

Edmund Waller
Curriculum
Intent

Know, Explore, Communicate



Values – humanity, creativity and ambition are the keystones on which the school is built.



Vision - we believe that children must have the best education in order to thrive.

Humanity

Creativity

Ambition

A culture of visible kindness where everyone is treated fairly and respectfully.

An environment where children develop the skills to think creatively, explore the world and communicate their findings with others.

High expectations for all ensuring equitable access to the curriculum and other opportunities within school.

Drivers – our curriculum is carefully crafted so that children develop the skills and knowledge necessary to be prepared for the demands of the 21st Century.

London and beyond

Social justice

Sustainable future

Themes – we make links between different subjects so that children can build schema and develop their expertise.

Empire

Trade

Conflict

Migration

Childhood

Settlement

Legacy

Beliefs

Edmund Waller Curriculum Implementation

Know, Explore, Communicate



Teaching - we are clear with all teachers about high expectations for their teaching and curriculum delivery, this includes:

Strong subject
knowledge

Coherent
sequencing

Culture rich

First hand
experiences

Mastery

Inclusivity

Diversity

Research
informed

Assessment
led

Schematic

Reflective

Memorable

Learning – we develop pupils' metacognition so that they become:

Knowledgeable

Independent

Resourceful

Collaborative

Critical thinkers

Risk takers

Connection
makers

Motivated

Whole Child – we provide an environment for children at Edmund Waller to develop resilience and be:

Emotionally
literate

Environmentally
aware

Secure

Life-long
learners

Relationship
builders

Contributors to
communities

Responsible

Upholding of
British values

Ready for the
next challenge...

Safeguarding – we have a curriculum that teaches children how to be safe by developing:

Protective behaviours

Online safety

RSHE

Health and first aid

Protection from extremism

Keeping safe at home, at school and in the community

Anti-racist anti-bullying, anti-homophobic

Zero tolerance to all prejudice

Edmund Waller Curriculum Impact

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Impact – we will measure the impact of our curriculum in the following ways:

Outcome 1. Emotional

Children are happy and enjoy coming to school.

Parents speak positively about the school ethos and regularly attend community events.

Parents feel valued and welcomed.

Outcome 2. Social

Children demonstrate the vision and values of Edmund Waller in the learning and behaviour around the school.

Children make safe choices and behave in a way that benefits the community.

Outcome 3. Intellectual

In English and maths all children make good progress and attainment is at least in line with national benchmarks.

In all other subjects children also achieve highly. They know and remember more, building on acquired knowledge as they journey through the school.

Evaluation

Children

Reading with pupils.
Discussions about well-being and lesson content.

Parents

Parental questionnaire and general observations

Internal

School self evaluation and first hand experience

External

Validation through school improvement partnerships

National

Nationally generated data (IDSR, ASP)
Ofsted