



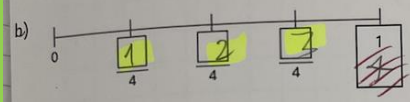
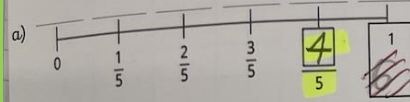
Recognition assembly – Years 4, 5 & 6
9th May 2025

Year 4

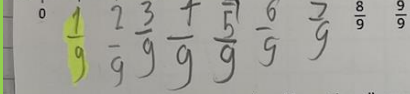
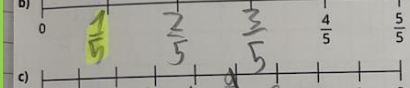
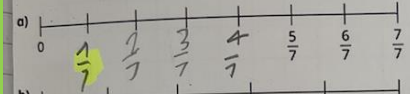
Fractions number line

25/4/25

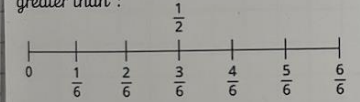
1) Add the missing numbers to the number lines:



2) Count backwards to complete the number lines.

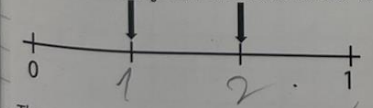


3) Complete the sentences using "less than" or "greater than":



- $\frac{1}{6}$ is less one half.
- $\frac{5}{6}$ is more one half.
- $\frac{4}{6}$ is more one half.
- $\frac{2}{6}$ is less one half.

4) Label the missing numbers on the number line:



The number line is divided into small equal parts. This allows us to count in smaller.

Year 4

PP8 - A Sad Goodbye

7/5/25

Happy	Unhappy
joy	sad
cheerful	miserable
delighted	depressed
merry	sorrowful
jolly	devastated
gleeful	heartbroken
contented	dejected
distra	crestfallen
extraordinary extraordinary	atypical ordinary
weird	normal
unusual	typical
curious	usual
trivial	regular
astounding	advantage
unheard of	standard
	basic
mundane	
tedious	
predictable	
colourless	
dull	

Eventhough I felt contented about that Lost Thing finally find where it belongs, I was miserable to say a last goodbye. As it rung its bell loudly, it took a step forwards to its home. Turning towards ~~my~~ it to me, I ~~said~~ ^{said} a last goodbye. The door closed. I ~~return~~ come back to my advantage life - everything was grey & gloomy. My journey to find its home had leaved an ~~remarkable~~ astonishing thing on my mind but now was a very, very standard day. Everything turned back to normal. Around me, colourless buildings signed heavily, whdes the dull sky.

Year 5



Year 5



Year 6

Adding and subtraction 22.14.25

1 A $\frac{12}{5} + \frac{1}{2} = \frac{4}{10} + \frac{5}{10} = \frac{9}{10}$ ✓

1 B ~~$\frac{1}{24} - \frac{1}{3} = \frac{2}{24} - \frac{8}{24} = \frac{13}{24}$~~

1 C $\frac{1}{3} + \frac{1}{2} = \frac{2}{6} + \frac{3}{6} = \frac{5}{6}$ ✓

1 D ~~$\frac{4}{5} - \frac{2}{3} = \frac{12}{15} - \frac{10}{15} = \frac{2}{15}$~~ ✓

1 E $\frac{8}{9} - \frac{1}{3} = \frac{8}{9} - \frac{3}{9} = \frac{5}{9}$ ✓

X

1 F $\frac{2}{3} + \frac{1}{6} = \frac{4}{6} + \frac{1}{6} = \frac{5}{6}$ ✓

1 G $\frac{3}{10} + \frac{2}{5} = \frac{3}{10} + \frac{4}{10} = \frac{7}{10}$ ✓

1 H $\frac{3}{8} + \frac{1}{4} = \frac{3}{8} + \frac{2}{8} = \frac{5}{8}$ ✓

2 A ~~$\frac{3}{4} + \frac{1}{2} = \frac{3}{4} + \frac{2}{4} = 1 \frac{1}{4}$~~

2 B ~~$\frac{5}{9} + \frac{2}{3} = \frac{5}{9} + \frac{6}{9} = \frac{11}{9} = 1 \frac{2}{9}$~~ ✓

2 C

Multiplying and dividing fractions

1 a $\frac{1}{4} \times \frac{1}{5} = \frac{1}{20}$ ✓

1 b $\frac{1}{5} \times \frac{1}{6} = \frac{1}{30}$ ✓

1 c ~~$\frac{1}{7} \times \frac{1}{8} = \frac{1}{56}$~~ ✓

1 d $\frac{1}{8} \times \frac{1}{9} \times \frac{1}{10} = \frac{1}{720}$ ✓

1 e ~~$\frac{3}{4} \times \frac{1}{5} = \frac{3}{20}$~~ ✓

1 f ~~$\frac{2}{5} \times \frac{5}{6} = \frac{10}{30} = \frac{1}{3}$~~ ✓

1 g ~~$\frac{5}{7} \times \frac{5}{8} = \frac{25}{56}$~~ ✓

1 h ~~$\frac{3}{8} \times \frac{2}{9} \times \frac{3}{10} = \frac{18}{720}$~~ ✓

2 a $\frac{1}{10} = \frac{1}{2} \times \frac{1}{5}$ ✓

2 b $\frac{1}{5} \times \frac{2}{3} = \frac{2}{15}$ ✓

2 c $\frac{1}{10} = \frac{1}{4} \times \frac{1}{5} \times \frac{1}{10} = \frac{1}{4} \times \frac{2}{5}$

2 d $1 = 1 \times \frac{5}{5}$ ✓

Year 6

08/05/25 - Cicada

I strongly believe that Cicada has been prevented from accessing essential facilities in your workplace. Within your company, it is well known that Cicada is the most hard-working person in this building, He who is unable to ~~can't~~ reach the lift to access the bathrooms, no one helped him, no one cared. Instead he has to walk twelve blocks. He also get's doxed payed, it doesn't matter anyways, he never gets payed. Do you want your company to be ~~seen~~ ^{known} as a discriminating place? Do you want bad reviews?

As you can see, Cicada lives in ~~an~~ office, no house, no money, ^{and no holidays.} you can change this now and this company could be even better, with teamwork.