

An abstract graphic featuring several overlapping, thick, curved lines in shades of green and blue. The lines are arranged in a way that suggests a stylized 'e' or 'u' shape, with the green lines on the left and blue lines on the right. The background is white.

Recognition assembly – Years 4, 5 & 6
21st March 2025

Digestive System 1/13/2021

- Key Vocab
- Small intestine
- Large intestine
- Oesophagus
- Stomach
- Blood cells
- Liver
- Stomach acid

1) Digestion begins at your mouth. We chew the food with our teeth and our saliva (spit) ~~to make~~ it ready for it to get ~~absorbed~~ by stomach acids which is where blood cells come in.

Saliva
Saliva
Saliva

When you see or smell yummy food it can send a message to your brain which can send a message to your mouth to eat it.



Esophagus
Esophagus
Esophagus



Then once you've swallowed it goes down the oesophagus which is 10 inches long and can take 4 hours to get all the way down. a little bit to get down to the stomach.

When it gets to your stomach it starts to dissolve it and can take 4 hours to digest the food. And the stomach acids are actually lots of mini liquids put together.



Your liver digests it even more as well as churning it around really fast making it even double the speed to digest.

among picture this is where it should be.

In the small intestine it absorbs lots of ~~nutrients~~ nutrition and minerals. It is 20 feet but its folded up perfectly.



In the large intestine it takes all of the waste and turns it into faeces which comes out in your anus to the toilet.

"~~Stop~~ Piti-piti-piti-piti! Her ~~good~~ footsteps echoed down the stairs. "Hi Mum, will you play with me?" Harriet asked noisily.

"Not now monkey ears," replied Mum ~~replied~~ hissed urgently. "See if dad's available. ~~But he's~~ probably doing gardening."

"She walked outside, slightly down hearted.

"Dad, can you play with me?" Harriet meaned as she ground him talk taking down the part of the game.

"Just ~~argh~~ giving argh this," he ~~he~~ hugged.

"Ohay," ~~and~~ she glooped inside.

One to in to her room, Harriet looked around got something interesting you was her eye caught raindrops racing down the window. Her family were moving house in a few days so so all her toys were boxed up. Room wallpaper that was usually colourful lay peeled and gaped. The Curtain lamp that was usually glowing was dim and gloomy. Harriet looked under the shelves, Harriet noticed something. It was a rather peculiar.

A blue gull lay there. "I know," she thought. "I'll pretend to draw a door in mid-air and then I'll pretend to walk through it. Up, up, up. Over, ~~over~~ over, over. Down, down, down. She did There There" Harriet declared. But, as she pushed the door, a world gull of life met her eyes.

Seals, Seals and otters, whales and sharks, gish and turtles, crabs and lobsters, starfish and seahorses swam passed her. Looking down at herself, she realised she was wearing goggles and swimmers. Behind the door closed.

~~Stop!~~ ~~stop~~ stop
 Piti-piti-piti! ~~stop~~ Piti-piti! Clomp!
 echoed echoed down the stairs as she called
 "Mumma, will you play and with me?" I'm in trouble,
 Harriet meaned asked gambly. her-

"Four of those and a new handbag handbag - oh hi honey - no, no not you, I was talking to my daughters," and she left the room.

Outside, dad was mending the game.
 "Daddy, will you play with me?" Harriet asked, as she ground him.
 "No to kiddo," replied dad and he turned round and ruffled her hair with his green handle.
 "This game won't ment mend it itself," and he went back to work.

Year 5

woosh & crash, spill! Lucy's boat was on the water, there were a couple leaks but they were patched it up. Lucy, ^{whose was} hungry but excited, sailed off in a net, crusty & rusty, ^{dirty} musty boat. After a few ^{minutes} she realised she could ^{swim} swim in the water to get a better view. ...

"I'm not wearing a wet suit, I left it at home!"
Is it safe? ^A are the whales still even there? I will freeze to death! but I'll still I'll probably spot the whale! she thought.
She decided to jump. ^{That's} that's why I wear goggles on my head though ^{They are} there not water proof!! Lucy said with caution. Lucy took a deep breath and jumped in.

Ningjē

17.03.25

Independent write

Ningjē Locked out her window and the scrapy, fiery, desolate town. This is where she lived. Ningjē was a young girl at the age of 12 and her life had ended. About three years ago, she and her family of a mum and three older sisters had fled from the war. Ningjē had been shipped off to a ~~boarding~~ home for girls since she had been parted from her family.

She was shipped to the home for girls in a black, creaky, ominous horse and carriage. People looked through the window at the ~~her~~ scrapy haired girl with brown eyes. A striped, loose top and muddy, Ancient Jeans. It felt like the world was ripped away from her.

Now, she was 102 and was seeking for adventure. One night under the cover of darkness, every Ningjē had managed to escape - jumping leaping onto the bins and over the fence. The moon cast a path of light in front of her leading to the gate of the village. Creak... the gate swung open leading to a forest of ~~scary~~ ^{scary like skeletons} fingers reaching out to grab Ningjē and drag her down into the frost-covered, damp soil.

Ningjē heard the gate close behind her - there was no turning back now. A owl hooted from the forest. ~~Cautiously~~ ^{carefully}, she walked into the forest. Three seconds later, she was running, bolting, ~~accelerating~~ ^{accelerating} down the winding path of the forest. She had the Hay He-be-je-bes and wanted to escape this part of the forest. "Right... oh this was a bad (huge piff) idea..." Ningjē screamed at a Squid running down the road beside her. "chip chip, chip!" the Squid squeak? the Squid answered. Squeaky Squeak. It said again

Ningjē woke with a start. "What happened!?" she exclaimed. Sitting up. "What! who! where! why!" she screamed. Ningjē sat down lay back down. Oh, I remember now I escaped. ~~best~~ ^{got going then}. Then I ran and now all I can remember after that was... oh I ran into a tree. Ningjē recalled. She stood up, brushed her self off, and remembered her goal.

As she had been traveling all day. She pondered what she scattered down through the forest. Clouds rolled over the Saphire-blue sky minding their own business. Now Ningjē had been brought back down to earth because she had heard ~~out of nowhere~~ ^{out of nowhere} sea-gulls singing and that only meant one thing: the sea.

She Ningjē had to peeped through the nearby, mossy, green trees and saw waves flicking the golden-brown ancient sand. "Yes!" Ningjē exclaimed. She now saw to be delight a home for girls sign on a cozy looking - small building.

Now she had one ambition. Racing! Bolting! Ex Dashing! she reached the ~~out~~ building. Ningjē vigorously knocked on the door almost smashing the oak of its rusted, old hinges. The ~~door~~ ^{door} swung open...

6 Years Later

"Thank you ~~for~~ ^{for}!" The Ningjē called down the ~~stairs~~ ^{house}. "You're welcome!" Ningjē's guardian called back. Ningjē was now 18 and ready to set off into the world. She was educated and looked after. Ningjē ~~was~~ ^{who was} ready to face anything & run into a brand new life.

The End...

Year 6

14.03.25

Design a steady hand game

Designer 1: Ian

Designer 2: Yasmin

Designer 3: non-existent

Key vocabulary – Design & Technology

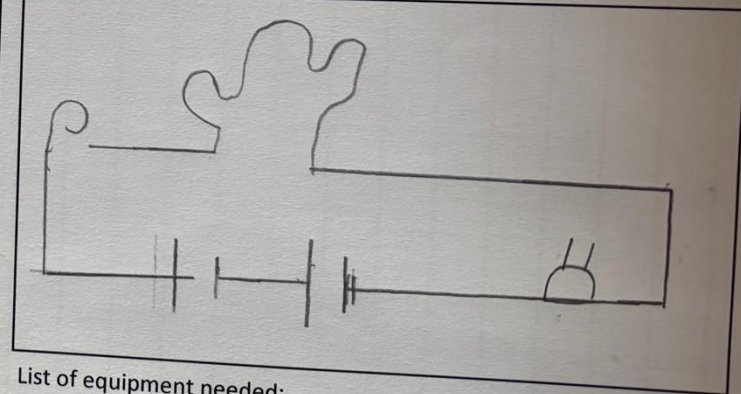
product	something that is made to be sold
function	to work in the way it was designed to do
output	what something produces / gives off e.g. light or sound
purpose	the reason why something exists
appeal	attractive or interesting
market	the group of people that you are aiming the product at

Our target market is

Labelled diagram of your team's design:



Circuit diagram for your game:



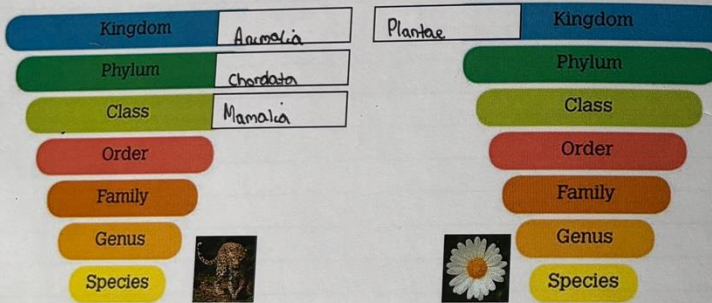
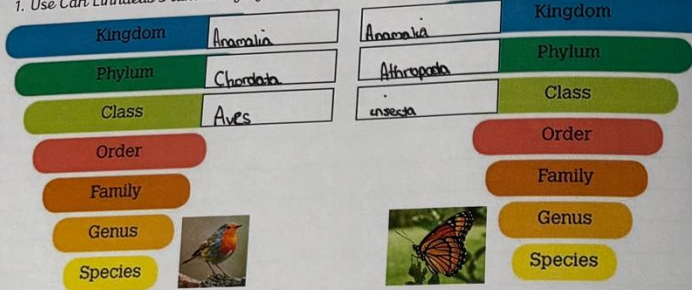
List of equipment needed:

- wires
- buzzer
- wire
- glue and cardboard box
- pencil for design
- pliers
- glue / tape / stapler
- brush (s)

Year 6

Linnaean Taxonomy System

1. Use Carl Linnaeus's taxonomy system to show which groups different living things belong to.



2. Liam says, "I think a newt and a frog are the same species because they are both slimy amphibians."

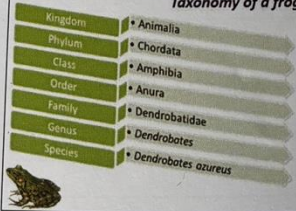
Explain how you know that Liam must be incorrect, using the animals' taxonomies to help you.

Taxonomy of a newt

- Kingdom: Animalia
- Phylum: Chordata
- Class: Amphibia
- Order: Caudata
- Family: Salamandridae
- Genus: Lissotriton
- Species: Lissotriton helveticus



Taxonomy of a frog



Liam must be incorrect because at the Order level, the newt is... Caudata while the frog is... Anura. They must be a different species because their binomial names...

3. How did Carl Linnaeus's taxonomy system improve the way that living things are classified?

Carl Linnaeus's taxonomy system... Before, scientists were... He used... because...

classifying groups world languages names binomial ✓ Latin

2. Liam must be incorrect because at the Order level, the newt is a Caudata while the frog is an Anura. They must be different species because their binomial name is Lissotriton helveticus (newt) and Dendrobates azureus (frog).

3. Carl's Linnaeus's taxonomy system improved by the names by sorting them into specific groups at each time so it's easier to understand. Before, scientists were making random names for classifying animals - naming animals making it hard to pronounce. He started to classifying animals because it's a lot easier to understand.