

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ➤ The school has returned to competitive football with the lifting of Covid restrictions. The school is represented by Y3 & 4 team and a Y5 & 6 team ➤ The school is committed to increasing engagement and reducing barriers such as gender. There is a dedicated girls' football team and an afterschool coaching session. ➤ The school has extended its offer of afterschool clubs with the creation of a after school gymnastics club. ➤ To increase the range of sports of on offer, school hosted taster sessions for Tri-Golf and Ultimate Frisbee. These sessions were followed up with a further after school club. ➤ The school has ensured that subsidised places and priority has been given to the PPG children and most vulnerable. ➤ Swimming skills and attainment are consistently at a high level for Year 6 pupils. ➤ PE curriculum has been reviewed and updated in KS1 to ensure that key skills are being taught progressively. ➤ PE curriculum has been reviewed and updated in KS2 to ensure that skills across a variety of sports are taught progressively. ➤ Dance has been highlighted as an area for improvement ➤ Pupils continue to engage very well with extra-curricular activities. | <ul style="list-style-type: none"> ➤ Further develop the quality of gymnastics teaching across the school. The curriculum has been updated to ensure progression across the school. Resources have been purchased to ensure that pupils are challenged within lessons. Looking at opportunities to support gymnastics CPD for teachers through School Games programme. ➤ Improve links with local clubs and secondary schools for pupils who express an interest or show potential to develop a sport further. Deptford Dragons – Cricket Coaching Boxing clubs and gymnastics coaching provided by clubs and aimed at broadening the children's experiences ➤ Further improve pupils' health, fitness and wellbeing. ➤ Healthy eating has been more clearly signposted within the curriculum. In partnership with Nourish, our meals supplier, have created pupil posters to encourage healthier eating. School council have met with meal suppliers to ask for changes to provision - salad bar, fruit options and 50/50 pasta used where possible. ➤ To increase participation of disadvantaged pupils in extra-curricular activities. ➤ KS2 clubs have started again with six different clubs across the week. Targeted disadvantaged pupils have received invites via phone. ➤ Further develop the quality of dance teaching across the school. The curriculum has been updated to ensure progression across the school. Dance CPD has been booked for Spring term and the curriculum is under review. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | *figures unavailable due to Covid restrictions* |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | *figures unavailable due to Covid restrictions* |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | *figures unavailable due to Covid restrictions* |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes – Year 6 Catch-Up swimming |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | Total fund allocated: | Date to be updated April 2022: | | |
|--|---|--------------------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. | | | | Percentage of total allocation: £5000 25.64% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: Update |
| To promote, foster and sustain wellbeing for all pupils particularly with the back drop of the recent pandemic, by promoting healthy eating, physical activity and competitive sports as a driver for pupil wellbeing. | <ul style="list-style-type: none"> ○ Assemblies to promote the impact of physical exercise on wellbeing. ○ Use the curriculum to promote key sporting figures and their achievements – i.e. Marcus Rashford – to inspire children to actively participate in sport. ○ School Council to survey community on the sports/activities children would like to take part in. ○ Share successes across the school community via the school's website and the weekly newsletter ○ Ask pupils to complete a termly survey to understand the amount of physical activity that is being regularly undertaken. | £1,000 | <p>Improved levels of health and fitness will be observed across the school.</p> <p>An awareness and enthusiasm for wider range of activities on offer.</p> <p>Children able to identify the link between exercise and mental wellbeing.</p> | |

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| <p>Providing opportunities for those not reaching swimming expectations.</p> | <ul style="list-style-type: none"> ○ Track and assess pupils from swimming lessons. ○ Book booster swimming sessions for those not reaching the expected standard. ○ Covid Catch-up intensive swimming booked for all Year 6 children – Spring 2022. ○ Track pupils exceeding in swimming and provide opportunities to compete against local schools and other boroughs. | <p>£4,000</p> | <p>At least 90% of our Year 6 cohort will reach the expected standard in swimming</p> <p>Pupils in Years 4 and 5 who have been identified as 'non-swimmers' or 'low attaining swimmers' will be prioritised for booster sessions.</p> | |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation: £800 4.10%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>See target from Pupil Premium Strategy: <i>“To achieve and sustain improved wellbeing for our disadvantaged pupils.”</i></p> | <ul style="list-style-type: none"> ○ Promotion of games and exercise during play and lunchtimes. ○ Principle meal times supervisor to oversee and maintain equipment to allow a wider range of activity. ○ Targeted use of club places to ensure a wider representation in all sporting opportunities. | <p>£800</p> | <p>Wide range of equipment and activities available for all.</p> <p>Modelling of collaborative play to SEND and disadvantaged pupils – supervising TAs to encourage broader play opportunities.</p> <p>Timetable demonstrates a variety of clubs provided. An increase in attendance of disadvantaged pupils.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | £10,800 55.38% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Arts Team lead teacher to support the professional development of Dance by mentoring, team teaching and providing resources so all pupils are effectively taught Dance. | <ul style="list-style-type: none"> ○ CPD for all staff ○ Embed the new resource to support the development of Dance ○ Team teaching with the Performing Arts teacher for identified staff | £3,000 | <p>Planning available on the server for staff. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school.</p> | |
| Develop gymnastics teaching and raise the profile of the sport across the school. | <ul style="list-style-type: none"> ○ Employing a PE coach to team teach gymnastics lessons with RQTs and ECTs to help to deliver quality lessons ○ After school gymnastics club to promote this area. ○ Support from PE coach to develop ECT PE teaching ○ Ensure that the gymnastics curriculum is challenging and progressive | £7,800 | <p>Planning available on the server for staff. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school.</p> | |
| | | | | Percentage of total allocation: |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | £1200 6.15% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To broaden the opportunities on offer to all children.</p> <p>To encourage children to follow new sporting opportunities and pastimes</p> | <ul style="list-style-type: none"> Updated review of current provision of termly clubs New provision offered – Boxing, Cricket and Girls football Sports Leaders and Play Team to help to identify future clubs for the second half of the year. Extend provision for after school clubs for KS1 in the summer | £1200.00 | <p>Audit of registers to identify pupils to be targeted for Autumn term clubs.</p> <p>Timetable demonstrates a variety of clubs provided. An increase in attendance of disadvantaged pupils.</p> | <p>After school clubs have been restarted after the pandemic brought them to a close. There has been good take-up with places managed by school to ensure diversity and fair access.</p> <p><i>nb - COVID restrictions have prevented further progress.</i></p> |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | £1700 8.72% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increase pupils' participation in school games by organising, coordinating or entering more sport competitions or tournaments within the school or across the local area.</p> | <ul style="list-style-type: none"> Re-establish football teams and boroughwide competition Dedicated coaching and clubs for both boys' and girls' teams Investigate participation in termly intra school competitions Potential cricket tournaments in Summer 2022. | <p>£1200.00</p> <p>£500</p> | <p>Pupils play weekly in Lewisham football league with representation from years 3 – 6 plus a separate girls team.</p> <p>Results and performances are shared with the school community through assemblies and newsletter.</p> <p>Cricket coaching from Deptford Dragons with the prospect of inter-school tournament in the summer.</p> | |

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| Total planned spend: | £19,500 | | | |