, called a century. A legion was made up of approximately 5000 men. Roman soldiers would have to use many weapons and march over 20 miles a day! The Roman soldiers were tough and well-trained. Also, they were often skilled engineers and craftsmen as they built roads, bridges and forts.

The army used tactical formations to protect them during battle. This is the 'circle formation'. They also had a square and tortoise formation.



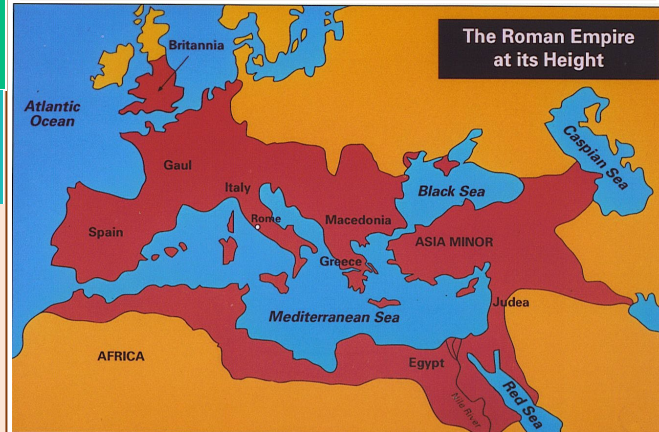
BCE = before common era
CE = common era

Empire

Conflict

Migration

Enquiry question: What is the legacy of the Roman Invasion?



Rome wanted to add Britain (Britannia) to their **empire**, one reason being because they had lots of cattle, tin and iron. **Emperor** Julius Caesar tried to attack Britannia in 54 CE but failed. So, in 43 CE, they tried again under the rule of **Emperor** Claudius, battling against the Celts.

The Celts were groups of people, or tribes, who ruled Britain before the Romans invaded.

Where did the Romans invade?

Rome was founded in 753 BCE and The Roman Empire was founded in 27 BCE. Over a period of about 1000 years, the Romans **invaded** other countries, won battles and ruled territory through much of Europe, North Africa and the Middle East.

The Roman Empire was at its most powerful around the year 117 CE under the rule of Emperor Trajan. At this peak of its power, Rome ruled more than 45 million people.

There were many reasons for the fall of the Roman Empire. The **empire** was so large, it was becoming difficult to govern and communication, corruption and civil wars created problems.

By 410 CE people, such as the Barbarians, took advantage of this and were fighting against the Roman Empire, to win back territory. The Roman Army tried to defend themselves from **invasion** but lost. In 476 CE, the Roman Empire ended.

Empire

Conflict

Migration

753 BCE

Rome is founded.

27 BCE

The Emperor Augustus establishes the Roman Empire.

43 CE

Roman Emperor Claudius invades Britain. Britain is claimed as part of the Roman Empire.

61 CE

Boudica, Queen of the Iceni, leads a rebellion against the Romans.

79 CE

Pompeii is destroyed when Mount Vesuvius erupts. It is not discovered again until 1748.

313 CE

Roman Britain is converted to Christianity by the Emperor Constantine.

410 CE

Roman soldiers are sent back to the continent to defend it from invasion. Roman rule ends in Britain.

476 CE

Fall of Rome.

Timeline of Roman history

The Roman Empire

What did the Romans believe?

The Romans had lots of different gods and goddesses, for almost everything:

- Venus was the goddess of love
- Neptune was the god of the sea
- Mars was the god of war

The Romans were always trying to keep on the good side of their gods. They made offerings at temples and shrines to make them happy.

A lot of the Roman gods were similar to those that the Ancient Greeks worshipped.

In 380 CE, Christianity became the official religion of Rome.

Beliefs



In 122 CE Emperor Hadrian ordered a great wall to be built to separate Roman Britain from Scotland. The remains of which can still be seen today, giving us clues about life in Roman Britain.



Key vocabulary

Legacy	Something that is part of history or that remains from an earlier time period.
Hierarchy	People are ranked based on their status or level of importance.
empire	A group of states or countries that are ruled by a single leader, group or government.
Emperor	The ruler of an empire.
Invasion	When an army enters an area controlled by someone else to try and conquer it.
artefacts	An object made by a person that is culturally or historically interesting.
Sanitation	Having access to clean drinking water and/or sewage disposal.

What is the legacy of the Romans?

Archaeologists can use historical evidence, such as digging up Roman **artefacts**, to tell us what life was like during the Roman Empire.

In Britain, the Romans have affected our language, our culture, our geography, our architecture and even the way we think. Some children still learn Latin which was the language of the Romans. This is their **legacy**.

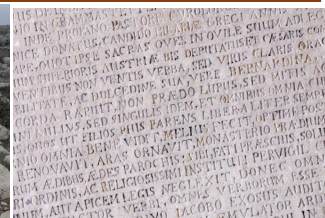
The Romans were responsible for many of the important inventions that we still use today.

- Architecture - straight roads and buildings
- Central heating
- Aqueducts – to provide fresh water and **sanitation**
- Concrete
- Newspapers
- 12-month calendar

Legacy

Trade

Settlement



Roman numerals from 1-10:

2	3	4	5	6	7	8	9	10
II	III	IV	V	VI	VII	VIII	IX	X

Roman coliseum and gladiator:



Any questions?