



NHS!



Welcome to Year 1!

Edmund Haller primary
SCHOOL

LOVE

and



Creativity



mistake



Rainforest



Mrs Shaw



Ms Clarke

Jungle



Ms Marsh

Year 1 Staff Team

We are very lucky to have two lovely
TAs who work with us in year 1.



Mr McGibbon



Ms Davis

Core Values

Humanity

Creativity

Ambition

Year 1 Topics

Autumn: Dinosaurs/My
Local Area

Spring: Kings, Queens
and Castles/The UK

Summer: Transport
through time/Australia

Year 1 Class timetable

Continuous provision (playing and learning time) happens alongside focused learning.

Mon	English	Break	Maths	Phonics	Lunch	RE/PSHE Music	Break	Story
Tues	English	Break	Maths	Phonics	Lunch	Art/DT	Break	Story
Weds	English	Break	Maths	Phonics	Lunch	Science/Forest School	Break	Story
Thurs	Singing assembly	Break	English	Phonics	Lunch	Computing	Break	Story
Fri	PE	Break	Maths	Phonics	Lunch	History/Geog	Break	Story

PE Day and PE Kit

PE is on a **FRIDAY**. It is a mixture of indoor and outdoor PE.

Children should come to school in their PE kit. Suitable PE kit is:

Trainers

T-shirt

Leggings, jogging bottoms or shorts.

No sandals/wellies/croc/skirts.

Please make sure that children have suitable shoes and clothes on, otherwise they may not be able to join in PE lessons for safety reasons.

Sometimes children will need to take their shoes off for PE. Please support your child in changing for indoor PE by getting them to get themselves dressed and undressed at home. They should practice putting on shoes and socks independently and need to be able to fasten them without an adult's help.

Forest School

Forest school will be on Wednesday afternoons. Children **must have:**

- a full waterproof coat and trousers or waterproof suit
- waterproof boots
- spare socks

These should be in a small bag which can be left at school. **Please label all items.**

We will need one or two volunteers for each class. You will need to be available for every other Wednesday for the whole year. We will DBS check you before you start.



OPAL Lunch

We have lots of new, exciting and fun things to do at lunchtime. Children may get wet, muddy or sandy!

Children are expected to be outside in almost all weathers. They **must have waterproof clothing** in school to allow this - this could be their forest school clothing.

We only have inside play during very extreme weather!

Please make sure that your child as has a **fully waterproof coat and shoes** in school at all times (or has worn them to school on rainy days!)



Educational Visits



Educational Visits and workshops will continue every half term.

We ask for a £45 donation for the year to cover all experiences inside and outside of school.

You are able to pay in £15 instalments or one lump sum.

We will inform you when we are going on visits and ask for support from parents where needed.

You do not need to sign a permission slip for every visit. You have signed a permission slip as part of starting school which gives permission for all visits.

Educational Visits

Key Dates:

23rd October- Ranger Stu visit to school

6th January Jungle/ 7th January Rainforest - Southwark Cathedral trip

9th February- Lunar New Year dance workshop

Dates tbc:

25th March- Tower of London trip

TBC May- Transport Museum trip

22nd June- Horniman Museum trip

Note- we are not able to take all parents on every trip. Generally we will need between 5-7 parent volunteers per visit.

Home Learning on Microsoft Teams

Home Learning will be posted weekly on the Year 1 class Team channel. This is usually on a Friday afternoon.

Each week there will be a different focus e.g. English, then Maths. Children do not always need to bring this learning into school: it is for parents so that you know what we are doing in class.

We sometimes ask for children to bring their learning in e.g. model making.

Children are expected to read for 10-15mins every day, as well as practicing their spellings.

We also have access to apps that children can use at home to support their learning; including Numbots and Bug Club reading. These logins will be sent home by the end of this week.

Please make sure that you read every day for at least 10mins with your child and write in their reading records at least once a week.

Book bags and reading books should be in school every day. Children have set book changing days, but we also read in class throughout the week.



Dinosaurs

Year 1

Why were Mary Anning's ideas not taken seriously?

What were dinosaurs?

- Dinosaurs are pre-historic reptiles that lived on land.
- They had clawed hands and feet.
- Dinosaur means 'terrible lizard'.

Who was Mary Anning?

- Mary Anning was a Victorian **paleontologist**.
- A paleontologist studies **fossilised** bones of dinosaurs.
- She was born in 1799 in Lyme Regis.
- Mary Anning made many important **fossil** discoveries including the first full plesiosaur skeleton, which can now be seen in the Natural History Museum.
- She pioneered the study of **coprolites**- fossilised poo!
- Scientists ignored Mary Anning's work for a long time because she was a woman, poor and did not have a formal education.

When did dinosaurs roam the Earth?

- Dinosaurs lived throughout the **Mesozoic** era. This was made up of three parts: the **Triassic**, the **Jurassic** and the **Cretaceous** periods.

Vocabulary

carnivore	animal that only eats meat
coprolite	fossilised dinosaur poo
cretaceous period	The last period of the Mesozoic era from 145 – 66 million years ago.
extinction	When a species doesn't exist anymore.
fossil	Remains of a dead animal.
herbivore	Animal that only eats plants.
paleontologist	A scientist who studies fossils.
pre-historic	A time before history was recorded.
timeline	A way of measuring time and showing important events in order.
Victorian	A person who lived during the Victorian period between 1837 – 1901.

Dinosaurs

Year 1

Why were Mary Anning's ideas not taken seriously?

1. Dinosaurs	
Question	Answer
What does the word dinosaur mean?	Terrible lizard.
What were the three periods of the Mesozoic era?	Triassic, Jurassic and Cretaceous periods.
What type of animal was a dinosaur?	A reptile.
What is the scientific name for someone who studies dinosaur fossils?	A paleontologist.
What do scientists believe caused dinosaurs to become extinct?	Scientists believe that a meteor hit earth and caused dinosaurs to become extinct.



2. Mary Anning	
Question	Answer
Which time period did Mary Anning live in?	The Victorian period.
What job did Mary Anning do?	Paleontologist.
Which full skeleton did Mary Anning find?	A plesiosaur.
What is the scientific name for fossilised poo?	Coprolites.
Why were Mary Anning's ideas not taken seriously?	Mary's ideas were not taken seriously because she was poor and did not have a formal education. Women's ideas were not taken seriously in Science in the Victorian age.

Knowledge Organisers

Each topic has its own knowledge organiser.

These will be uploaded to Home Learning section of Teams throughout the year.

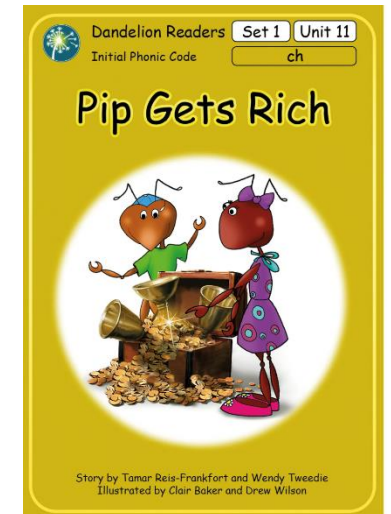
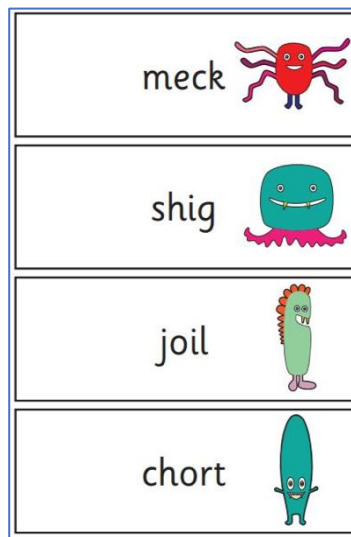
We will also sometimes post quizzes linked to these knowledge organisers. These are for you to do with children- they are encouraged to look at the knowledge organisers to find the answers.

Reading and Phonics



'We read' book. All children have a book matched to their reading ability. They should be able to read about 80% of the book by themselves but may need some help with unknown sounds and words. They will move through the levels in Year 1.

'I read' book. Once we have begun our new phonics units, children will bring home the book that links to this unit. They should be able to read it fluently by the end that week. Children who can read it fluently will then focus on spelling.



The **Phonics Screening Check** will take place in June. This is a national assessment for all children in Year 1. We will be preparing children throughout the year.

You will be invited to a Year 1 parent phonics meeting this term.

As a school
we have 3
rules...

Ready

Respectful

Safe



Sick
Sad
Tired



Happy
Calm
Feeling Okay



Frustrated
Worried
Silly/Wiggly



Mad/Angry
Mean
Yelling/Hitting

Zones of Regulation

Positive Postcards

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!
- You may get sent a Positive Postcard when we see your child consistently doing something fantastic in school.

Date for your diary

Parents Evenings will be on

20th October

21st October

Assessment & Feedback for Families

Each year, we carefully track and monitor all children's progress. Following feedback from last year's Parent Survey, we thought it would be helpful to clarify what this process looks like, over the year, from a parent's point of view:

Autumn Term:

Parent & Carer Evening #1

20th and 21st October

- A chance to meet your child's class teacher for a 10minute discussion have settled into their new year group. An opportunity to also see your child's work and their classroom environment.

Spring Term:

Parent & Carer Evening #2

9th and 10th February

- A second meeting with your child's class teacher for a 10minute discussion centred on how they are getting on, what they are doing well and any areas that might need supporting.

Summer Term:

Phonics Screening, wb 14th June

End of Year Report, wb 12th July

- In July, you will receive your child's end of year report. This will have an overview of your child's year from the class teacher's perspective and their academic attainment for the year across all subjects.

How to communicate with school

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

earlyphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day –
family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE– If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carers or email received by parent/carers included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP- Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS– For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND- If you require information relating to SEND, or have information to share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

Speak to the class teacher at the end of the day

Any questions?