



Welcome to Year 2!



Introductions!

Hello! We are the Year 2 teachers this year.



Miss Verney
River Class



Ms Plunkett
Lake Class



Miss Winter
Lake Class

Adults who also
teach in year 2
on a regular
basis:

- Ms Henry
- Mrs Mehmet
- Ms Coates

We are very lucky to have three adults working with us across Year 2 and Year 3.

We can ask any of them for help.

Miss
Langley



Mrs
Erdogan



Ms
Cooke



Core Values

Humanity

Creativity

Ambition

Year 2 Topics

Autumn 1: Homes and Families

Autumn 2: Town and Country

Spring 1: Fire

Spring 2: Ice

Summer 1: Explorers

Summer 2: Jamaica

Homes and Families

Year 2

Enquiry question: What are the most important household inventions you have studied and why?

1. How have homes changed through time?

Settlement

- Homes have changed lots over time
- People have changed the materials they use and the way they are built
- Even today, all over the world, people live in lots of different types of homes.

What similarities or differences can you notice between these houses?



Bronze Age
2200 BCE



Victorian Era
1875 CE



Tudor Era
1550 CE



Future?
? CE

Inventors and their inventions in chronological order:



2. How have toys changed through time?

Childhood

- Toys used to be made from wood or metal
- Now, they are usually made from plastic
- Lots of companies started making plastic toys in the 1940s and 50s.
- Plastic is often cheaper, lightweight and can last longer.

Old toys



New toys



Homes and Families

Year 2

Enquiry question: What are the most important household inventions you have studied and why?

3. Where did the telephone come from?

Legacy

- Alexander Graham Bell was interested in communication and sound. He also worked with deaf people. He invented the telephone in 1876. It used to have to be plugged in to the wall and had a mouthpiece for talking and an ear piece for listening. There was no screen.
- During his first successful telephone call, he said, "Mr Watson, come here, I want to see you".
- Telephones have changed a lot since then!</

Quizzing pages

for Homes and Families

Year 2

1. How have homes changed through time?

Question	Answer
What were homes in the Bronze Age made from?	mud, wood, straw, clay, thatch
What were homes in the Victorian Era made from?	brick, stone, wood, glass, iron
What does materials mean?	what things are made from
What are 3 similarities between old and new homes?	roof, entrance, provide shelter
What are 3 differences between old and new homes?	materials used to build them, heating them, bathrooms, windows

2. How have toys changed through time?

Question	Answer
What did toys used to be made from?	wood and metal
What are toys usually made from now?	plastic
When did companies start using plastic for toys?	In the 1940s and 1950s
Why did they start using plastic to make the toys?	cheaper, lightweight, can last longer
Why might it be a negative / bad thing to use plastic to make toys?	I think that plastic toys are a negative thing because...
Are new toys better than old ones?	I think that old / new toys are better because...



1476



1876



1879



1902



1913



1989



Lake Class Timetable

The school day starts a 09:00, with a 'soft start' from 8:50, and ends at 3:30. Lunch, for Year 2, is from 12:00 to 13:00. On most days, the morning focus is English and maths, with topic lessons in the afternoon or late morning.

Mon	Morning Maths	Assembly	Maths	Handwriting	Playtime	Guided Reading Carousel	English	Lunch	Spelling	Humanities	Playtime	Art/DT	Story
Tue	Morning Maths	Phonics	Maths	Handwriting		Guided Reading Carousel	English		Recognition Assembly	Science		RE/PSHE	Story
Wed	Morning Maths	Phonics	Maths	Handwriting		Guided Reading Carousel	English		Spelling	PE		Computing	Story
Thur	Morning Maths	Phonics	Maths	Handwriting		Guided Reading Carousel	English		Singing Assembly	Forest School		Humanities	Story
Fri	Morning Maths	Phonics	PE	Handwriting		Guided Reading Carousel	Music		Spelling	PE		Science	Story

River Class Timetable

Monday	Morning Maths	Assembly	Maths		Handwriting	Playtime 10:35 – 10:50		Guided reading	English	Lunch – 12:00 – 1:00		Spelling	Humanities		Playtime – 2:00 – 2:15		Humanities	Story
Tuesday	Morning Maths	Maths		Phonics	Handwriting	Playtime 10:35 – 10:50		Guided reading	English	Lunch – 12:00 – 1:00		Spelling	Recognition assembly	Science	Playtime – 2:00 – 2:15		Science	Story
Wednesday	Morning Maths	Maths		Phonics	Handwriting	Playtime 10:35 – 10:50		Guided reading	English	Lunch – 12:00 – 1:00		Spelling	Computing		Playtime – 2:00 – 2:15		PE	Story
Thursday	Morning Maths	Maths		Phonics	Handwriting	Playtime 10:35 – 10:50		Guided reading	English	Lunch – 12:00 – 1:00		Singing assembly	Art / DT Forest School (alternate weeks)		Playtime – 2:00 – 2:15		Art / DT Forest School (alternate weeks)	Story
Friday	Morning Maths	Maths		Phonics	Handwriting	Playtime 10:35 – 10:50		Guided reading	Music	Lunch – 12:00 – 1:00		Spelling	PE		Playtime – 2:00 – 2:15		RE / PSHE	Story

Assessment & Feedback for Families

Each year, we carefully track and monitor all children's progress. Following feedback from last year's Parent Survey, we thought it would be helpful to clarify what this process looks like, over the year, from a parent's point of view:

Autumn Term:

Parent & Carer Evening #1

- A chance to meet your child's class teacher for a 10minute discussion have settled into their new year group. An opportunity to also see your child's work and their classroom environment.

Spring Term:

Parent & Carer Evening #2

- A second meeting with your child's class teacher for a 10minute discussion centred on how they are getting on, what they are doing well and any areas that might need supporting.

Summer Term:

End of Year Report

- In July, you will receive your child's end of year report. This will have an overview of your child's year from the class teacher's perspective and their academic attainment for the year across all subjects.

As a school
we have 3
rules...

Ready

Respectful

Safe

Zones of Regulation

Reflection Records

The ZONES of Regulation			
			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

What do I need to share?	Who should I speak to?
GENERAL QUERIES – Any general, non-urgent questions about school	lowerphase@edmundwaller.lewisham.sch.uk
PICK UP - Any changes about the end of the day – family members collecting, permission to walk home alone	pickup@edmundwaller.lewisham.sch.uk
ATTENDANCE – If your child is not attending school (as early as possible) or scheduled appointments (with a screenshot of text message received by parent/carers or email received by parent/carers included in the email chain)	attendance@edmundwaller.lewisham.sch.uk
EWRAP - Questions or queries	ewrap@edmundwaller.lewisham.sch.uk
CLUBS – For enrichment activity queries	clubs@edmundwaller.lewisham.sch.uk
SEND - If you require information relating to SEND, or have information to share with the school	SEND@edmundwaller.lewisham.sch.uk
MUSIC	music@edmundwaller@lewisham.sch.uk
Sharing quick information or quick question e.g. left coat at school, should we bring book bag?	Speak to the class teacher at the end of the day

Educational Visits



We are looking forward to going on a number of visits this year and hosting various workshops as part of our learning.

To make the whole process of paying for visits much easier to manage, we ask for a contribution of £45 for the school year.

This can be paid in full or at £15 per term, via ParentPay. This payment covers all visits, visitors and workshops for the entire school year. Please note that this remains a voluntary contribution and both the school and our amazing PTA subsidise the visits considerably.

We will inform you when we are going on visits and ask for support from parents where needed.

Museum of the Home

Lake 15.10.26

River 20.10.26

Mudchute Farm

River 24.11.26

Lake 26.11.26

Florence Nightingale Museum

River 2.2.27

Lake 4.2.27

Chicks arriving 22.2.27

Maritime Museum

Dates requested 19.4.27 or 26.4.27. TBC

IRIE dance (Jamaica) is booked for both classes on 6th July 2027.

Visit Dates

We're waiting to speak to New Cross Fire Station to confirm dates, but it will be sometime in March and hopefully more successful than last year!

OPAL Lunch

We have lots of new, exciting and fun things to do at lunchtime. Children may get wet, muddy or sandy!

Children are expected to be outside in almost all weathers. They **must have waterproof clothing** in school to allow this - this could be their forest school clothing.

We only have inside play during very extreme weather!

Please make sure that your child as has a **fully waterproof coat and shoes** in school at all times (or has worn them to school on rainy days!)



Forest School

Forest school in a nutshell...

Is an ethos and not a place.

Is child-centred.

Encourages risk taking such as tool use and climbing.

Is risk assessed to ensure that it is safe enough.

Encourages co-operation, team building and helps build a sense of community.

Aims to help child build a respectful relationship with the natural world.

What your child needs for Forest School:

All children need strong waterproof footwear such as wellies or walking boots.

Encourage your child to wear two pairs of socks and a base layer to trap the heat, plus warm clothing under their waterproofs.



If you are buying from scratch, this type of gear is the best suited for Forest school rather than an “all in one”.

PE Day and PE Kit

PE is on Wednesday and Friday for both classes.

Children should come to school wearing their PE kit. Suitable outdoor PE kit is:

Trainers

T-shirt

Leggings, jogging bottoms or shorts (depending on the weather)



Health & Safety!
Children should not wear sandals, wellies, skirts, dresses or jewellery for P.E.



Home learning on Microsoft Teams

At home, children are expected to:

- **read** every day for at least 10-15mins
- access their weekly **spellings** on Teams and practice them

Each week, we will post one home learning task on teams. This will usually be:

- MyMaths or TTRS task

OR

- Knowledge Organizer quiz for history/geography/science/RE

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Dear Parents and Carers of Aya Abdalla

At the start of the new school year we thought it might be beneficial for you to have all your Edmund Waller logins in one place, so that you can access your home learning throughout the year. These logins will be the same as the ones you had last year (unless you are new to the school), but here they are just as a reminder.

Your Microsoft Teams logins – for home learning and access to knowledge organisers, spelling lists etc:

	Teams username:	abdaa321.209@edmundwaller.lewisham.sch.uk
	Teams password:	winter21

Your Times Table Rock Stars and Numbots logins – for number and times table fluency practice:

	TTRS & Numbots username:	100
	TTRS & Numbots password:	ifq

Your MyMaths login, for maths home learning and practice at home:

	School username:	edmund2
	School password:	fraction253
	MyMaths username:	551
	MyMaths password:	tqf

Your LinguaScope login, for practising your Spanish (and other languages if you want):

	LinguaScope username:	holaedmund
	LinguaScope password:	jollycat78

Please get in touch with us if you have any questions or technological issues at:

earlyyears@edmundwaller.lewisham.sch.uk
lowerphase@edmundwaller.lewisham.sch.uk
upperphase@edmundwaller.lewisham.sch.uk

Kind regards

Headteacher: Anne Rennie
Deputy Headteacher: Dan Absalom

Chair of Governors: Liz Stone
School Business Manager: Gareth Hudson

Reading and spelling



Monday – quiz

Tuesday – introduce new sound

Wednesday – practise

Thursday – practise

Friday – practise

Spellings are posted on Teams on Fridays.

Year 2 Common Exception Words

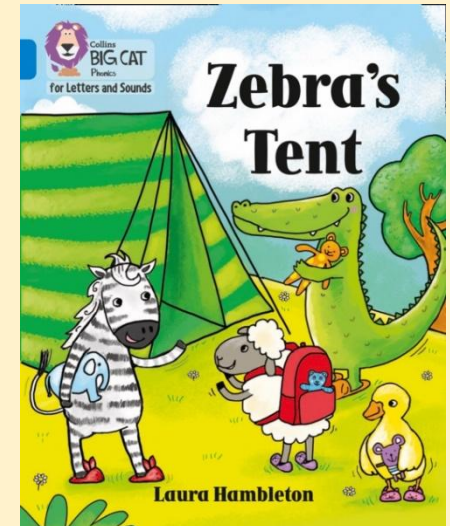
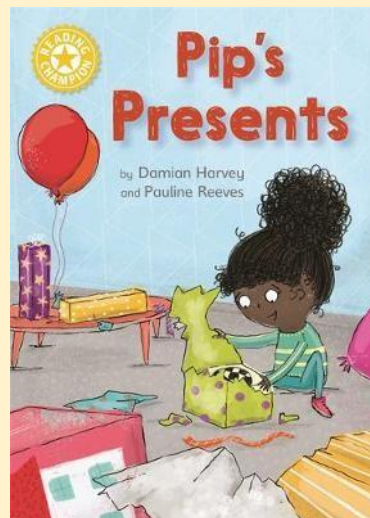
after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Reading

Children will be supported to change their book regularly, but they can also change their book whenever they wish to.

Should it be appropriate, children will take home a banded book matched to their reading level which they should read with support from an adult.

Children will also have the option to take home any other book from the reading corner (which may not necessarily matched to their level) that may be more suitable for you to read to them.



Online logins

Please remember that you can continue to use [Numbots](#) / [Times Table Rock Stars](#) and [MyMaths](#) at home.



We also have a subscription for Linguascope, a language learning resource. From Year 3 upwards, the children will be taught Spanish in school so the Year 2s might like to use this as a Spanish taster!

- Student username: holaedmund
- Student password: love4langs



Safeguarding our children online

We have a statutory responsibility to keep your children safe – including online.
KCSIE 2026

protecting children from maltreatment, whether that is within or outside the home,
including online

**SMARTPHONE
FREE CHILDHOOD**

- From September, smart mobile phones and watches will be banned from the school premises.
- Only Year 5 and 6 children will be permitted to bring in a non-smart (brick) mobile phone to school.
- This must be turned off before entering the school and handed in at the school office on arrival at school. It can be collected at the end of the day.
- We will be continuing to teach children about online safety within PSHE lessons and assemblies and children would benefit from having discussions at home to support this.
- The school staff are also taking steps to minimise phone use during school hours!

Dates for your diary

- Rescheduled summer concert on **Wednesday, 16th September at Goldsmiths, 6pm – c.6.45pm.**
- All children from Y3 – 6 are performing and need to arrive between 5.30 – 5.45pm.
- Bar serving refreshments from 5.20pm.

Please make a note of these dates in your diaries – lots of this can be found on the school website in the calendar in the [News and Events section](#)

What?	When?
Autumn clubs start from:	Monday 21 st September
Parent - Teacher meetings	Tues 20 th & Wed 21 st October (after school)
Autumn clubs end	Fri 4 th December
Christmas Concerts/ Christmas Fair	TBC

Any questions?