

Welcome to Reception!

Woodland



Ms Scholl



Mrs Adaah

Reception Staff
Team

Forest



Ms Nguyen



Ms Brady

Core Values

Humanity

Creativity

Ambition

Reception Topics

Autumn term

- Term 1: All About Me
- Term 2: Space

Spring term

- Term 1: Ocean Explorers
- Term 2: How to be a hero

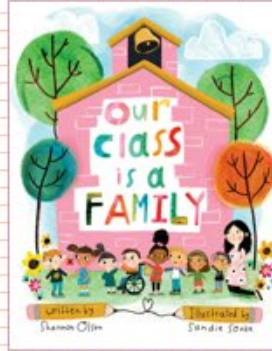
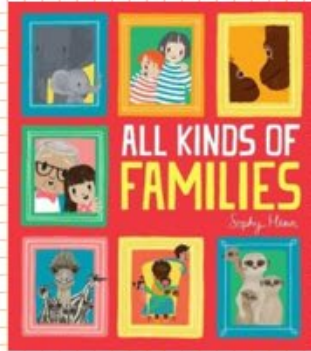
Summer term

- Term 1: Mother Nature
- Term 2: We Love Adventures

Knowledge Organisers

Each topic has its own knowledge organiser. These will be uploaded to Teams throughout the year.

All About Me

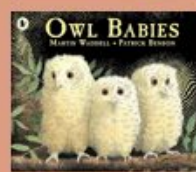
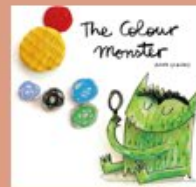


Where are you from?

Vocabulary

- **biome** - a place where certain animals and plants live
- **diurnal animals** - animals that wake up in the day
- **forest** - a dense area covered with trees and undergrowth
- **nocturnal animals** - animals that wake up in the night
- **undergrowth** - a dense growth of shrubs and other plants
- **woodland** - an open area covered with trees and undergrowth

Books we are reading



I know what classroom I belong to;
I feel confident in choosing what to play with;
I know who to ask for help if I need it;
I like talking about my family;
I know my friends' names;
I know how to share toys with my friends;
I can talk about what I like and dislike.

They help me to explain how I am feeling



Blue Zone

Sad - Bored
Tired - Sick



Green Zone

Happy - Focused
Calm - Proud



Yellow Zone

Worried - Frustrated
Silly - Excited



Red Zone

Overjoyed/Elated
Panicked - Angry - Terrified

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Reception timetable

	Monday	Tuesday PE in the afternoon	Wednesday	Thursday Music in the morning	Friday
Forest School all morning		Forest Class	Woodland Class		
8.50- 9.20	Playing and learning				
9.20-9.30	Carpet time				
9.30 -10.45	Playing and learning				
10.50-11	Tidy up time				
11 – 11.20	Phonics				
11.30 – 1	Lunch				
1 – 1.20	maths				
1.20 – 2.45	Playing and learning				
2.45 – 2.55	Tidy up time				
2.55 – 3.20	Story				
3.20	Home time				

Clothing and PE

Your children will be playing and learning indoors and outdoors every day which includes using the climbing frames and sports equipment . Please ensure that they wear clothes and shoes (such as trainers) suitable for this every day.

No wellies/crocs/long skirts.

Children will have a PE lesson on a TUESDAY afternoon and should continue to wear suitable clothing on this day.

Please support your child to become independent to get themselves dressed and undressed at home. They should practice putting on shoes and socks independently as well as putting on their coat and using a zip/buttons.

Forest School

- **Tuesday** morning for **Forest** class
- **Wednesday** morning for **Woodland** class

. Children **must have:**

- a full waterproof coat and trousers or waterproof suit
- waterproof boots
- spare socks

These items can be left at school. We will provide a canvas bag for each child to keep their Forest School clothing in. **Please label all items.**

We will need one volunteer for each class. You will need to be available for either the Tuesday or Wednesday morning for the whole year. We will DBS check you before you start.



OPAL Lunch

We have lots of new, exciting and fun things to do at lunchtime. Children may get wet, muddy or sandy!

Children are expected to be outside in almost all weathers. They **must have waterproof clothing** in school to allow this - this could be their forest school clothing.

We only have inside play during very extreme weather!

Please make sure that your child has a **fully waterproof coat and shoes** in school at all times (or has worn them to school on rainy days!)



Educational Visits



We schedule an Educational Visit/ workshops every half term.

We ask for a £45 donation for the year to cover all experiences inside and outside of school.

You are able to pay in £15 instalments or one lump sum.

We will inform you when we are going on visits and ask for support from parents where needed.

You do not need to sign a permission slip for every visit. You have signed a permission slip as part of starting school which gives permission for all visits.

Educational Visits

Autumn term

4th December: Visit to the Albany theatre to see The Gingerbread Man

Spring term

The Cutty Sark
Nunhead Library
New Cross Fire Station

9th February- Lunar New Year dance workshop

Summer term

Centre for Wildlife Gardening
Surrey Docks farm

Please note- we are not able to take all parents on every trip. Generally we will need around 10 parent volunteers per visit.

We may add in extra visits and workshops in as the year unfolds.

Stay and read

Every half term we invite parents and carers to your child's classroom to read together.

Stay and read sessions will be on a Friday from 2.50 until 3.20pm.

Our first stay and read will be on **Friday 16th October.**

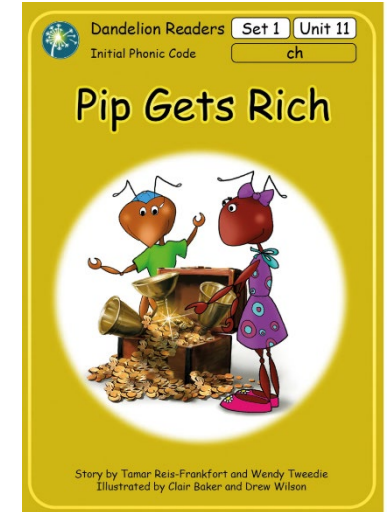


Reading and Phonics



'We read' book. All children have a book matched to their reading ability. They should be able to read about 80% of the book by themselves but may need some help with unknown sounds and words. They will move through the levels during Reception.

'I read' book. Once we have begun our new phonics units, children will bring home the book that links to this unit.



Children will also choose a picture book to take home.

Please read with your child daily. There will be a meeting about reading and phonics with our English and Phonics leads.

Tapestry

We will be emailing you a login for Tapestry this week.

Tapestry is an online learning journal which we use to record and assess your child's learning journey.

You can download the app to your device - you will have 1 login per family – and see photos of your child's learning at school.

You can also upload photos if your child would like to share a learning experience with their class, for example a model they make at home or an outing they have been on at the weekend.



As a school
we have 3
rules...

Ready

Respectful

Safe



Sick
Sad
Tired



Happy
Calm
Feeling Okay



Frustrated
Worried
Silly/Wiggly



Mad/Angry
Mean
Yelling/Hitting

Zones of Regulation

- Supporting children to recognise their own emotional needs
- Giving children the skills to be able to regulate their emotions
- Creating a classroom where children feel that their feelings are valued
- Children take ownership of how they are feeling and their response
- Link between school and families- we may contact you to support you
- We move on and don't hold grudges!

Assessment & Feedback for Families

Each year, we carefully track and monitor all children's progress. Following feedback from last year's Parent Survey, we thought it would be helpful to clarify what this process looks like, over the year, from a parent's point of view:

Autumn Term:

Parent & Carer Evening #1

20th and 21st October

- A chance to meet your child's class teacher for a 10minute discussion have settled into their new year group. An opportunity to also see your child's work and their classroom environment.

Spring Term:

Parent & Carer Evening #2

9th and 10th February

- A second meeting with your child's class teacher for a 10minute discussion centred on how they are getting on, what they are doing well and any areas that might need supporting.

Summer Term:

End of Year Report, wb 12th July

- In July, you will receive your child's end of year report. This will have an overview of your child's year from the class teacher's perspective and their outcomes for the Early Learning Goals.

Junk modelling

- We have a creative workshop in both classes as part of our continuous provision. If you have any of the following that your child can bring into school – weekly if possible –
- Small recycled boxes (no bigger than a cereal box)
- Cardboard tubes
- Bottle tops
- Ribbons/buttons and spare fabrics
- Please no egg boxes or cartons that have contained nuts as we have several children with allergies.

Coming in ready for school!

- Your child should have their backpack on at the school gate ready to come in.
- Water bottles need to be at the side or inside their bag. (Water only)
- Please keep good-byes short and sweet to allow children to build up their confidence to walk into school.

How to communicate with school

What do I need to share?

Who should I speak to?

GENERAL QUERIES – Any general, non-urgent questions about school

earlyphase@edmundwaller.lewisham.sch.uk

PICK UP - Any changes about the end of the day –
family members collecting, permission to walk home alone

pickup@edmundwaller.lewisham.sch.uk

ATTENDANCE– If your child is not attending school (as early as possible) or
scheduled appointments (with a screenshot of text message received by
parent/carers or email received by parent/carers included in the email chain)

attendance@edmundwaller.lewisham.sch.uk

EWRAP- Questions or queries

ewrap@edmundwaller.lewisham.sch.uk

CLUBS– For enrichment activity queries

clubs@edmundwaller.lewisham.sch.uk

SEND- If you require information relating to SEND, or have information to
share with the school

SEND@edmundwaller.lewisham.sch.uk

Sharing quick information or quick question e.g. left coat at school, should
we bring book bag?

**Speak to the class teacher at the end of the
day**