



# Recognition assembly – Years 4, 5 & 6

## 14<sup>th</sup> March 2024

# Read for your school

Take part in our  
*Ready, Steady... Read!*

from 1st March to 28th March

Get sponsored, get reading  
and see what you  
can achieve

In partnership with  
**USBORNE**



## Reading Log

**READY  
STEADY  
READ**

Pupil name:

Class:

Dates	Number of minutes spent reading	Total
1 <sup>st</sup> – 7 <sup>th</sup> March		
8 <sup>th</sup> – 14 <sup>th</sup> March		
15 <sup>th</sup> – 21 <sup>st</sup> March		
22 <sup>nd</sup> – 28 <sup>th</sup> March		

**Total minutes spent reading:**

## Sponsorship Form

**READY  
STEADY  
READ**

Pupil name:

Class:

Name	Sponsorship (per minute or total donation)	Amount collected

Please return this form along with your sponsorship money and reading log to the school office by **Thursday 28<sup>th</sup> March 2024**.

Don't forget to read every day!

## Year 4

### Zeppelin 12/3/24

Clsh, Clank, Clsh, Clank, Clsh, Clank. At that moment she felt pollution filling the air with an ominous growl. To her horror, the girl began to make out the gloomy dark spaceship-like ~~emerged~~<sup>thing</sup> monstrosity of metal: a vicious looking zeppelin, whirling from out the clouds. The buzzing grew louder and stronger until all you can hear is the deafening sound of the lethal predator. The stench of its repulsive repugnant, harsh ~~gases~~<sup>poison</sup> made her face green and sickened her stomach with worry.

- Hideous screeching
- creaking
- humming
- growling
- clanging
- buzzing
- banging
- Ominous
- Crashing • Clsh Clank
- stainless steel
- monstrosity of metal
- emerged
- Whirling
- To her horror

- harsh gases - turned her sick
- repulsive
- repugnant

# Year 4

0. Zeppelin

12.3.24

- Buzz Buzz
- Pash Pish
- Clit Clit
- Clang
- Creak
- ominous
- Banging
- Ka-chunk Ka-chunk Ka-chunk
- hum

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survive

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- The humorous lead
- tangle of metal
- crashing
- lumbering
- A jumble of metal
- A clash of metal
- stainless
- steel
- monstrous
- to her honor
- whirling
- grotesque
- repugnant
- rash
- gorges - turned her stomach

The little girl heard the Zeppelin go Ka-chunk Ka-chunk a ominous <sup>sound</sup> filled the blue sky. The girl <sup>sighted</sup> ~~for~~ <sup>eyes</sup> a saw a humorous, lead which was a Zeppelin. A crash of metal filled the <sup>air</sup> ~~did~~ <sup>song</sup>. She ~~said~~ <sup>an I</sup> ~~ever~~ <sup>going</sup> the ~~still~~ <sup>survive</sup>. <sup>So</sup> ~~saw~~ <sup>she</sup> ~~cried~~ <sup>and</sup> ~~cried~~. The grotesque, the metal ~~shined~~ <sup>in</sup> the sun as she ~~gipped~~ <sup>gripped</sup> the balloons ~~back~~ <sup>basket</sup>.

# Year 5

Independent write 2.3.24

## Introduction

In this report you will read about space, space is a place filled with planets and stars. Do you ever wonder where space ends? Is there any other goldilocks planets? Do people still believe the geocentric model? Space is a very complicated place so in this explanation text you will learn all about it.

## Our Solar System

Our Solar System is made up of eight planets and a star called The Sun. The Sun keeps our planet warm just don't look at it. The eight planets are called (in order): Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. The ~~was~~ Our Solar System has lots of moons and a few dwarf planets.

## The Moon

The Moon does alot geocentric such as: making waves calm, darkness and more. Did you know that you can fit the whole Solar system between the Moon and Earth? The Moon is ~~a~~ A full Moon is a spectacular sight.

## Earth

The planet that we live on is called Earth. Earth is a goldilocks (habitable) planet because it has a good ~~atmosphere~~ <sup>and</sup> a great distance from the Sun. Earth is seventy percent water and has seven continents. There are ~~two~~ <sup>four</sup> hemispheres called: The ~~South~~ Southern and Northern hemisphere or the Eastern and Western hemispheres.

## The Sun

The Sun is ~~in the~~ The Sun is located in the middle of the Solar system and it holds our Solar system together with its ~~gravitational~~ <sup>gravitational</sup> pull. The Sun can go up to ~~two~~ <sup>over two thousand</sup> °C! 99 percent of ~~the~~ the mass in the Solar ~~sys~~ system is The Sun's mass.

Year 5

Multiplying decimals 1 3.3.24

1.  $4 \times 1.3 = 5.2$   
 $\downarrow \quad \div 10$   
 $\times 10 \quad \uparrow$   
 $4 \times 13 = 52$

2.  $4 \times 2.1 = 8.4$   
 $\downarrow \quad \div 10$   
 $\times 10 \quad \uparrow$   
 $4 \times 21 = 84$

3.  $3 \times 2.3 = 6.9$   
 $\downarrow \quad \div 10$   
 $\times 10 \quad \uparrow$   
 $3 \times 23 = 69$

4.  $3 \times 0.13 = 0.39$   
 $\downarrow \quad \div 100$   
 $\times 100 \quad \uparrow$   
 $3 \times 13 = 39$

5.  $4 \times 0.13 = 0.52$   
 $\downarrow \quad \div 100$   
 $\times 100 \quad \uparrow$   
 $4 \times 13 = 52$

$4 \times 0.26 \text{ ml} = 1.04$   
 $\downarrow \quad \div 100$   
 $\times 100 \quad \uparrow$   
 $4 \times 26 = 104 \text{ ml}$

$3 \times 0.12 = 0.36$      $9 \times 11 = 99$   
 $2 \times 0.75 = 1.50$      $9 \times 1.1 = 9.9$   
 $2 \times 75 = 150$      $9 \times 2.1 = 18.9$   
 $0.05 \times 8 = 0.4$      $5 \times 1.3 = 6.5$   
 $5 \times 8 = 40$      $\downarrow \quad \div 10$   
 $5 \times 13 = 65$      $\times 10 \quad \uparrow$

$5 \times 1.3 = 6.5$   
 $\downarrow \quad \div 10$   
 $\times 10 \quad \uparrow$   
 $5 \times 13 = 65$

$5 \times 0.45 \times 3 = 6.75$   
 $\downarrow \quad \div 100$   
 $\times 100 \quad \uparrow$   
 $5 \times 45 \times 3 = 675$

I buy three raffle tickets which cost £0.45 each. How much do they cost altogether? £1.35

I fill four cups with 0.26ml of water. How much water do I have altogether? 1.04ml

# Year 6

## Multiplying and dividing by 10

1.

$102 \times 10 = 1,020$

$103 \times 10 = 1,030$

$109 \times 10 = 1,090$

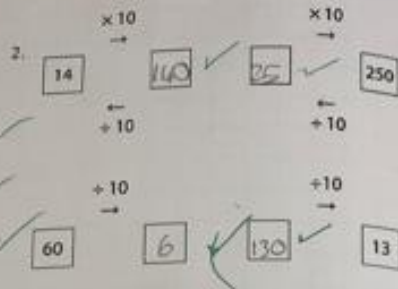
$110 \times 10 = 1,100$

$420 \times 10 = 4,200$

$430 \times 10 = 4,300$

$490 \times 10 = 4,900$

$500 \times 10 = 5,000$



3.

$1,020 \div 10 = 102$

$1,030 \div 10 = 103$

$1,040 \div 10 = 104$

$4,200 \div 10 = 420$

$4,300 \div 10 = 430$

$4,400 \div 10 = 440$

$1,090 \div 10 = 109$

$4,900 \div 10 = 490$

## Multiplying and dividing by 100

1.

$5 \times 100 = 500$

$19 \times 100 = 1,900$

$6 \times 100 = 600$

$7 \times 100 = 700$

2.

$14 \times 100 = 1,400$

$17 \times 100 = 1,700$

$600 \div 100 = 6$

$11 \times 100 = 1,100$

$1,400 \div 100 = 14$

$1,700 \div 100 = 17$

$400 \div 100 = 4$

$700 \div 100 = 7$

## Multiplying and dividing by 1000

2.

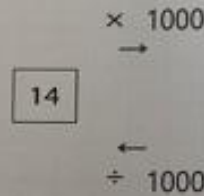
$504 \times 1000 = 504,000$

$28 \times 1000 = 28,000$

$308,000 \div 1000 = 308$

$4,560,000 \div 1000 = 4,560$

$1,973 \times 1000 = 1,973,000$



Write  $\times$ ,  $\div$ , or  $=$  to make the statements true.

a)  $78 \div 10$   $\textcircled{<}$   $78 \times 100$  c)  $930 \times 10$   $\textcircled{=}$   $100 \times 93$

b)  $100 \times 56$   $\textcircled{<}$   $65 \times 100$  d)  $1,000 \times 482$   $\textcircled{>}$   $482 \times 100$

54  $\times$  1,000  
is the same as  
54  $\times$  10  $\times$  10  $\times$  10



Is Whitney correct?  
Explain how you know.

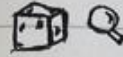
$10 \times 10 = 100$ 
 $100 \times 10 = 1,000$

She is correct because  $10 \times 10 = 100$   
 $100 \times 10 = 1,000$

# Year 6

Step 0 Africa's natural resources

Step 1 exploration



Geologists test an area of rock to see if there are diamonds there and if they are then they will blow it up!

Step 2

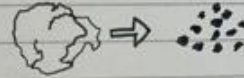
Mining



They mine / blow it up and collect the ores (hopefully diamonds!)

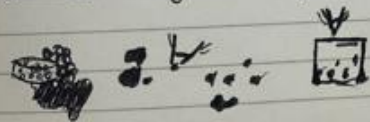
Step 3

Ore processing



They process the ores by: crushing, scrubbing, sorting and washing it so then they are left with diamonds

Step 4



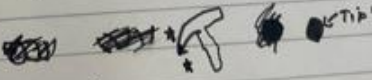
cleaning, sorting and packaging

They clean it, they sort it, they package it.

Step 5

Industrial

diamond sorting

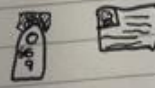


can be used for a stronger tool bits

Step 6

Sales

of rough diamonds



They sell them so to sort to polish it