Welcome to Year 4!







Mr Scammell



Ms Case





Core Values

Humanity

Creativity

Ambition

Curriculum Drivers

- London and beyond
- Social justice
- Sustainable future



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Year 4 Topics

Autumn 1: The Roman Empire	Autumn 2: India
Spring 1: Mayan Civilization	Spring 2: South America (The Amazon)
Summer 1: The Victorians	Summer 2: Rivers

Savannah Timetable

	9.00	9.15	9.30	10.00	10:30	10.50 - 11.05	12:15 - 1.15	1.30	2.30	3.15	3.30
Monday	Registration/ Morning Maths	Whole School Assembly	English			Playtime 10.50 – 11.05	Lunchtime 12.15 – 1.15	Registration/ Spelling	Reading	Geography / History	Story
Tuesday	Registration/ Morning Maths	English			Reading			Registration/ Spelling	Mastering Number	Art / DT	Story
Wednesday	Registration/ Morning Maths	Computing (Mrs Mehmet)			Reading			Registration/ Spelling	Spanish (Mr Hill)	Maths	Story
Thursday	Registration/ Morning Maths	English			Singing assembly			Registration/ Spelling	Mastering Number	Science	Story
Friday	Registration/ Morning Maths	English			Recognition assembly			Registration/ Spelling	RE / PSHE	PE	Story

	Handwriting 11:05 – 11:20	
Monday	Handwriting 11:05 – 11:20	Maths
Tuesday	Handwriting 11:05 – 11:20	Maths
Wednesday	Handwriting 11:05 – 11:20	PE (Ms Henry)
Thursday	Handwriting 11:05 – 11:20	Music (Mr Howell)
Friday	Handwriting 11:05 – 11:20	Maths

Prairie Timetable

	9.00	9.15	9.30	10.00	10:30	10.50 - 11.05		12:15 - 1.15	1.30		2.30	3.15	3.30
Monday	Registration/ Morning Maths	Whole School Assembly	English			Playtime 10.50 – 11.05	Handwriting 11:05 – 11:20	Lunchtime 12.15 – 1.15	Registration/ Spelling	Reading	Geography/History		Story
Tuesday	Registration/ Morning Maths	English			Reading		Handwriting 11:05 – 11:20		Registration/ Spelling	Mastering Number	DT/Art		Story
Wednesday	Registration/ Morning Maths	PPA - PE			Recognition assembly		Handwriting 11:05 – 11:20		Registration/ Spelling	Spanish (Mr Hill)	Maths		Story
Thursday	Registration/ Morning Maths	Music			Singing assembly		Handwriting 11:05 – 11:20		Registration/ Spelling	Mastering Number	Science		Story
Friday	Registration/ Morning Maths	English			Reading		Handwriting 11:05 – 11:20		Registration/ Spelling	PE	RE/PSHE		Story

							Maths						
Tuesday							Maths						
Wednesday							PPA - Computing						
Thursday							English						
Friday							Maths						

As a school we have 3 rules…

- Ready
- Respectful
- Safe

Zones of Regulation

Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Restorative conversations
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families
- We move on and don't hold grudges!

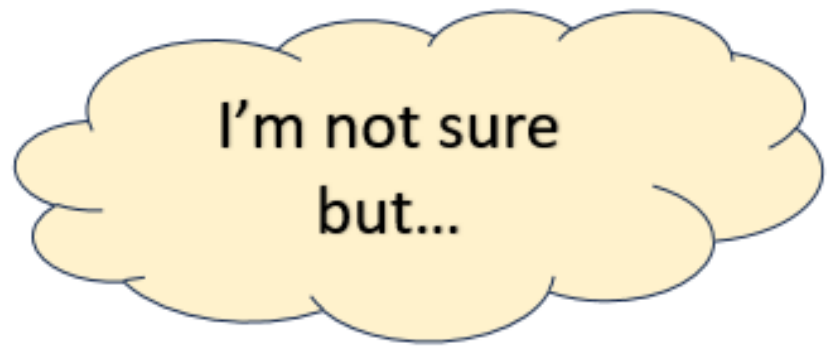


Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad	Happy	Worried	overjoyed/Elated
Bored	Focused	Frustrated	Panicked
Tired	Calm	Silly	Angry
Sick	Proud	Excited	Terrified

During learning time…

- Everybody is thinking
- We are a “no hands up” school, so the teacher may ask us what we are thinking at any time
- It is ok not to have a fully formed answer, but we should always be prepared to share what we think, even if we are unsure
- We should work with our partners and be supportive





How to communicate with school

What do I need to share?	Who should I speak to?
GENERAL QUERIES – Any general, non-urgent questions about school	upperphase@edmundwaller.lewisham.sch.uk
PICK UP - Any changes about the end of the day – family members collecting, permission to walk home alone	pickup@edmundwaller.lewisham.sch.uk
ATTENDANCE – If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carer or email received by parent/carer included in the email chain)	attendance@edmundwaller.lewisham.sch.uk
EWRAP - Questions or queries	ewrap@edmundwaller.lewisham.sch.uk
CLUBS – For enrichment activity queries	clubs@edmundwaller.lewisham.sch.uk
SEND - If you require information relating to SEND, or have information to share with the school	SEND@edmundwaller.lewisham.sch.uk
Sharing quick information or quick question e.g. left coat at school, should we bring book bag?	**Speak to the class teacher at the end of the day**

Educational Visits



We will undertake a number of educational trips and workshops this year.

There will be a £45 payment for the year to cover all experiences, on ParentPay.

Alternatively, you will be able to pay in £15 instalments on ParentPay.

We will inform you when we are going on visits and ask for support from parents where needed.

You will no longer need to sign a permission slip for every visit. There will be one permission slip that gives permission for all.

Dates for your diary

- Rescheduled summer concert on **Wednesday, 16th September at Goldsmiths, 6pm – c.6.45pm.**
- All children from Y3 – 6 are performing and need to arrive between 5.30 – 5.45pm.
- Bar serving refreshments from 5.20pm.

Please make a note of these dates in your diaries – lots of this can be found on the school website in the calendar in the News and Events section

What?	When?
Autumn clubs start from:	Monday 21st September
Romans workshop	Tuesday 20th October
Teacher-Parent meetings	Tuesday 20th & Wednesday 21st October (after school)
Indian Dance Workshop	DATES TBC
Autumn clubs end:	Friday 4th December
Christmas Fair	TBC
Year 4 School Journey to Stubbers	16th to 18th June

PE Days and PE Kit

Outdoor PE is on a **Wednesday** for **Prairie** and **Savannah** classes.
Children should come to school in their PE kit. Suitable outdoor PE kit is:

Trainers
T-shirt
Leggings, jogging bottoms or shorts.

No sandals/wellies/skirts

Indoor PE is on a **Friday** for both **Prairie** and **Savannah** classes.
Children will come to school in their PE kit. Suitable indoor PE kit is:

Trainers
T-shirt
Leggings or shorts.

However, for the first term, Friday PE will also take place outside for the Y4 cricket programme.

Reading at school and at home

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Please encourage your children **to read every day at home**. This is one of the most important ways you can support your child's learning. Ask them about their reading – get summaries, predictions and information about their favourite characters. Listening to audiobooks is really beneficial, and can be a nice way to wind down at the end of a day.

Children will need to have a book with them in school – they do read independently most days. They can take books from the class library home with them if they wish.



Home Learning on Microsoft Teams

At home, children are expected to:

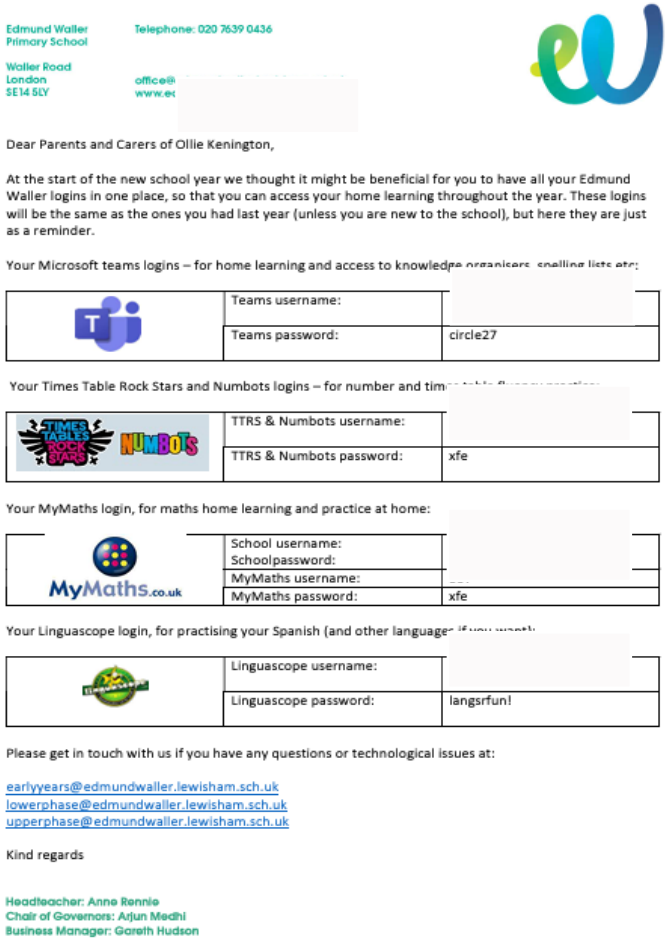
- **read** every day for at least 10-15mins
- access their weekly **spellings** on teams and practice them

Each week, we will post one home learning task on teams. This will usually be:

- MyMaths or TTRS task

OR

- Knowledge organizer quiz for history/geography/science/RE



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Dear Parents and Carers of Ollie Kenington,

At the start of the new school year we thought it might be beneficial for you to have all your Edmund Waller logins in one place, so that you can access your home learning throughout the year. These logins will be the same as the ones you had last year (unless you are new to the school), but here they are just as a reminder.

Your Microsoft teams logins – for home learning and access to knowledge organisers, spelling lists etc:

	Teams username:	
	Teams password:	circle27

Your Times Table Rock Stars and Numbots logins – for number and tim

	TTRS & Numbots username:	
	TTRS & Numbots password:	xfe

Your MyMaths login, for maths home learning and practice at home:

	School username:	
	Schoolpassword:	
	MyMaths username:	
	MyMaths password:	xfe

Your Linguascope login, for practising your Spanish (and other languages if you want):

	Linguascope username:	
	Linguascope password:	langsrfun!

Please get in touch with us if you have any questions or technological issues at:

earlyyears@edmundwaller.lewisham.sch.uk
lowerphase@edmundwaller.lewisham.sch.uk
upperphase@edmundwaller.lewisham.sch.uk

Kind regards

Headteacher: Anne Rennie
Chair of Governors: Arjun Medhi
Business Manager: Gareth Hudson

Assessment

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Edmund Waller Primary School

Assessment & Feedback for Families

Each year, we carefully track and monitor all children's progress. Following feedback from last year's Parent Survey, we thought it would be helpful to clarify what this process looks like, over the year, from a parent's point of view:

Autumn Term:

Parent & Carer Evening #1

- A chance to meet your child's class teacher for a 10minute discussion have settled into their new year group. An opportunity to also see your child's work and their classroom environment.

Spring Term:

Parent & Carer Evening #2

- A second meeting with your child's class teacher for a 10minute discussion centred on how they are getting on, what they are doing well and any areas that might need supporting.

Summer Term:

End of Year Report

- In July, you will receive your child's end of year report. This will have an overview of your child's year from the class teacher's perspective and their academic attainment for the year across all subjects.

MTC

The Multiplication Tables Check (MTC) is a timed online assessment for Year 4 pupils to test fluency in times tables from 2 to 12.

Overview of the MTC

The MTC is a statutory assessment for Year 4 pupils in England, designed to ensure students can recall multiplication facts fluently up to 12×12

It consists of 25 questions, each presented on a screen, with 6 seconds to answer and a 3-second interval between questions

Questions from the 6, 7, 8, 9, and 12 times tables appear more frequently, reflecting their higher difficulty

Forest School

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Forest school in a nutshell…

Is an ethos and not a place.
Is child-centred.
Encourages risk taking such as tool use and climbing.
Is risk assessed to ensure that it is safe enough.
Encourages co-operation, team building and helps build a sense of community.
Aims to help child build a respectful relationship with the natural world.



What your child needs for Forest School:

All children need strong waterproof footwear such as wellies or walking boots.

Encourage your child to wear two pairs of socks and a base layer to trap the heat, plus warm clothing under their waterproofs.

If you are buying from scratch, this type of gear is the best suited for Forest school rather than an “all in one”.

OPAL Lunch

We have lots of new, exciting and fun things to do at lunchtime. Children may get wet, muddy or sandy!

Children are expected to be outside in almost all weathers. They **must have waterproof clothing** in school to allow this - this could be their forest school clothing.

We only have inside play during very extreme weather!

Please make sure that your child as has a **fully waterproof coat and shoes** in school at all times (or has worn them to school on rainy days!)









Year 4 School Journey

- Stubbers Adventure Centre

16th to 18th June





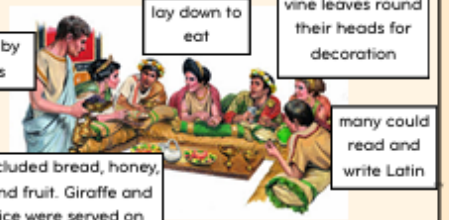
Romans

Year 4

What is the legacy of the Roman Empire?

What was Roman life like for a civillian?

Wealthy:



served by slaves

lay down to eat

vine leaves round their heads for decoration

many could read and write Latin

foods included bread, honey, olives and fruit. Giraffe and doormice were served on special occasions!



Hypocaust – Romans invented underfloor heating, wafting smoke through pillars under the floor



Villas – wealthy Romans lived in elaborate villas with columns and water features in the centre

Poor/ordinary people:

Countryside:

one room

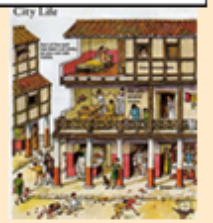
fire in the middle



slept on benches instead of beds

City:

Insulae: apartment blocks made from wood, mud and, eventually, concrete



some even had running water

Why was the Roman Army so central to the success of the Roman Empire?

The Roman Army were the most powerful army in the world. They were very organised, and their weapons and armour were more advanced than other armies at the time. It was based on a system of hierarchy:

- A centurion commanded 80 men, called a century.
- A legion was made up of approximately 5000 men.

Roman soldiers would have to march over 20 miles a day, but were tough and well-trained. Also, they were often skilled engineers and craftsmen as they built roads, bridges and forts.

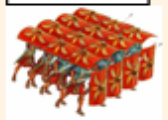
military tactics





wedge formation

tortoise formation





repel cavalry formation



body armour/ weaponry



Romans

Year 4

What is the legacy of the Roman Empire?

What can sources tell us about the Romans?

Primary sources = evidence created at the time of the Romans.



Stylus and wax tablet tells us that some Romans were able to read and write.



Monuments remaining from the empire tell us that they wrote in Latin.



Sponges like this one tell us that Romans were aware of hygiene.



Archaeological ruins provide us with evidence of gladiator fights as entertainment.



Archaeological ruins show us that many Roman villas had underfloor heating, called hypocaust.

What is the legacy of the Romans?

Legacy means things handed down from history that we still use today.
In Britain, the Romans have affected ourlanguage, our culture, our geography, our architecture and even the way we think.

Straight roads
- Connected towns and cities, transported people and trade more easily, made can travel faster and helped the Roman army get around.

Sewers
- Crucial for managing waste, stopping the spread of diseases, ensuring cleanliness and well-being within communities.

Aqueducts
- Essential for providing fresh water and sanitation to towns and cities

Latin
- The language spoken across the Roman Empire. Over 50% of English words have Latin roots.



Map of Britain under Danelaw

Key vocabulary			
artefacts	An object made by a person that is culturally or historically interesting.	**invasion**	When an army enters an area controlled by someone else to try and conquer it.
empire	States or countries that are ruled by a single leader, group or government.	**legacy**	Something that is part of history or that remains from an earlier time period.
		Roman	Relating to ancient Rome or its empire or people:

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Romans Quiz

Year 4

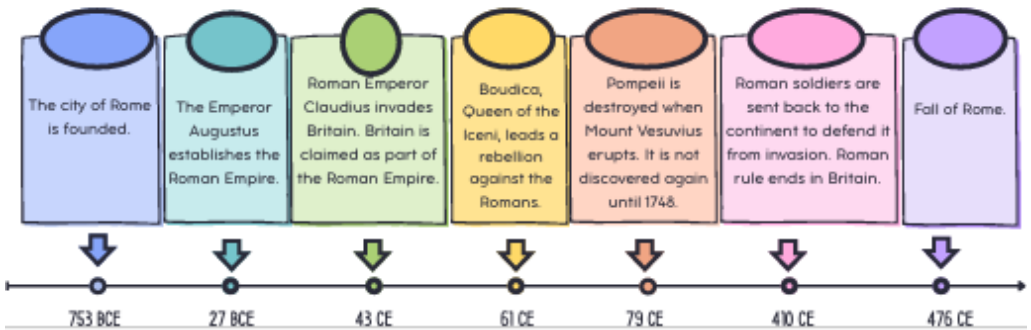
What is the legacy of the Roman Empire?

What is the legacy of the Roman Empire?

Question	Answer
Many European languages are based on ...	latin
Underfloor heating was invented by the Romans and was called....	hypocaust
In order to deal with human waste, the Romans invented...	sewers
In order to keep different areas of the empire connected, the Romans invented...	straight roads
How did the Romans transport water across long distances?	They built complex systems of aqueducts.

Why was the Roman Army so successful?

Question
Describe the turtle formation. What was it most useful for?
What is the purpose of the rounded shape of the Roman helmets?
How did the Roman Army travel?
Who was allowed to join the army and how long did they have to serve?
What were the shields used for? There are several uses!



Romans Quiz

Year 6

What is the legacy of the Roman Empire?

What can primary and secondary sources tell us about the Romans?

Item	What does it tell us?	Primary or Secondary?
Weapons, jewellery, tools, coins.	What Romans made, used and valued.	Primary source
History textbooks	Put events in chronological order and explain what primary evidence means	Secondary source
Documentaries & videos	Helps us to visualise Roman life using expert interpretation	Secondary source
Roads, aqueducts and sewers.	How the Romans connected towns and cities and kept places clean and sanitary.	Primary source
Archeological ruins	Shows us how Romans lived and where gladiator fights took place.	Primary source
Historical reconstructions and models	Shows historians best guesses based on evidence	Secondary sources

What is the legacy of the Romans?

Questions
What would a rich Roman eat for dinner?
How much of the English language has latin roots?
What would the homes have looked like for wealthy Romans?
What entertainment did wealthy Romans enjoy?
If you were poorer and lived in the ocuntryside, how would your home have looked?
Describe the buildings poorer Romans would have lived in, in cities.
What were the Roman baths and who used them?
What would be sold at the colluseum and used as perfume?
What was London called in the Roman era?

Key vocabulary			
artefacts	An object made by a person that is culturally or historically interesting.	invasion	When an army enters an area controlled by someone else to try and conquer it.
empire	States or countries that are ruled by a single leader, group or government.	legacy	Something that is part of history or that remains from an earlier time period.
		Roman	Relating to ancient Rome or its empire or people:

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Safeguarding our children online

- From September, smart mobile phones and watches will be banned from the school premises.
- Only Year 5 and 6 children will be permitted to bring in a non-smart (brick) mobile phone to school.
- This must be turned off before entering the school and handed in at the school office on arrival at school. It can be collected at the end of the day.
- We will be continuing to teach children about online safety within PSHE lessons and assemblies and children would benefit from having discussions at home to support this.
- The school staff are also taking steps to minimise phone use during school hours!
- If you are interested in finding out more about Smartphone Free Childhood's campaign including ways to delay the introduction of a smartphone by signing up to their 'Parent Pact', visit https://www.smartphonefreechildhood.org/

SMARTPHONE FREE CHILDHOOD

