

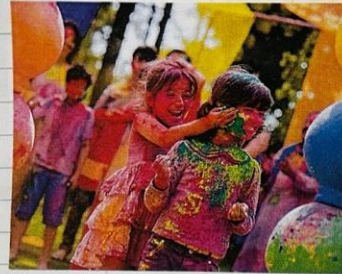


Recognition assembly – Years 4, 5 & 6

1st December '23

Year 4

Indian culture Holi



Holi is celebrated at the start of spring by the Indian people (mostly Hindus). They do it to celebrate the cold weather is over and that all the bad spirits are gone. They celebrate by coming together and throwing colorful full powder in the air. (It gets a bit messy) they also make a big fire in the evening. I think it's important to them ~~for~~ because it's when the bad spirits are gone and it will be better for them. They also made it to celebrate new beginnings.

Diwali



Diwali is celebrated in ~~our~~ ^{ancient} ~~times~~ ^{times} by Hindus. They ~~celebrate~~ ^{celebrate} it ~~by~~ ^{it is} in ~~part~~ ^{part} because it's when ~~they~~ ^{they} ~~believe~~ ^{believe} dark is over ~~light~~ ^{light} the time of year when Sita was captured and Rama had to save her. ~~to~~ ^{then} they light lights to get home! They celebrate it with beautiful rangoli patterns, fireworks, and lighting lights. It is important also to help Lakshmi (the goddess of wealth) to also find her way home safely! They also light fireworks together.

Bhangra



this is Bhangra dancing it's lively, full of energy and came from Punjab farmers they did it to celebrate that a hard working day is over now people do it all over the world!

Key vocabulary:

Hindu religion
Holi
Diwali
festivals
culture and traditions
Bhangra dancing

Year 4

But one day, early in the morning,

* ~~After~~ Because he liked how so many creatures gathered in there and because he collected materials to make a den. The den was warm and cozy. Sam made a little curtain covering the entrance of the cave. The little floor was covered in dry grass as a carpet.

passed an oak tree on his way to his den, he would...

* A quest-hat has only been made once before and coming back alive.

But one day, Sam got bored - really bored. So, Sam decided to go exploring. His favorite place was a little cave inside Mount Everest.* After ~~a while~~ always when he passed an oak tree* he would hear a strange, mournful cry. It was loud and clear but not strong or proud but sad. Sam was fed up of the cry so he decided to climb the oak tree. Once he reached the top, he ^{saw} the most beautiful red-feathered falcon in the world, it had golden talons and dark black ~~eyes~~ ^{like feathers} eyes. "Hello there!" Sam whispered!

The falcon bowed its head sadly and slowly. Lucky for him Sam Wilson had a couple of pomegranate seeds. Quickly, Sam scattered the seeds for the bird to catch. Surprisingly, the falcon took them all. After an hour, Sam had befriended the falcon and named him Redwing. Over the weeks, Sam Wilson and Redwing had uncovered different areas of land through the landscape.

But one day, Sam and Redwing went over the top, they decided to ~~go~~ go to Mount Everest.*

First Sam got himself some warm, leather boots, then he got himself a woolly scarf, then he got a brown jumper and finally a pair of thick socks. Over the weeks, Sam had made a cute hat for his falcon Redwing. Redwing wore the hat fondly. Redwing and Sam were feeling elated for this adventure.

Year 5

The story

Daniel ran onto the frosty street, he was on his way back to the children's home. He's going to tell all of his friends that he escaped Spud and that they were still looking for him. Then he realizes that his friends might not believe him about the magical story he ^{H. might make up.}

By then, the home was in sight. He saw Spud and his gang of goons on their way in. Suddenly, one of them turned his head and Daniel had to dash behind an alleyway and sneak into the children's home, and very quietly till he gets to the shared room.

Once he got there, he opened the door really slowly and shut it at the same speed. Then he told his friends about how he escaped from Spud and how the mirrors told the truth. He dedicated the time to talk about the magic magpies and how they burst in a storm of rubies.

That night, one of the kids who was in the room at the time ^{snuck} up stairs to Spud's room and told him. The next morning, Daniel found himself being chased by Spud again. Suddenly, something spiked him inside his pocket and Daniel cried out "OW!" what happened?

Daniel ran out onto the frosty street, ready to tell all of his friends what had happened. He was going to tell all of them about the easy escape from Spud and all of the magical artifacts that glistened in the sunlight and how the magpies exploded into ruby rain.

By then, the home was in sight, Daniel felt a surge of calmness rush through his body. Spud turned his head. Daniel leapt into an alleyway - he was no longer calm. He heard Spud saying, "Was it just me or did I see that kid again?" Daniel saw them walking in to the home, aware of what Spud said. Daniel had to creep up the stairs and into the room to make sure Spud didn't hear him.

Year 5

Date	Book title and page number	Parent/Teacher/Pupil Comments
12/10/23	Sorry (I was doing my speech)	
15/10/23	Comet in Moominland Page 168	I'm enjoying the book and everyone is enjoying it too.
16/10/23	Comet in Moominland Page 174/Chapter 11	A huge forward hit! They used a dress as a parachute and flew up in the air again.
17/10/23	Comet in Moominland Page 183	He looks like they get back home! But they work up at 12:30!
30/10/23	Sorry I was reading but I forgot my reading record over half term	
6/11/23	Comet in Moominland	Words: They - Oops! Solemnly - moved into one!
4/11/23	Comet in Moominland I FINISHED	Words: They - Oops! Solemnly - moved into one!

Date	Book title and page number	Parent/Teacher/Pupil Comments
2/10/23	Moomin Valley in November	not a bad book, but I don't like it.
16/10/23	Moomin Valley in November	Sorry I couldn't find any words, it's not an engaging book!
19/11/23	Moomin Valley in November	landscapes are great! I stopped on chapter 3!
20/11/23	Moomin Valley in November	glory
Words to learn		
Progress		
Date:		

Year 6

As days ~~so~~ shortened, Ella became absorbed in ~~the~~ Mary's mystery. She fixed puppets, read newspapers and even talked to locals. But ~~however~~ this wasn't enough, she needed more. As one morning, as she searched the grounds, Ella found a key, old and rusted. She bolted into ~~the~~ the house, up the stairs and clicked open the door. She found: ~~no~~ moth eaten pin cushions, a collapsed bed, ~~and~~ Mary's diary and enough puppets to fill a bath tub. When she got back home, Ella realised something. Mary was dead! She'd read it in a news paper! Mary was dead? A wave of grief struck her. But how? and when? Ella wished she could go back in time and know her properly.

Year 6

Oh my! A tiny face! Wow! cushioned by nettles was a small doll slowly Ella lifted it, ~~slowly~~ its head flopped back one of the nettles had ^{attached} _{on} the hair ~~at~~ Ella flinched as it touched her but she didn't drop the doll. Untangling the ivy Ella saw 'M' then 'A' after that 'R' finally 'Y' "Mary?" the thinking process began, Instantly she recognised the dolls face; the face of the girl she had just seen. Mary? her name must be Mary ... the who die at Thornhill all those years ago ... Damp, Damaged, thread bare, and grey "Mary" Ella whispered with love in her voice "I will make you beautiful" Dolls were Ellas friends now! ~~she~~ gave Mary colour in her ~~skin~~ ~~fresh~~ and a ~~beautiful~~ outfit