

An abstract graphic featuring large, overlapping, rounded shapes in shades of green, blue, and yellow. The shapes are layered, with a yellow shape at the bottom left, a green shape in the middle, and a blue shape on the right. A dark grey horizontal bar is overlaid on the top portion of the image, containing white text.

Recognition assembly – Years 4, 5 & 6
14th November 2024

Year 4

The last bear PP3 Discovering a bear 14.11.24

rearing
growling
groning
hissing
grunting
barking
crying
screaming
snorting
weeping
howling

scanning on hind legs
tall on front and confident
magnificent
scanning for prey
catching fish
scanning for the water
bark
searching for its kind
brave

oh my goodness it is beautiful
wow it is incredible
this is incredible
this is this is unbelievable
what a lovely creature
I have finally found it

After a few weeks, April's confidence grew and she began to explore more of the island. She uncovered a barren beach called wachus bay. April heard a sudden roaring, howling sound coming from under the ice. That was weird, April thought to her self. Suddenly she saw a savage bear stabbing and jabbing it's claws into the freezing cold water and the next jab he took he killed and an innocent fish on the end of his claws. It was a horrible sight the bear roared in triumph. "Wow I never expected to see that amazing beast! It looks incredible" said April gasped April.

Year 6 Jackson

finding the reason

At Nonno's house Tony sat on box
He watched Nonno mow the grass.
It was not very much fun.
Suddenly Tony saw picture.
He climbed up. It was on the top shelf.
He sat on the box but suddenly
Tony fell. CRASH! Tony
Nonno said it was bad Dad
in the picture. Tony sat on wall.
They were on the red wall.
Nonno said

11.11.24
Nonno said, why don't you have a go
at riding in the wagon. Nonno pulled
the wagon to the park where there
was a pond. Suddenly... the
wagon ~~and~~ turned into a boat.
The boat was on a wild river.
The dark scary trees were
bending. Tony was happy ~~and~~ scared
of the trees. The boat went
side to side and teddy bear
fell out. Suddenly... Tony saw
big scary crocodiles.
The crocodiles try to snap at
teddy with sharp teeth.
The crocodile get the ~~at~~ ~~if~~
the boat in their teeth.
The teeth fall out. The crocodiles
cry! The crocodiles swim off.
The grumpy monkeys swing
on the dark trees.

Year 6 Nma

Ocean plastics

12.11.24

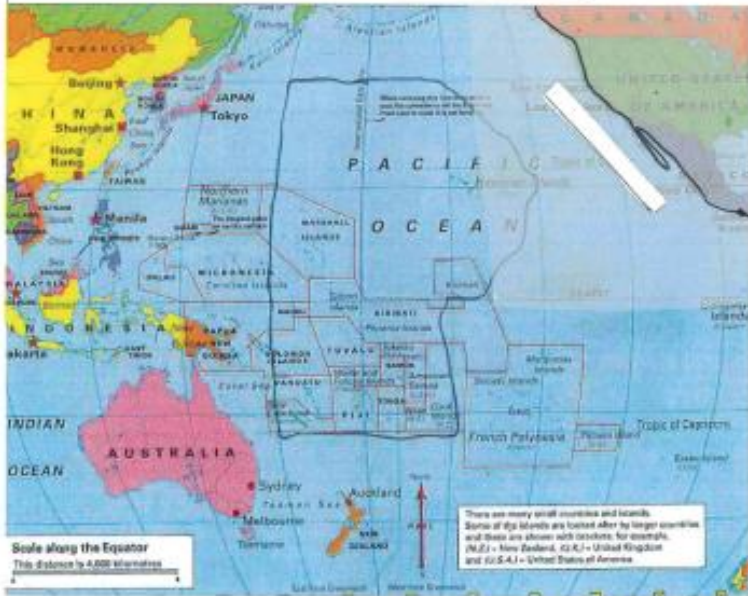
1. Ratio table for the map of Oceania.

Length (cm)	Distance (km)
4cm	4000 km
0.4cm	400km
0.8cm	800km
1cm	1000 km
2cm	2000 km
8cm	8000 km

2. What rectangle can we draw on the map to show a scaled area of 1,600,000km²?

Length (cm)	Width (cm)	Area (cm ²)
4cm	0.4cm	1.6 cm ²
(4000km)	(400km)	(1,600,000km ²)
2cm	0.8cm	1.6cm ²
(2000km)	(800km)	(1,600,000km ²)
1cm	1.6cm	1.6cm ²
(1000km)	(1,600km)	(1,600,000km ²)

3. Label the length and width of your rectangle before you draw it on tracing paper



Key vocabulary

ocean current	microplastics	pollution	littering
chemicals	marine wildlife	recycle	food chain

1. Compare the size of the Great Ocean Garbage Patch with mainland Europe. Which countries is it equivalent in size to?

The Great Ocean Garbage Patch is equivalent in size to the total area of the following countries...

2. How does this comparison help you understand how much plastic is in our oceans?

It makes me realise...
I can now see...

3. Why is this much plastic in the oceans a problem?

It is a problem because...

4. What can we do about it?

We can take the following actions to help:

- 1) The Great Ocean Garbage Patch is, to be some ^{size} as England.
- 2) It makes me realise it's a problem.
- 3) It is a ~~prob~~ problem because fish can die, and we can when we are eating them then then then we get sick!
- 4) We can ~~use~~ ^{use} do:
 - we can use public transport ~~in~~ instead use my cars.
 - recycling.
 - don't throw stuff in the ocean.

Year 6 Dora

Ocean plastics

12.11.24

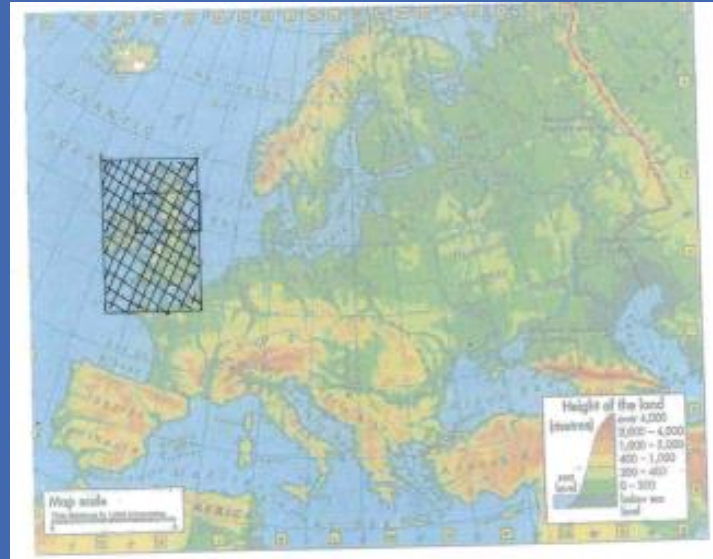
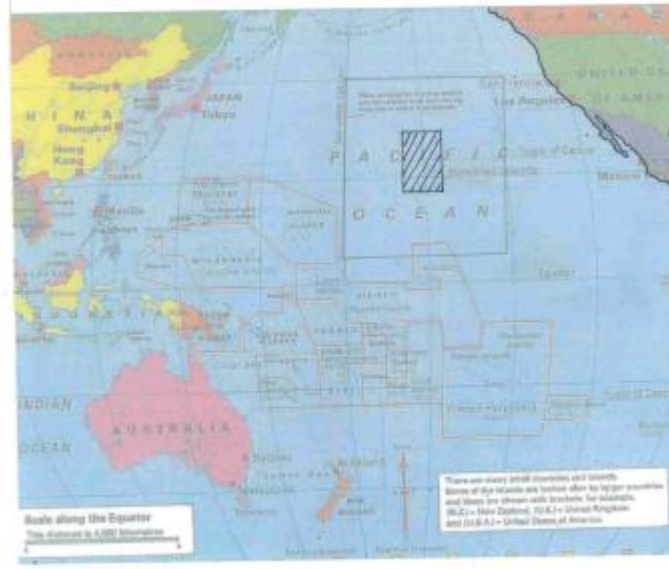
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2. How does this comparison help you understand how much plastic is in our oceans?
3. Why is this much plastic in the oceans a problem?
4. What can we do about it?

The Great Ocean Garbage Patch is equivalent in size to the total area of the following countries...

It makes me realise...

I can now see...

It is a problem because...

We can take the following actions to help:

1) The Great Ocean Garbage Patch is equivalent in size to the total area of United Kingdom, Spain and Portugal, Scandinavia, and more than France.

2) It makes me just realise how much plastic humans are polluting and littering. Because of humans' actions, fish and marine life are being critically endangered and killing more species. I can now see how much plastic there are floating on the surface of our oceans.

3) It is a problem because the oceans currents are pushing all the plastic waste into one pile floating over the surface. This litter can take around 500 years to ~~disintegrate~~ disintegrate and become microplastics. Turtles are mistaking plastic bags for jellyfish and endangering them. Fish are also mistaking them for food and when we eat them we will become ill and catch diseases. humans eat them; see this will cause us to become ill and catch diseases.

4) We can take the following actions to help by: not littering, buying products that do not contain plastic, recycling in the right bins, and not buying products that are wasteful and that we will not use, and being aware of this and how it is affecting marine life and humans.



Could the lolly stick children for this week please come forwards!



Empire	Trade	Conflict	Migration
Childhood	Settlement	Legacy	Beliefs

