



Recognition assembly – Years 4, 5 & 6

25th September 2026

Year 4 Jessica

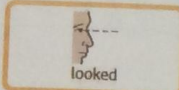
~~JK~~ Jinnee With An ogger 24.9.26

1. Improve this sentence by adding the 'WHAT?'

WHAT did the storm look like? WHAT did the storm sound like?



The storm

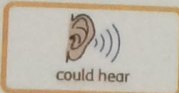


looked

at Aladdin!



Aladdin



could hear

a storm.

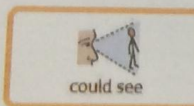


2. Improve this sentence by adding the WHAT? and the WHERE?

WHAT could Aladdin see through the storm? WHERE was the



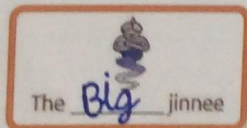
Aladdin



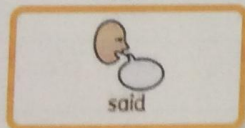
could see

the storm and Scaree.

3. What did the jinnee say?



The Big jinnee



said

"I will grant you three wishes!"

scary scary scary

* The storm Looked at Aladdin.
Aladdin could hear a storm and
rubbing his eyes, and then Kaboom!
yarning.



raging, vividly, command

Aladdin could see the storm and it
was scarted. & Scaree. scary
The Big Jinnee said * "I will grant you
you three wishe!"

Year 4 Freddie

Regrouping

2 1 2 2 6

$\begin{array}{r} \text{H T O} \\ + \quad 54 \\ 180 \\ \hline 244 \end{array}$	$\begin{array}{r} \text{H T O} \\ + 115 \\ 91 \\ \hline 206 \end{array}$	$\begin{array}{r} \text{H T O} \\ + \quad 47 \\ 62 \\ \hline 109 \end{array}$
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$\begin{array}{r} \text{H T O} \\ + \quad 80 \\ 535 \\ 25 \\ \hline 158 \end{array}$	$\begin{array}{r} \text{H T O} \\ + \quad 80 \\ 104 \\ 232 \\ \hline 416 \end{array}$	$\begin{array}{r} \text{H T O} \\ + 207 \\ 45 \\ 71 \\ \hline 318 \end{array}$
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$\begin{array}{r} \text{H T O} \\ + \quad 80 \\ 26 \\ 160 \\ \hline 274 \end{array}$	$\begin{array}{r} \text{H T O} \\ + 181 \\ 2504 \\ 116 \\ \hline 4271 \end{array}$	$\begin{array}{r} \text{H T O} \\ + 153 \\ 65 \\ 31 \\ \hline 249 \end{array}$
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Complete the column addition calculation, including a second addend so that you need to regroup in both the ones and tens columns:

$\begin{array}{r} \text{H T O} \\ 243 \\ + \quad 67 \\ \hline \end{array}$
--

Solve your calculation.

$\begin{array}{r} \text{H T O} \\ 92 \\ + 23 \\ \hline 125 \end{array}$

$\begin{array}{r} \text{H T O} \\ 135 \\ + 71 \\ \hline 216 \end{array}$
--

$\begin{array}{r} \text{H T O} \\ + 243 \\ 105 \\ \hline 258 \end{array}$	$\begin{array}{r} \text{H T O} \\ + 243 \\ 68 \\ \hline 1011 \end{array}$
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What mistake have I made?

$\begin{array}{r} \text{H T O} \\ 150 \\ + \quad 62 \\ \hline 112 \end{array}$
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Explain the error in full sentences and then re-do the calculation in your book.

You have not done the regrouping in the tens and put the 10 into the hundreds column.

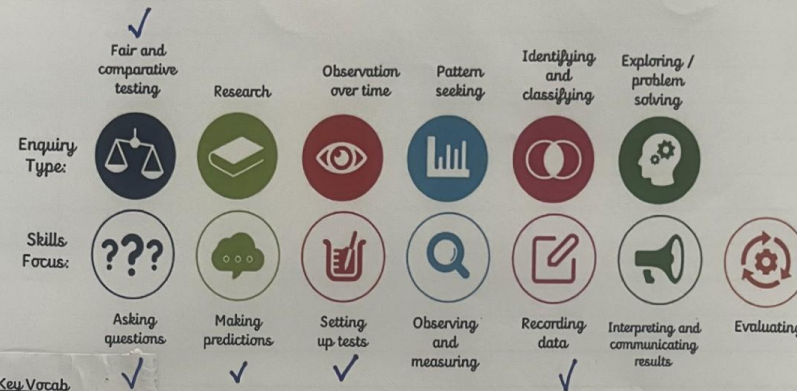
$\begin{array}{r} \text{H T O} \\ + 150 \\ 62 \\ \hline 212 \end{array}$
--

They have done the regrouping in the hundreds.

Year 5 Maddie

Thermal Conductor

24.09.21



Key Vocab

- ✓ observed
- ✓ noticed
- ✓ at a faster rate
- ✓ at a slower rate
- ✓ thermal
- ✓ Conductor
- ✓ insulator

~~Does changing the material change the speed at which the butter melts?~~
~~Does changing the material of the object affect the rate of the butter melting?~~

I predict that warming up a metal spoon and pressing it against the butter will make it melt at a faster rate because metal is a thermal conductor. If you warm up a plastic spoon, it will melt at a slower rate because plastic is a poor conductor and an insulator. Last science lesson I observed that transfer of heat and I noticed that not all metals are thermal conductors.

I think that the ~~small~~ metal ~~and~~ spoon melted the butter not only because it's a thermal conductor, I held it in the palm of my hand which transferred the heat into the bowl which melted quicker. ~~Also, when I did that~~ I was transferring thermal energy.

Year 5 Kristela

Aquarium

239.26

On ~~Said~~ ^{said} ~~to~~ ^{about} the very first ~~wooday~~ ^{wooday} of the summer ~~holidays~~ ^{holidays}, Mum ~~took~~ ^{took} me and Clara that we were going to go to the Aquarium. ~~Me~~ ^{we} and Clara were ~~so~~ ^{both} very excited. ~~At the speed of light~~ ^{very} we ~~enough~~ ^{enough} ~~than~~ ^{than} ~~she~~ ^{she} put on shorts and a t-shirt. (Clara put her T-shirt ~~the~~ ^{in side} ~~to~~ ^{out} So she took it off and put it back the ~~whole~~ ^{whole} right way).

He and Clara posed to the car for the front seat.

Happy, I maydet ther first, but wene mum come out
Se She told me to sit in the back seats (dang it).

For the first 15 minutes, there was no traffic, ~~every~~ ^{every} ~~Erly~~ ^{Early} thing
was good but then... ~~the~~ ^{the} ~~MURRIS~~ ^{MURRIS} ~~was~~ ^{from} ~~soon~~ ^{came} ~~front~~ ^{came} ✓
up to ~~and~~ ^{and} our car they ~~taken~~ ^{took} for what felt like
hours (but was actually 20 minutes) She got a call
so ~~he~~ ^{he} ~~dad~~ ^{dad} quickly drove away.

Turns out we were that far from the Agave ^{mine}
it was only like another 10 minutes. Me and Clara
played for ~~for~~ till tea time (I kept on winning).

When we ~~may~~ it then the line for the tickets we
gigormus. ~~and~~ were we was findy at the front of the
(line) ~~had~~ threw a masive cantime about the ~~university~~
Lynessabi prise. he demanded to see the manager.

representative
But the bride was the manager So then
he was getting her car in for half price. But
it was sort of over she was sent to

When $x \rightarrow B$

when when when

She was six.

any way. Wes had Andy gave me the
first ~~at~~ Sea Cacher we could see was a bird.

Year 6 Miles

23/9/26

A week later, Ella did her daily check on the abandoned mansion across the road when she saw a girl in the mansion garden just standing there like a tiger with no life. As Ella looked closer, suddenly the girl turned her head, saw her and ran. With that small glance that Ella took, she noticed that the girl's left eye brow was thick like a dark slash above her twinkling eyes twinkling to green eyes. The girl's clothes were ripped as if she had tried to climb through the rusty barbed wire that ^{surrounded} the mansion gate garden.



A week later, Once again, Ella stared out of the window across the road at the old Victorian mansion. Its garden was tangled with Brambles and shrubs. Suddenly behind the barbed wire a shadow flickered. It was a slender girl, her hair & curled like cobwebs and her eyes like polished glass. Firmly aware of her observer, the girl glared up at Ella. She blinked in confusion and then the girl was gone. She closed the curtain and thought, "Who was that girl?" "How did she get there?" "How was she done?"

unclear - who's 'she'? (I know it's Ella but the pronoun's a bit unclear.)

Year 6

Pascale

Same difference

24.09.26

4	-	1	=	3
↑		↑		↑
minuend		subtrahend		difference

1. Use multilink cubes to help you solve these subtraction equations:

$10 - 7 = \underline{3} \checkmark$ $9 - 6 = \underline{3} \checkmark$ $8 - 5 = \underline{3} \checkmark$ $7 - 4 = \underline{3} \checkmark$	$16 - 13 = 3$ $17 - \underline{14} = 3 \checkmark$ $18 - \underline{15} = 3 \checkmark$ $19 - \underline{16} = 3 \checkmark$	$\underline{15} - 12 = 3$ $\underline{14} - 11 = 3$ $\underline{13} - 10 = 3$ $\underline{12} - 9 = 3$
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2. Fill in the boxes below:

$10 - 7 = 3$ $12 - 9 = \boxed{3} \checkmark$ $14 - 11 = \boxed{3} \checkmark$ $16 - \boxed{13} = 3 \checkmark$ $18 - \boxed{15} = 3 \checkmark$ $\boxed{20} - 17 = 3 \checkmark$ $\boxed{22} - 19 = 3 \checkmark$	$100 - 94 = 6$ $98 - 92 = \boxed{}$ $96 - 90 = \boxed{}$ $94 - \boxed{} = 6$ $92 - \boxed{} = 6$ $\boxed{} - 84 = 6$ $\boxed{} - 82 = 6$
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