



# Recognition assembly – Years 4 & 5

## 19<sup>th</sup> January 2024

PP5-Happy grandparents 18/01/24

Verbs'  
flew  
dashed  
raced  
charged  
whizzed  
rushing  
speed  
sprinted

- to show mum and dad
- desperate to show grandpa joe
- urgently to get home
- as he was worried about
- so he could escape the crowd

Noticing  
losing  
sipping a bowl of soup  
knitting  
chatting  
squashing  
huddled under a blanket

Verbs'  
adjusting / focusing  
shrieked  
threw his arms in the air  
lept  
launched  
tap danced  
lept  
taped around the chicken

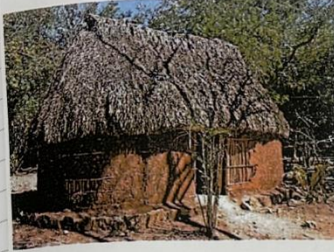
Charlie flew and flew since he was so desperate to tell mum and dad and grandpa joe and grandma jorgina what had happened and what he had one. Sprinting through the snow he almost knocked a couple of people over "Sorry" he shouted. He barged through the door and the house almost fell down he saw grandma jorgina knitting and grandpa joe sipping a bowl of cold cabbage soup the 4 old wrinkly grand parents.

Year 4

# Year 4

Where did Mayan people live 15.01.2024 Maya cities and daily lives  
 The Mayan houses were oblong shaped and have three rooms inside

What were the Maya houses made from?



What did the Maya build and why are they important?



What did the Maya people eat?



Where did the Maya people get their food from?



one for cooking and living and bedroom!

The Mayan houses were made from

- clay - the clay was from mud and sand.

- sticks - from trees and wood's

- wood - from big logs and stump

- hay/plant's - from the area around the house

The process was make the walls

out of sticks and cover them with clay (mud)

plant's (roof) when they were poured for

to long the clay would crack and some time

they would have a to mini burn for heat's

The Mayans built temples as well as

houses. They are important because

they would do sacrifices and wor-

ship there. The

Mayan temples had

91 steps on each 4 parts

calculating 365 (about)

steps. They do this

because that they

amount of clay's in

there year (that many steps)

The most common Ancient Maya

diet was made up of maize, squash,

beans, chillie and cocoa beans

Maya also a Deer, avocados, lot's of sand

shockingly quiny pigs! the also eat

lot of vegetables and meat. the hunt

down animals around there area.

Food was produced by hunting, gather-

ing and farming called terracing.

this is were you farm and on a hill.

3 main farming method's terrace fer-

ring, raise fields and slash and burn.

Most of these were amazing at producing

crops. The water near the crops would

help the crops grow when the rain has fallen

## Key words:

archaeologists

pyramids and temples

sacrifices

terrace farming

slash and burn

raised fields

cocoa beans



# Year 5

And the royal coach came striding - striding - ~~striding~~. The royal coach  
\* came striding down the exhausted road. They came with a jewelled  
or shemmer, the coach it was a-shemmer, their clothing was a-shemmer,  
under the cerquous sky. Then over the cobbles, they stopped and ~~st~~ stood,  
beneath the dazzling stars.

And the royal coach came striding - striding - striding.  
The royal coach came striding down the exhausted road.

# Year 5

## Counting By Fives

Date \_\_\_\_\_ Name Y2 41

Complete the following sequences:

- a) 5 10 15 20 25 30 ✓  
b) 35 30 25 20 15 10  
c) 20 25 30 35 40 45 ✓  
d) 45 40 35 30 25 20 ✓  
e) 15 20 25 30 35 40 ✓
- f) 50 50 45 40 35 30  
g) 35 40 45 50 55 60  
h) 65 60 55 50 45 40  
i) 25 30 35 40 45 50  
j) 75 70 65 60 55 50 ✓

Complete the number square below:

1	2	3	4	<u>5</u>	6	7	8	9	<u>10</u>
11	12	13	14	<u>15</u>	16	17	18	19	<u>20</u>
21	22	23	24	<u>25</u>	26	27	28	29	<u>30</u>
31	32	33	34	<u>35</u>	36	37	38	39	<u>40</u>
41	42	43	44	<u>45</u>	46	47	48	49	<u>50</u>
51	52	53	54	<u>55</u>	56	57	58	59	<u>60</u>
61	62	63	64	<u>65</u>	66	67	68	69	<u>70</u>
71	72	73	74	<u>75</u>	76	77	78	79	<u>80</u>
81	82	83	84	<u>85</u>	86	87	88	89	<u>90</u>
91	92	93	94	<u>95</u>	96	97	98	99	<u>100</u>

Challenge: When you count by 5s, which numbers are odd and which are even? What do you notice?