



Welcome to
Year 3!



Introductions!

If we haven't had chance to meet you yet personally,
here we are,
the Year 3 teachers:



Miss McGahan
Meadow
Class



Miss Sharman
Stream
Class



Ms Clarke
Stream
Class

Ms Henry –
PE (Tuesday)

Miss Hashim- PE
(Thursday)

Mr Howell –
music
(Wednesday)

We are very lucky to have three adults working with us across Year 2 and Year 3.

We can ask any of them for help.

Miss
Langley



Mrs
Erdogan



Ms
Cooke



How to communicate with school

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

lowerphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day – family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE– If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carer or email received by parent/carer included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP- Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS– For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND- If you require information relating to SEND, or have information to share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should we bring book bag?

Speak to the class teacher at the end of the day

Year 3 Topics

Autumn 1: Ancient Egypt

Autumn 2: Incredible Earth

Spring 1: From Stone to Iron

Spring 2: Europe and Russia

Summer 1: Tudor Times

Summer 2: Coast

Educational Visits



Educational visits and workshops will continue this year.

To make the whole process of paying for visits easier to manage, we ask for a contribution of £45 for the school year. This can be paid in full or at £15 per term, via ParentPay. This payment covers all visits, visitors and workshops for the entire school year. Please note that this remains a voluntary contribution and both the school and our amazing PTA subsidise the visits considerably.

We will inform you when we are going on visits and ask for support from parents where needed.

You no longer need to sign a permission slip for every visit. There will be one permission slip that gives permission for all.

The school day starts at 09:00, with a 'soft start' from 8:50, and ends at 3:30. Lunch, for Year 3, is from 12:00 to 13:00. On most days, the morning focus is English and maths, with topic lessons in the afternoon.

Monday	Morning Maths	Whole school assembly	Maths	Break	English	Lunch	Spanish	Reading	Art/Forest School		Story	
Tuesday		PE			Maths		Recognition assembly	Reading	Humanities (History/Geography)			
Wednesday		Phonics	English		Music		Spelling	reading	Science	Humanities (History/Geography)		
Thursday		Phonics	Maths		English		Singing Assembly		PE	PSHE/RE		
Friday		Maths			Phonics		English	Spelling	Reading			Computing

PE Days and PE Kit

Outdoor PE is on a **Tuesday**.

Children should come to school in their PE kit.

Suitable outdoor PE kit is:

Trainers

T-shirt and Jumper

Leggings, jogging bottoms or shorts for the warmer weather

Health & Safety!
**Children should
not wear sandals,
wellies, skirts, or
jewellery for P.E.**

Indoor PE is on a **Thursday**. Children can wear their PE kit to school, but they must have a pair of shorts or leggings with grip to wear for gymnastics lessons.

Suitable indoor PE kit is:

Trainers or plimsolls

T-shirt

Shorts or leggings

Remember to support your child in changing for PE by getting them to get themselves dressed and undressed at home.

Forest School

Forest school in a nutshell...

Is an ethos and not a place.

Is child-centred.

Encourages risk taking such as tool use and climbing.

Is risk assessed to ensure that it is safe enough.

Encourages co-operation, team building and helps build a sense of community.

Aims to help child build a respectful relationship with the natural world.

What your child needs for Forest School:

All children need strong waterproof footwear such as wellies or walking boots.

Encourage your child to wear two pairs of socks and a base layer to trap the heat, plus warm clothing under their waterproofs.

Alternating weeks for 5 sessions per class



If you are buying from scratch, this type of gear is the best suited for Forest school rather than an “all in one”.

OPAL Lunch

We have lots of new, exciting and fun things to do at lunchtime. Children may get wet, muddy or sandy!

Children are expected to be outside in almost all weathers. They **must have waterproof clothing** in school to allow this - this could be their forest school clothing.

We only have inside play during very extreme weather!

Please make sure that your child as has a **fully waterproof coat and shoes** in school at all times (or has worn them to school on rainy days!)





As a school
we have 3
rules...

Ready

Respectful

Safe

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

Zones of
Regulation

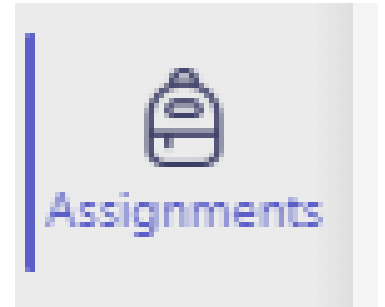
Reflection Records

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

Home Learning on Microsoft Teams

Home Learning will be posted weekly on the Year 3 Teams.

At home, children are expected to:
read every day for at least 10-20mins
access their weekly **spellings** on teams and practice them.



Each week, we will post one home learning task on teams. This will usually be:

MyMaths or TTRS task

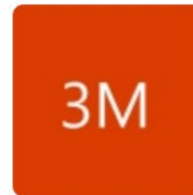
OR

Knowledge organizer quiz for history/geography/science/RE

OR



3 STR



3 MEA

You should have all received the relevant login information – please let us know if there are any questions or problems.

Introducing our new knowledge organisers!

Ancient Egypt

Year 3

What is the importance of the river Nile to ancient Egypt?

Who were the ancient Egyptians and how do we know?

- Ancient Egypt began around 3100 BCE.
- It lasted for more than 3,000 years.
- The civilisation ended around 30 BCE, when the Romans took control.
- It happened at the same time as the Stone Age, Bronze Age, and Iron Age in Britain.
- Ancient Egypt was in the northeast of Africa.
- It was located along the River Nile, the longest river in the world.
- Originally it was split into Upper and Lower Egypt before Narmer made a united Egypt.

- Ancient Egyptians left behind hieroglyphics, a picture-writing system carved on walls, temples, and tombs.
- We learned how to read hieroglyphics after the Rosetta Stone was discovered.
- The Rosetta Stone had three types of writing, which helped people decode hieroglyphics.
- Archaeologists (history detectives) have found tombs, temples, pyramids, and artefacts.

Who was Tutankhamun and how do we know so much about him?

- Tutankhamun is often called the "Boy King" because he became Pharaoh when he was only about 9 years old.
- He ruled Egypt for around 10 years.
- He died when he was about 18 or 19 years old.
- His tomb is famous because it was found almost completely untouched.
- Many treasures were found in his tomb, including gold, jewellery, furniture, and his famous gold death mask.

The discovery of the tomb

- Tutankhamun's tomb was discovered in 1922.
- An archaeologist called Howard Carter had been searching for the tomb for many years.
- A water boy called Hussein noticed a stone step in the sand.
- Hussein's discovery helped Carter's team find the hidden staircase to the tomb.
- The tomb had four rooms, filled with treasures that helped us learn about Ancient Egypt.

Ancient Egypt

Year 3

What is the importance of the river Nile to ancient Egypt?

What was the significance of the river Nile?

- The River Nile gave the Ancient Egyptians fresh water to drink.
- It provided **fertile** soil when it flooded each year, which helped crops grow.
- They invented the **shaduf** and a system called **irrigation** to water their crops.
- The Nile was used to grow food such as wheat, barley, fruits, and vegetables.
- It was an important travel and transport route for boats.
- The Nile helped Egyptians **trade** with other places.
- People caught fish from the river for food.
- Reeds from the river were used to make papyrus, a type of paper.

What did ancient Egyptians believe in?

- The Ancient Egyptians believed in over 1,000 gods and goddesses.
- Each god or goddess controlled something different (e.g. the sun, the sky, the afterlife).
- Many gods were shown as animals or with animal heads.
- Ra, the sun god, was one of the most important gods.

Mummification

- Mummification was how the Ancient Egyptians preserved dead bodies.
- They believed people needed their body for the afterlife (life after death).
- The organs were removed and put into canopic jars.
- The body was covered in salt called natron to dry it out.
- It was then wrapped in layers of linen.
- The wrapped body was called a mummy.
- The mummy was placed in a coffin or sarcophagus.

What was everyday life like in ancient Egypt?

Jobs

- Most ancient Egyptians were farmers. They grew barley to make beer, wheat for bread, vegetables such as onions and cucumbers, and flax to make into linen. When they were not farming, they helped build pyramids.
- Scribes were important in Ancient Egypt as they were the only people who knew how to read and write.
- Some people were craft workers, making pots, jewellery, or tools.
- Merchants - traders bought and sold goods such as gold, linen, grain, papyrus, copper, iron and wood.

Homes

- The first homes were made of papyrus reeds and mud but they did not last long.
- Later homes were made of bricks from clay and mud from the river Nile.
- Poorer homes had one room where food was stored and would be used for napping.
- The roof would be flat as most Egyptians would sleep there at night as it was cooler.
- Richer homes would have many rooms including bedrooms and playrooms for the children.

Food

- Bread and beer were eaten daily.
- Vegetables such as garlic, green onions and cucumbers were also popular.
- Meat was considered a luxury so not eaten often.
- Fish were eaten from the Nile.
- The most common fruits were dates, figs and grapes.

Key vocabulary		hieroglyphics	picture-symbols that the Ancient Egyptians used to write and communicate.
civilisation	a group of people living together in an organised way, with cities, rules, jobs, and shared ways of life.	pharaoh	king or queen of ancient Egypt

Online logins

Please remember that you can continue to use [Numbots](#) / [Times Table Rock Stars](#) and [MyMaths](#) at home.

On all of the websites, children can play games and complete challenges every day.
All login details were sent home with children already but if you need them again please let the class the teacher know.

Home Learning set on MyMaths will be based on the learning we have covered in class.



Reading

The children are encouraged to change the books in their book bag when they have finished them. Children reading books that have been matched to their fluency level, e.g. yellow banded books, can also take other books home from the class library to enjoy with an adult.





Assessment and feedback for families

Each year, we carefully track and monitor all children's progress. Following feedback from last year's Parent Survey, we thought it would be helpful to clarify what this process looks like, over the year, from a parent's point of view:

Autumn Term:

Parent & Carer Evening #1

- A chance to meet your child's class teacher for a 10minute discussion have settled into their new year group. An opportunity to also see your child's work and their classroom environment.

Spring Term:

Parent & Carer Evening #2

- A second meeting with your child's class teacher for a 10minute discussion centred on how they are getting on, what they are doing well and any areas that might need supporting.

Summer Term:

End of Year Report

- In July, you will receive your child's end of year report. This will have an overview of your child's year from the class teacher's perspective and their academic attainment for the year across all subjects.

Dates for your diary

- Rescheduled summer concert on **Wednesday, 16th September at Goldsmiths, 6pm – c.6.45pm.**
- All children from Y3 – 6 are performing and need to arrive between 5.30 – 5.45pm.
- Bar serving refreshments from 5.20pm.

Please make a note of these dates in your diaries – lots of this can be found on the school website in the calendar in the [News and Events section](#)

What?	When?
Autumn clubs start from:	Monday 21 st September
Parent - Teacher meetings	Tues 20 th & Wed 21 st October (after school)
Autumn clubs end	Fri 4 th December
Christmas Concerts/ Christmas Fair	TBC

Use of smartphones

- Smart mobile phones and watches are now banned from the school premises.
- Only Year 5 and 6 children will be permitted to bring in a non-smart (brick) mobile phone to school.
- This must be turned off before entering the school and handed in at the school office on arrival at school. It can be collected at the end of the day.
- We will be continuing to teach children about online safety within PSHE and computing lessons and assemblies. Children would benefit from having discussions at home to support this.
- The school staff are also taking steps to minimise phone use during school hours!
- If you are interested in finding out more about Smartphone Free Childhood's campaign including ways to delay the introduction of a smartphone by signing up to their 'Parent Pact', visit <https://www.smartphonefreechildhood.org/>

