

Welcome to Year 5!



This is our Year 5 Team!



Ms Lepere



Ms Plunkett



Miss Kalitsi

We have four adults working with us across Year 4, Year 5 and Year 6.

We can ask any of them for help.

Miss
Rogations



Ms
Robinson-
Reid



Ms
Mehmet



Here is an
overview of the
Year 5 topics
throughout the
year.

Autumn 1: History – The Anglo Saxons

Autumn 2: Geography – North America

Spring 1: History – Ancient Greece

Spring 2: Geography – Trade, Transport and Travel

Summer 1: History – London during the Blitz

Summer 2: Geography – Barcelona



Anglo-Saxons

Year 5

What was so important about the Sutton Hoo burial site?

Who were the Anglo Saxons and where did they settle?

- The Anglo-Saxons were made up of three tribes: Angles, Saxons and Jutes.
- They came from Germany, Denmark and the Netherlands.
- They came to Britain after the Romans left in around 410 CE.
- They called the land 'Angle-land', which later became England.
- The Anglo-Saxon period lasted about 600 years (410-1066 CE).
- The Jutes settled in Kent.
- The Angles settled in East Anglia.
- The Saxons settled in Wessex, Sussex and Essex.

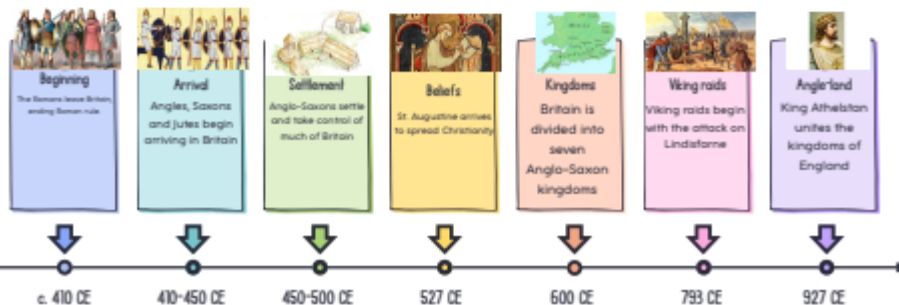


Why did the Anglo Saxons come to Britain?

- After the Romans left, Britain was attacked by the Picts and the Scots.
- The Britons asked the Anglo-Saxons to protect them.
- In return, the Anglo-Saxons were given land to settle on.
- Over time, the Anglo-Saxons took control of Britain.
- Early Anglo-Saxon Britain had many tribes, each with their own leaders.
- By the 7th century, there were seven Anglo-Saxon kingdoms.
- Important kingdoms included Northumbria, Mercia, East Anglia, Wessex and Kent.
- In 927 CE, King Athelstan united the kingdoms.
- This created the Kingdom of England.



King Athelstan



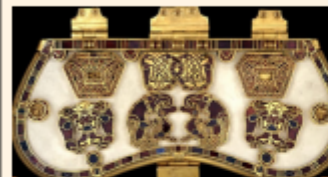
Anglo-Saxons

Year 5

What was so important about the Sutton Hoo burial site?

How do historians know about the Anglo Saxons?

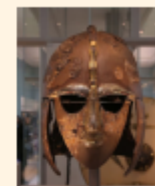
- In 1939, an important discovery was made at Sutton Hoo in England.
- Archaeologists found an Anglo-Saxon burial ship.
- Inside were weapons, gold, jewellery and the Sutton Hoo helmet.
- These finds tell us about wealth, beliefs and power.



An Anglo Saxon purse lid



Sutton Hoo burial site



Anglo-Saxon helmet for battle

Anglo Saxon beliefs

- Christianity first came to Britain during the Roman period.
- Many Anglo-Saxons were pagans and worshipped different gods.
- Frige was the goddess of marriage, childbirth and the home.
- Woden was the god of war and death.
- In 597 CE, St Augustine of Canterbury came from Rome.
- He helped convert many Anglo-Saxons to Christianity.
- Some Anglo-Saxons kept their pagan beliefs.



Frige, the Anglo-Saxon goddess

Beowulf

- Beowulf was written around 700 CE.
- It is an adventure story from the Anglo-Saxon period.
- The story includes monsters and dragons.
- It explores the struggle between good and evil.
- Beowulf shows what the Anglo-Saxons believed made a good hero.



Beowulf

Key historical vocabulary		descendants	relatives from later generations
archaeology	the study of objects that people made, used, and left behind	invasion	to enter a place in large numbers.
conquered	the study of objects that people made, used, and left behind	pagan	relating to religious beliefs other than those of the main world religions

The school day starts at 09:00, with a 'soft start' from 8:50, and ends at 3:30. Lunch, for Year 5, is from 12:30 to 13:30. On most days, the morning focus is English and maths, with

	8.50 – 9.15	9.15-10.20	10.20 – 10.50	10.50 – 11.05	11.05-12.05	12.05-12.30	12.30-1.30	1.30-2.30	2.30-3.10	3:10 – 3:30			
Mon	Reading	Morning Maths Whole school assembly 9.15	English	PLAYTIME	H W	Maths	Reading	LUNCH TIME	Spelling	Spanish	Humanities	Teacher reading class story	
Tues	Reading	Morning Maths	Reading		English	H W	Mastering Number		Maths	Spelling	Indoor PE		Art/ D.I
We d	Reading	Morning Maths	Reading		Grammar	H W	Mastering Number		Maths	Spelling	PPA Outdoor PE		PPA Music
Thur	Reading	Morning Maths	English SPAG chunk		Singing assembly	H W	Maths		Reading	Spelling	Science		Science
Fri	Reading	Morning Maths	English SPAG chunk		Recognition assembly	H W	Maths		Reading	Spelling	Computing		PSHE/ R.E

The school day starts at 09:00, with a 'soft start' from 8:50, and ends at 3:30. Lunch, for Year 5, is from 12:30 to 13:30.

On most days, the morning focus is English and maths, with foundation lessons in the afternoon.

Mon	Reading	Morning Maths	Whole school assembly 9.15	English	PLAYTIME	H W	Maths	Reading	LUNCH TIME	Spelling	Humanities	Spanish	Teacher reading class story
Tues	Reading	Morning Maths	Reading	English		H W	Maths	Mastering Number		Spelling	Art/ <u>D.T</u>	Indoor PE	
We d	Reading	Morning Maths	Reading	Grammar		H W	Maths	Mastering Number		Spelling	PPA Music	PPA Outdoor PE	
Thur	Reading	Morning Maths	English SPAG chunk	Singing assembly		H W	Maths	Reading		Spelling	Science	Science	
Fri	Reading	Morning Maths	English SPAG chunk	Recognition assembly		H W	Maths	Reading		Spelling	PSHE/ <u>R.E</u>	Computing	

OPAL Lunch

We have lots of new, exciting and fun things to do at lunchtime. Children may get wet, muddy or sandy!

Children are expected to be outside in almost all weathers. They **must have waterproof clothing** in school to allow this - this could be their forest school clothing.

We only have inside play during very extreme weather!

Please make sure that your child as has a **fully waterproof coat and shoes** in school at all times (or has worn them to school on rainy days!)



PE Days and PE Kit

Outdoor PE is on a Wednesday for both classes.

Indoor PE is on a Tuesday for both classes.

Children should come to school in their PE kit.
Suitable outdoor PE kit is:

Trainers

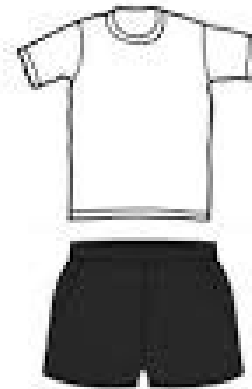
T-shirt

Leggings, jogging bottoms or shorts

Health & Safety!
Children should not wear sandals, wellies, skirts, or jewellery for P.E.

Yes!
Trainers
Tracksuits
Shorts

No!
Boots
Crocs
Denim



Reading at school and at home

Please encourage your children **to read every day at home**. This is one of the most important ways you can support your child's learning. Ask them about their reading – get summaries, predictions and information about their favourite characters. Listening to audiobooks is really beneficial, and can be a nice way to wind down at the end of a day.

Children will need to have a book with them in school – they do read independently most days. They can take books from the class library home with them if they wish.



Core Values

Humanity

Creativity

Ambition

As a
school,
we
have
three
rules...

Ready

Respectful

Safe



Sick
Sad
Tired



Happy
Calm
Feeling Okay



Frustrated
Worried
Silly/Wiggly



Mad/Angry
Mean
Yelling/Hitting

Zones of Regulation

Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

Assessment & Feedback for Families

Each year, we carefully track and monitor all children's progress. Following feedback from last year's Parent Survey, we thought it would be helpful to clarify what this process looks like, over the year, from a parent's point of view:

Autumn Term:

Parent & Carer Evening #1

- A chance to meet your child's class teacher for a 10minute discussion have settled into their new year group. An opportunity to also see your child's work and their classroom environment.

Spring Term:

Parent & Carer Evening #2

- A second meeting with your child's class teacher for a 10minute discussion centred on how they are getting on, what they are doing well and any areas that might need supporting.

Summer Term:

End of Year Report

- In July, you will receive your child's end of year report. This will have an overview of your child's year from the class teacher's perspective and their academic attainment for the year across all subjects.

Curriculum Drivers

London and beyond

Social justice

Sustainable future



Educational Visits



Educational Visits and workshops will resume this year.

There is a suggested amount which is between £15 and £45 for the year to cover all experiences.

You will be able to pay in instalments.

We will inform you when we are going on visits and ask for support from parents where needed.

There will be one permission slip that gives permission for all.

Educational Visits

Bikeability happens during Autumn term and is given on an equity first basis. Parents will be contacted ahead of time.

Summer 1-Frylands

Frylands Outdoor Activity Centre is a school trip that requires a written consent on paper and we will tell you about it in due course.

Summer 2-Swimming

We will inform you about the swimming in advance and give you a kit list of what to supply your child with.

Home Learning on Microsoft Teams

At home, children are expected to:

- **read** every day for at least 10-15mins
- access their weekly **spellings** on teams and practice them

Each week, we will post one home learning task on teams. This will usually be:

- MyMaths or TTRS task
- OR
- Knowledge organizer quiz for history/geography/science/RE

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Dear Parents and Carers of

At the start of the new school year we thought it might be beneficial for you to have all your Edmund Waller logins in one place, so that you can access your home learning throughout the year. These logins will be the same as the ones you had last year (unless you are new to the school), but here they are just as a reminder.

Your Microsoft teams logins – for home learning and access to knowledge organisers, spelling lists etc:

	Teams username:	
	Teams password:	

Your Times Table Rock Stars and Numbots logins – for number and times table fluency practice:

	TTRS & Numbots username:	
	TTRS & Numbots password:	

Your MyMaths login, for maths home learning and practice at home:

	School username:	
	Schoolpassword:	
	MyMaths username:	
	MyMaths password:	

Your Lingvascope login, for practising your Spanish (and other languages if you want):

	Lingvascope username:	
	Lingvascope password:	

Please get in touch with us if you have any questions or technological issues at:

earlyyears@edmundwaller.lewisham.sch.uk
lowerphase@edmundwaller.lewisham.sch.uk
upperphase@edmundwaller.lewisham.sch.uk

Kind regards

Headteacher: Anne Rennie
Chair of Governors: Arjun Medhi
Business Manager: Gareth Hudson

How to communicate with school

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

upperphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day –
family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE– If your child is not attending school (as early as possible) or
scheduled appointments (with a screenshot of text message received by
parent/carers or email received by parent/carers included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP- Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS– For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND- If you require information relating to SEND, or have information to
share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should
we bring book bag?

**Speak to the class teacher at the end of the
day**