An abstract graphic featuring several overlapping, thick, curved lines in shades of green and blue. The lines are arranged in a way that suggests a stylized 'e' or a similar character, with the green lines on the left and blue lines on the right. The background is white.

Recognition assembly – Years 4, 5 & 6  
24<sup>th</sup> January 2025

# Year 4

13.1.2015

**3x**

$2 \times 3 + 3 = 9$   
 $3 \times 3 = 9$

1.  $3 \times 3 = (2 \times 3) + 3$

2.  $7 \times 3 = (8 \times 3) - 3$   
 $7 \times 3 = 21$   
 $8 \times 3 - 3 = 21$

3.  $6 \times 3 = (5 \times 3) + 3$   
 $6 \times 3 = 18$   
 $5 \times 3 + 3 = 18$

4.  $9 \times 3 = (8 \times 3) + 3$   
 $9 \times 3 = 27$   
 $8 \times 3 + 3 = 27$

I noticed that the multiplicand is odd, the product is odd.

Missing-number/symbol problems:  
 'Fill in the missing numbers.'

$10 \times 3 = 9 \times 3 + \boxed{3}$      $6 \times 3 = \boxed{5} \times 3 + 3$   
 $10 \times 3 - \boxed{3} = 9 \times 3$      $6 \times 3 - 3 = \boxed{3} \times 3$

'Fill in the missing symbols (<, > or =).'

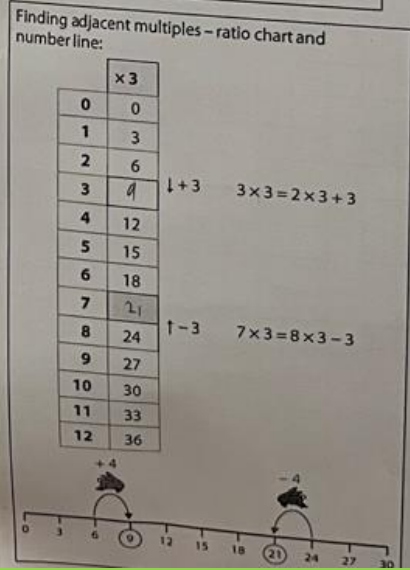
$9 \times 3 \boxed{>} 8 \times 3$   
 $9 \times 3 \boxed{=} 8 \times 3 + 3$   
 $9 \times 3 \boxed{<} 9 \times 3 + 3$   
 $9 \times 3 \boxed{=} 10 \times 3 - 3$

3x

Complete the multiplications:

1	=	3	0	0
3	=	9	2	6
5	=	15	4	12
7	=	21	6	18
9	=	27	8	24
11	=	33	10	30
			12	36

1. What is the product of 9 and 3? 27
2. Juice cartons come in packs of three. How many juice cartons are there in four packs? 12
3. I pick eight three-leaf clovers. How many leaves are there altogether? 24
4. A farmer has seven three-metre long fence panels. What length of fence can he build with these? 21



x	1	2	3
1	3	6	9
2	6	12	18
3	9	18	27
4	12	24	36
5	15	30	45
6	18	36	54
7	21	42	63
8	24	48	72
9	27	54	81
10	30	60	90
11	33	66	99
12	36	72	108

$6 \times 30 = 180$   
 $6 \times 30 = 180$

- $0 \times 3 = 0$
- $1 \times 3 = 3$
- $2 \times 3 = 6 + 6$
- $3 \times 3 = 9$
- $4 \times 3 = 12 + 6$
- $5 \times 3 = 15$
- $6 \times 3 = 18 + 6$
- $7 \times 3 = 21$
- $8 \times 3 = 24 + 6$
- $9 \times 3 = 27$
- $10 \times 3 = 30 + 6$
- $11 \times 3 = 33$
- $12 \times 3 = 36 + 6$

Bob and the chocolate factory  
~~Bob a small poor kid lived in a small~~  
~~village~~

Worlock's door ~~was~~ open Bob got a dog  
 named Bobby ~~if boy~~

"his wonderful," said Bob  
 "I agree" said Grandpa Jackson.  
 "I am going to take him for a walk"  
 said Mum

VF too  
 much  
 dialogue

"Aww I wanna take him for a walk!" ~~exclaimed~~  
 exclaimed Bob. Mum said no but Bob  
~~tried~~ tried to convince her but she said  
 "NO!" "NO!" "MEANS NO!"

"FINE" so then Mum went off Bob went  
 off with his rusty, dusty bike while he  
 was riding his bike he saw a commercial  
 saying that whoever found his

Ⓢ Sentence  
 structure

Although Bob was rich, he was very trusted  
 to look after his brand new dog named  
 cherry. "Yes so cute said Bob"

"Yes so thingy"  
 "Is that a good thing?" said Mum.

"Umm I do not know" said Mum. Bob set  
 out and went on his bicycle while he was  
 riding his bike he saw a commercial  
 for Wotcha he said whoever finds his  
 walk and white ticket get a free three  
 supply of Wotcha's easy tags. "Bob thought I  
 need to get one" everybody there said  
 "I need to get one of the tickets."

[out loud] Bob ran home and said  
 "Whoever gets Wotcha's black or white tags  
 ticket gets a Wotcha supply of his  
 easy tags."

"are you sure?"  
 "Yes!"  
 "so they gave him a fifty pound note."

# Year 5

Society

20.1.25

## Ancient Greek Society

	Athens	Sparta
Government	Ruled as a democracy. first ever democratic system.	Ruled by one king who makes all the decisions.
Life for boys	Had lots of luxuries and lots of education and were allowed to be creative.	Had to join the army, didn't have education.
Life for girls	They were not seen as important, were not allowed to vote.	Girls grew up to be mothers of warriors.

1. How did Agnodice of Athens change the law in Athens?

Agnodice of Athens changed the law in Athens by...

2. How did Cynisca become the first woman to win the Olympic games?

Cynisca of Sparta became the first woman to win the Olympic games by...

Challenges:

3. Which city-state would you prefer to live in and why?

I would prefer to live in \_\_\_\_\_ because....

4. Why would there be less recorded information about the achievements of women in Ancient Greece?

There would be less recorded information about the achievements of women in Ancient Greece as...

city-state  
democracy  
monarchy  
education  
medicine  
Olympic games

- 1) Agnodice of Athens changed the law by pretending to be a man so she could be a doctor.
- 2) Cynisca of Sparta became the first woman to win the Olympic games because she had bred horses and knew how to control them.
- 3)

# Year 5

Independent write 22.1.25

In the lit of the full moon, the tree branches were skeletons  
fingers

The highwayman - imposing, mysterious and powerful.  
Walking confidently towards his horse - wild, mighty and  
brave.

The day was upon him.

The moment was upon him.

The rich rich and respected royals were returning.

And

In the <sup>light</sup> lit of the full moon, the tree branches were skeletons  
fingers ready to grab someone by the neck.

Sprinting, speeding, dashing.

The stage coach approached.

And the sky was as blue as the <sup>deep</sup> ~~dark~~ ocean.

The moon was illuminating the road.

And the highwayman was spying -

<sup>5</sup> spying - spying -

under the lit of the moon.

Thunder roared.

What was that? Wind whined.

What was that?

Stay awake! Be quiet! How dangerous! barked Lord Burley.

The highwayman came charging -  
charging - charging -

The highwayman came charging, with  
with diamonds on his mind.

His pistol shot was as loud as a lion roaring.

Grinding to a halt, they <sup>saw him</sup> ~~highwayman~~.

The highway man was shooting - shooting - shooting.

The highwayman was walking on  
the watertight and secretive road.  
And the road was a path to  
darkness.

The highwayman was ~~on~~ <sup>in</sup> ~~the~~ <sup>the</sup> ~~road~~ <sup>cold night</sup> ~~outside on~~ <sup>was there</sup> ~~the~~ <sup>a road</sup>.

Genre features:

- repeated refrain
- rhyme
- alliteration
- onomatopoeia
- first or third person
- metaphor
- personification
- simile

grinding to a halt they saw him - bold and elegant.

The highwayman was shooting -

shooting - shooting -

The highwayman was shooting.

# Year 6

The chase 27.1.25

At the border, after weeks of waiting we were at the border, some sea security guards were chasing us. My legs felt like but I can't stop as I can't look back or else they'll catch us. Keep going mother keep it down they can hear us. I can hear my heart drumming in my chest. The soldier were hunting us down. we were panicking every step I took my leg shook

How do we know about Benin?

1. Draw a table and sort the sources into primary and secondary.
2. Explain why each one is a primary/secondary source.

This is a primary source because...

This is a secondary source because...

3. Explain why there are not many primary sources from the Kingdom of Benin.

There are so few primary sources from Benin because...

In addition...

This means we have to...

Primary source	an original object or document
Secondary source	something that was created later by someone who did not experience first hand or participate in the events or conditions it's describing.

Primary source



A Benin bronze head of an Oba

This is a primary source because it was made at the time as the kingdom was still around.

Secondary source



YouTube documentary about Benin

This is a secondary source because the people that created it weren't actually there and they don't have proper gear.



A photograph of a street in Benin (taken in 1897)

This is a primary source because it was taken in the streets of Benin.



A non-fiction book to teach children about Benin

This is a secondary source because this is a book about Benin made in a more modern day. Because the people that made it weren't actually there.

3. There are so few primary sources from Benin because the British Empire must have destroyed it when they took over. In addition, the Benin people didn't record much and they only got around as a lot of things.

- a) Which of these sources portrays Benin most accurately and why? I think the... portrays Benin most accurately because it... The other one...

- b) What can we learn from each of them?

From the drawing, we can learn that the Europeans...

From the quote, we can learn that the kingdom...



In 1482, the Portuguese ship captain Diogo de Azavedo wrote: "I have been where the king resides, in large cities behind all the streets are straight and as far as the eye can see. The houses are large, especially that of the king, which is very decorated and has five columns. The city is walled and inaccessible. It is well governed that there is no crime and the people live in such security that they have no fear in their houses."

drawing ✓ quote ✓ European source ✓ primary ✓ secondary ✓ walls ✓ civilization ✓ resources ✓

- a) I think the quote portrays Benin most accurately because it is a primary source and the Portuguese ship captain. The other one is a secondary source because it was drawn by someone who hadn't actually been there.

- b) From the drawing, we can learn that the Europeans thought the civilization was similar to theirs and that they used the same resources. From the quote, we can learn that the kingdom had so doors to their houses because the kingdom was so well protected.

\* it went there himself.