

Welcome to
Year 6!

Introductions!

If we haven't had chance to meet you yet personally, here we are,
the Year 6 teachers:



Ms Davis
Desert Class



Mr Hill
Tundra Class

Here is an
overview of
the Year 6
topics
throughout
the year.

Autumn 1: History – The Vikings

Autumn 2: Geography - Climate Catastrophe

Spring 1: History – Benin

Spring 2: Geography - Africa

Summer 1: History - Britain in the 1950s & 1960s

Summer 2: Geography - London

The school day starts a 09:00, with a ‘soft start’ from 8:50, and ends at 3:30. Lunch, for Year 6, is from 12:30 to 13:30. On most days, the morning focus is English and maths, with topic lessons in the afternoon or late morning.

The timetables for each class will be posted on Teams.

Year 6 Timetable

	8.50 – 9.15	9.15- 10.20	10.20 – 10.50	10.50 – 11:05	11.05- 12.05	12.05- 12.30	12.30- 1.30	1.30- 2.30	2.30- 3.15	3.15 – 3.30
Mon	Morning Maths	Whole school assembly 9.15	English	PLAYTIME	Maths	Reading	LUNCH TIME	Spanish	Class novel	Outdoor PE
Tues	Morning Maths	SPAG	English		Maths	PPA Reading		PPA		Teacher reading class story
								RE	Indoor PE	
Wed	Morning Maths	English	Singing assembly 10.30		Maths	Reading		Computing	Science	
Thur	Morning Maths	Recognition assembly 9.15	English		Maths	Reading		Art/DT	Art/DT/ PSHE	
Fri	Morning Maths	English			Maths	Reading		History/Geography	Music	

PE Days and PE Kit

Outdoor PE is on a **Monday** for both classes.
Indoor PE is on a **Tuesday** for both classes.

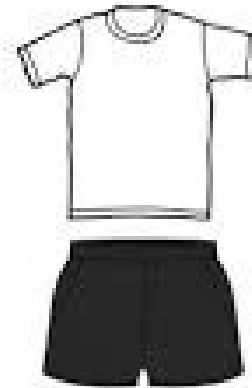
Children should come to school in their PE kit.
Suitable outdoor PE kit is:

Trainers

T-shirt

Leggings, jogging bottoms or shorts

Health & Safety!
**Children should not wear
sandals, wellies, skirts, or
jewellery for P.E.**



Please encourage your children **to read every day at home.**

Reading records will be taken in every **Tuesday** – parents are not expected to fill it in

Children will need to have a book with them in school – they do read independently most days.

Home Learning on Microsoft Teams

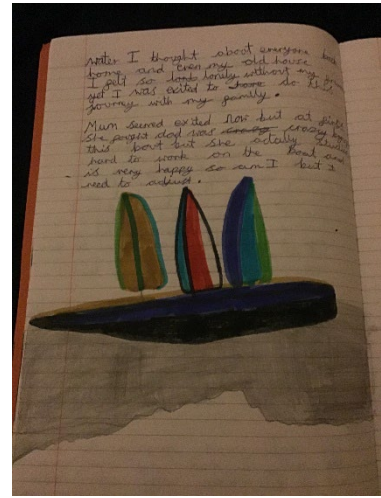
Home Learning will be posted weekly on the Year 6 Team in Assignments.

Please encourage your children to complete their weekly home learning to the best of their ability and submit it on time. This will help prepare them in their transition to secondary school by developing their independent learning skills.

Work should be submitted by uploading it within the set assignment. Being able to do this successfully is part of the skills they should be developing during Year 6. Work should not be posted in the year group "Posts" section.

Each week there will be a different focus, e.g., last Friday was history home learning, this week will be maths.

Spellings will also be added weekly to the 'Year 6 General Post'.



Remember that they can continue to use **MyMaths** and **Times Table Rock Stars** at home. To be effective, this should be regularly (daily) for 10-15 minutes.

As a school we
have 3 rules...

Ready

Respectful

Safe



Sick
Sad
Tired



Happy
Calm
Feeling Okay



Frustrated
Worried
Silly/Wiggly



Mad/Angry
Mean
Yelling/Hitting

Zones of Regulation

Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

How to communicate with school

What do I need to share?

- In emergencies, or for sharing important information including absences or different adults collecting
- If you require information relating to SEND, or have information to share with the school
- If you have a non-emergency question or need information.
- Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

Who should I speak to?

- office@edmundwaller.lewisham.sch.uk
- SEND@edmundwaller.lewisham.sch.uk
- upperphase@edmundwaller.lewisham.sch.uk
- Speak to class teacher at the end of the day

Educational Visits

- Viking day
- Horniman
- Felix Project



Educational Visits and workshops will continue this year. We ask for a £30 payment to cover all experiences which can be paid in £10 installments each term. Educational visit payments can be made on ParentPay.

We will inform you when we are going on visits and ask for support from parents where needed.

Visits/workshops already booked in:

- Vikings workshop (history)
- Visit to the Felix Project foodbank (geography)
- Visit to the Horniman Museum for a Benin workshop (history)
- E-safety Social Media workshops (PHSE)

School Journey



From November 6-10th, year 6 will be going to PGL Windmill Hill in Sussex, where we will be taking part in a variety of team building challenges, outdoor activities and evening games.

We will have a separate meeting closer to the time once all the details have been finalised.



SATs

SATs (Standard Assessment Tests)

These tests will take place as usual, in May 2024.

The children will sit for one reading test paper comprising three sections; one SPaG (spelling, punctuation & grammar) test plus a spelling test; and three separate test papers in mathematics – one arithmetic and two reasoning. Writing is teacher assessed, based on their work during the year, and may be subject to external moderation by the borough.

Your children will be supported throughout the year in preparation for SATs so that they can attain their best.

We will be running practice tests during the year based on past papers. This is important in preparing children and helping them to develop the necessary skills in managing and completing test papers, thereby enabling them to be successful. It also provides vital information to us, as teachers, so that we can identify and address their learning needs.

However, our school is not “test driven” so tests will not be overused, and our focus will be to continue providing a full, rich and balanced curriculum.

Transition to secondary school

Secondary Transfer

This will follow on from this meeting and will provide further information about the application process for secondary schools and offer an opportunity for you to ask any questions.

Transition to secondary school

Activities will be planned to support children in their transition to secondary school. Some of these are built into the school routines, such as working across the year group with partners from different classes to promote team working with different people.

Towards the end of the final term, there will be sessions where children can learn more about life at secondary school and discuss their hopes and fears. Some specific sessions are organised and run for children going to local schools.