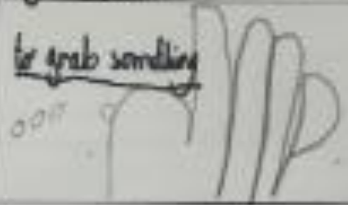
Recognition assembly – Years 4, 5 & 6
31st January 2025

Year 4

Legacy of the Mayas

Hieroglyph	Drawing	What does this hieroglyph mean? Why is it important?
		It is representing a jaguar and different places especially mexico there is this park called jaguar park. It was important because the god was represented as a jaguar
		I think that it represents a jaguar someone maybe there is a hand and blood is coming out of it. It might mean to scatter ...

What are hieroglyphs? What are codices and how were they made? Why is there not much evidence left of Maya hieroglyphs and codices? ***Challenge:*** *What are the similarities and differences between The Stone Age cave paintings and the Maya hieroglyphs?*

1. Hieroglyphs are pictures representing words or numbers in the Mayan numbers a. ~~It had lots of pictures.~~ of pictures.
The mayans used their glyphs to create codices.

2. Codices are books made from bark, fig tree, and bound together using jaguar skin! The codices were written by special scribes (writers?) and contained information about astronomy, war, gods and history.

Year 4

Maya civilisation - Legacy of the Maya 30/11/25

Hieroglyph	Drawing	What does this hieroglyph mean? Why is it important?
		This hieroglyph represents - jaguar. Jaguars are symbols of the Maya and Mexico.
		This hieroglyph represents to scatter. This is important because of farming. and

What are hieroglyphs? What are codices and how were they made? Why is there not much evidence left of Maya hieroglyphs and codices? **Challenge:** *What are the similarities and differences between The Stone Age cave paintings and the Maya hieroglyphs?*

Hieroglyphs and are signs which are used to communicate. They can be scratched in stone or written on paper or tablets. They look like pictures and are usually completed. Codices are ancient books/scrolls made of fig tree bark bound together with jaguar skin. They contained astronomy, war, gods and history. There are not many codices left because spanish conquistadors were catholic - this meant they had priests and they thought the codices were work of the devil. The priests then burnt them.

Year 5

Ancient Greek Society

20.1.25

Ancient Greek Society

	Athens	Sparta
Government	governed by a democracy [ruled by the people]	governed as a monarchy [ruled by a king or Queen]
Life for boys	They had very good education: music, math, poetry for example	train to be warriors, must join the army, didn't have much education.
Life for girls	not allowed to take part in business or own homes, only taught if in wealthy family	not allowed to go to war but still trained to be fit to produce strong babys.

1. How did Agnodice of Athens change the law in Athens?
Agnodice of Athens changed the law in Athens by...

2. How did Cynisca become the first woman to win the Olympic games?
Cynisca of Sparta became the first woman to win the Olympic games by...

city-state
democracy
monarchy
education
medicine
Olympic games

Challenges:

3. Which city-state would you prefer to live in and why?
I would prefer to live in ______ because...

4. Why would there be less recorded information about the achievements of women in Ancient Greece?
There would be less recorded information about the achievements of women in Ancient Greece as...

1. Agnodice of Athens changed the law in Athens by cutting her hair and dressing as a boy to go to school and study medicine and she was going to be executed but her female patients stood up for her and the laws changed.
2. Cynisca of Sparta became the first woman to win the Olympic games by owning horses that won so she got the medal.

3. I would prefer to live in Athens because you would have better education and a choice to go in the army or not.
4. The reason that theres not much records of the achievements because most writers were men and most records were taken away by men.

Year 5

Mars transmission: disaster

30.1.2[illegible]

communications antenna
bio monitor

- technical vocabulary
- pulverised
- obiterated — obliterated
- destroyed
- demolished

perturbed

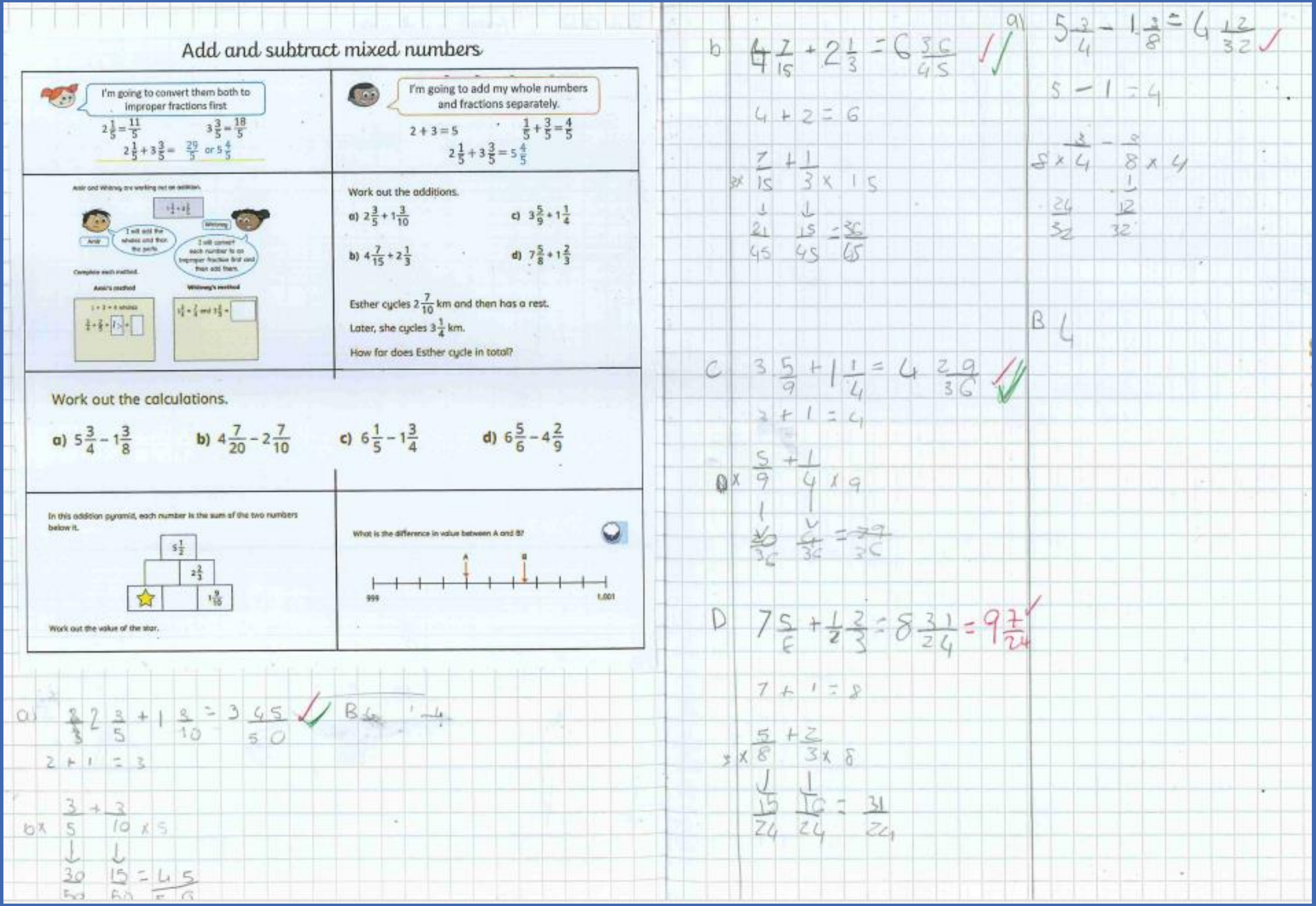
- time adverbial
- after three never ending days
- after three ~~eternal~~ eternal day

After I was blown away from my crew, I saw ~~the~~ my communications antenna was obliterated into dust and my bio monitor was demolished to thin air... leaving you to ~~think~~ believe I was dead.

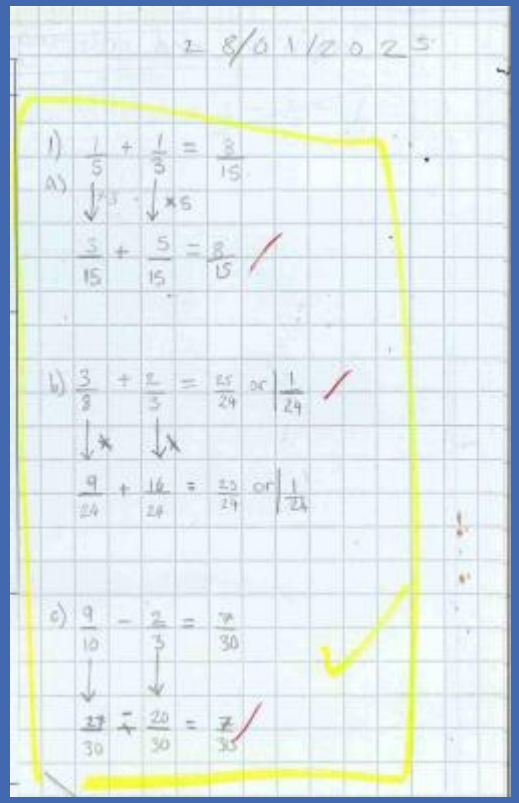
After seven never ending ~~day~~ days, ~~I have~~ I've been tracking the Rover 967 for it's transmitter so I could contact with the MMS7.

Alone, cut off, stranded - will anyone hear this message?

Year 6

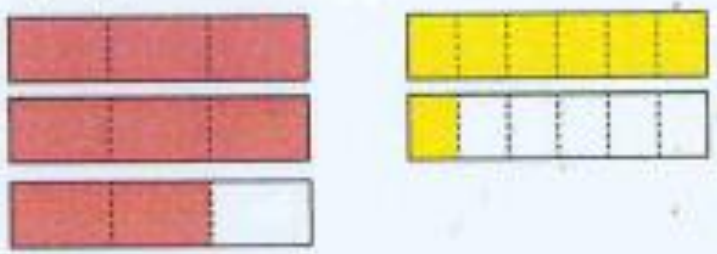

Add and subtract mixed numbers
I'm going to convert them both to improper fractions first
$2\frac{1}{5}=\frac{11}{5}$ $3\frac{3}{5}=\frac{18}{5}$
$2\frac{1}{5}+3\frac{3}{5}=\frac{29}{5}$ or $5\frac{4}{5}$
I'm going to add my whole numbers and fractions separately.
$2+3=5$ $\frac{1}{5}+\frac{3}{5}=\frac{4}{5}$
$2\frac{1}{5}+3\frac{3}{5}=5\frac{4}{5}$
Complete each method.
Work out the additions.
a) $2\frac{3}{5}+1\frac{3}{10}$
b) $4\frac{7}{15}+2\frac{1}{3}$
c) $3\frac{5}{9}+1\frac{1}{4}$
d) $7\frac{5}{8}+1\frac{2}{3}$
Esther cycles $2\frac{7}{10}$ km and then has a rest.
Later, she cycles $3\frac{1}{4}$ km.
How far does Esther cycle in total?
Work out the calculations.
a) $5\frac{3}{4}-1\frac{3}{8}$
b) $4\frac{7}{20}-2\frac{7}{10}$
c) $6\frac{1}{5}-1\frac{3}{4}$
d) $6\frac{5}{6}-4\frac{2}{9}$
In this addition pyramid, each number is the sum of the two numbers below it.
$5\frac{1}{2}$
$2\frac{2}{3}$
$1\frac{9}{10}$
Work out the value of the star.
What is the difference in value between A and B?
A
B
999
1,001

Year 6



Work out the addition.

$2\frac{2}{3} + 1\frac{1}{6}$



Show your method.