



~~WELCOME~~ WELCOME.



NHS!

Edmund Haller primary
Welcome to Year 2!

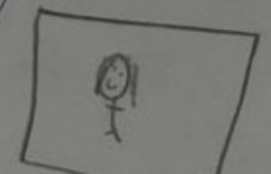
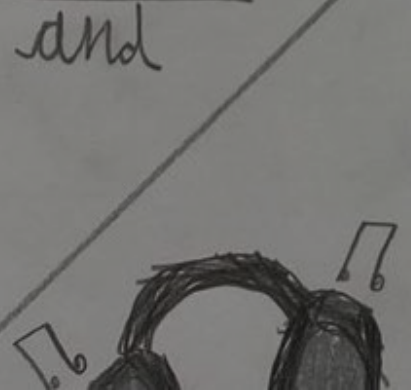
SCHOOL

LOVE

and

Creativity

Mistake



Introductions!

Hello! We are the Year 2 teachers this year.



Mr Scammell
River Class



Ms Stapleton
Lake Class

Ms Henry & Ms
Poole –
PE

Ms Plunkett –
RE/PSHE

Emily – Music

Core Values

Humanity

Creativity

Ambition

Curriculum Drivers

London and beyond

Social justice

Sustainable future



Year 2 Topics

Autumn 1: Homes and Families

Autumn 2: Town and Country

Spring 1: Fire

Spring 2: Ice

Summer 1: Explorers

Summer 2: Jamaica

Homes and families

Childhood

Settlement

Legacy

Key Points:

- Families are all different and are all equally important and special.
- Homes have changed significantly, in both the materials that are used and ways they are built.
- Household objects including toys have changed through history.

Look below at how British homes have changed through history.

What do you notice?

What is the same or different?

What materials have been used?

Historical Vocabulary

after - in the time following.

before - during the period of time earlier than an event or time.

generation - a group of people born and living at around the same time. *E.g. my grandma's generation, my parent's generation, my generation.*

migration - when we move from living in one place to another, that is often very far away.

Topic Vocabulary

electricity - a flow of charged particles. An important form of energy, electricity powers things around us.

inventor - someone who makes new things. For example, the telephone (Alexander Graham Bell)

materials - the matter or substance that things are made of. For example, metal, wood or plastic.

telephone - a device used to send sound or some other signal over long distances by wire or radio waves.

All over the world, people live in lots of different types of homes. What is your home like?



Are new homes and toys better than old ones?

Past

Present

6000 - 800BC

800BC - 43AD

43AD - 410

410 - 1066

1066 - 1154

1154 - 1485

1485 - 1603

1603 - 1714

1714 - 1837

1837 - 1945

1945 - present



Old and new toys

Look at these examples of old and new toys. Can you tell which ones are old and which are new? How? Think about...

What are the most important household inventions you have learnt about and why?

What are they made from?

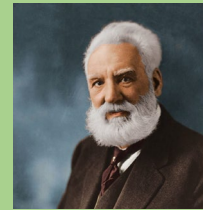
How are they made?

How do they move?

William Caxton invented the Printing Press, which is a machine that lets us print words and pictures onto paper quickly. Before that, you used to need to print one letter at a time!



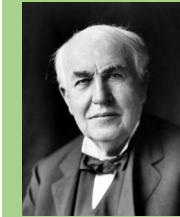
Alexander Graham Bell invented the telephone. It used to need to be plugged into the wall and had a mouth piece for talking into and an ear piece for listening. There was no screen.



Lewis Latimer was an important inventor who helped create the telephone and the electric light bulb. Without him, neither of these things would exist!



Thomas Edison invented the light bulb. Before him, light bulbs needed oil or gas to be lit. His light bulbs could run off electricity for more than 14 hours!



Florence Parpart invented the electric refrigerator which helps to keep food fresher for longer.



Tim Berners-Lee invented the world wide web, which is part of the internet.



Look at this time line for amazing inventions and household objects! What do you think these household objects were made from? What would it have been like using them? How did people cope before these things were invented?



1476



1876



1879



1902



1913



1989




Lake Class Timetable

The school day starts at 09:00, with a 'soft start' from 8:50, and ends at 3:30. Lunch, for Year 2, is from 12:00 to 13:00. On most days, the morning focus is English and maths, with topic lessons in the afternoon or late morning.

Monday	Morning Maths	Assembly	Maths		Playtime	Handwriting	English	Lunch	Spelling	PE	Playtime	Play 200.2.15 on Monday	Music	Guided reading	Story
Tuesday	Morning Maths	Maths	Phonics	Handwriting		Computing	Spelling		Science	Number sense		Guided reading	Story		
Wednesday	Morning Maths	Maths	Phonics	Handwriting		English	Spelling		Singing assembly	PE		PSHE/RE		Story	
Thursday	Morning Maths	Maths	Phonics	Handwriting		English	Spelling		Geography/History	Number sense		Guided reading	Story		
Friday	Morning Maths	Maths	Phonics	Recognition assembly		Handwriting	English		Spelling	Art/DT		Number Sense	Guided Reading	Story	

River Class Timetable

Monday	Morning Maths	Assembly	Maths		Playtime	Handwriting	English	Lunch	Spelling	Phonics	Guided Reading	Playtime	Music	Computing	Story	
Tuesday	Morning Maths	Maths		Phonics		Handwriting	Geography / History		Spelling	Science			Phonics	Guided Reading	Story	
Wednesday	Morning Maths	Maths		Phonics		Handwriting	English		Spelling	Singing assembly	RE / PSHE		PE		Story	
Thursday	Morning Maths	Maths		Phonics		Handwriting	English		Spelling	PE			Number Sense	Guided Reading	Story	
Friday	Morning Maths	Recognition Assembly	Maths			Phonics	Handwriting		English	Spelling	Art/DT			Number Sense	Guided Reading	Story




As a school
we have 3
rules...

Ready

Respectful

Safe

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

Zones of
Regulation

Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

lowerphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day – family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE– If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carer or email received by parent/carer included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP- Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS– For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND- If you require information relating to SEND, or have information to share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

Speak to the class teacher at the end of the day

Educational Visits



We are looking forward to going on an increased number of visits this year and hosting various workshops as part of our learning.

To make the whole process of paying for visits much more easy to manage, we ask for a contribution of £45 for the school year.

This can be paid in full or at £15 per term, via ParentPay. This payment covers all visits, visitors and workshops for the entire school year. Please note that this remains a voluntary contribution and both the school and our amazing PTA subsidise the visits considerably.

We will inform you when we are going on visits and ask for support from parents where needed.

PE Day and PE Kit

PE is on **Monday and Wednesday for Lake Class** and **Wednesday and Thursday for River Class**.

Children should come to school wearing their PE kit. Suitable outdoor PE kit is:

Trainers

T-shirt

Leggings, jogging bottoms or shorts
(depending on the weather)



Health & Safety!
Children should not wear sandals, wellies, skirts, dresses or jewellery for P.E.

Home learning on Microsoft Teams

At home, children are expected to:

- **read** every day for at least 10-15mins
- access their weekly **spellings** on teams and practice them

Each week, we will post one home learning task on teams. This will usually be:

- MyMaths or TTRS task

OR

- Knowledge organizer quiz for history/geography/science/RE

Reading and spelling



after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Online logins

Please remember that you can continue to use [Numbots](#) / [Times Table Rock Stars](#) and [MyMaths](#) at home.



We also have a subscription for Linguascope, a language learning resource. From Year 3 upwards, the children will be taught Spanish in school so the Year 2s might like to use this as a Spanish taster!

- Student username: holaedmund
- Student password: love4langs

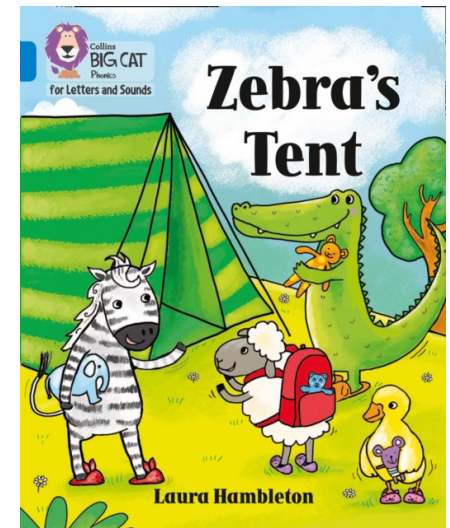
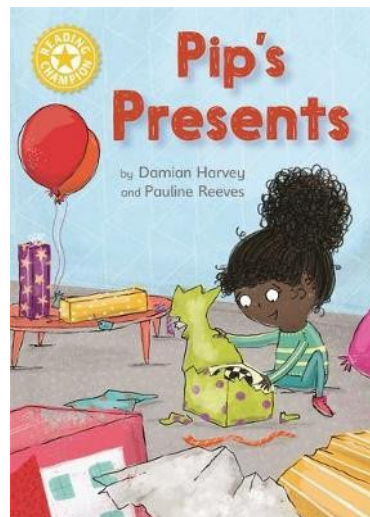


Reading

Children will be supported to change their book on a specific day of the week, however they can change their book on their own accord if they wish to.

Children will take home a banded book matched to their reading level which they should read with support from an adult.

Children will also have the option to take home any other book from the reading corner which may not necessarily be matched to their level which may be more suitable for you to read to them.



Any questions?