



Edmund Waller

WEEKLY NEWSLETTER



IMPORTANT DATES

Wednesday 4th March

2M Educational visit to the Museum of Childhood

Thursday 5th March

John Soames Museum

THURSDAY 5th March 2015

Parents' Drop In

Tuesday 10th March

2P Educational visit to the Museum of Childhood

Monday 9th – WED 11th March 2015

Margaret McMillan Centre, Kent

Wednesday 25th & Thursday 26th March

Parents' Evenings

Friday 27th March 3:30pm

Children break up for the Easter holiday

Friday 27th February 2015

Wednesday 4th March

2P work share assembly

Wednesday 11th March

Yr6 work share assembly

New Arrivals

The expectant mother hens in Yr 1 are now the proud parents of a clutch of newly hatched chicks. At the time of going to press, 1G had successfully delivered 10 chicks and 1W had 9. We hope the final chick makes an appearance soon!



School Council and School Meals

On Thursday, Angela the Operations Manager at Chartwells visited the School Council to talk about school meals at Edmund Waller.

The councillors started by telling her their ideal school meals. She noticed that very few of the children mentioned vegetables and explained that companies who provide school meals have to follow the government Food Standards.

They also need to bear in mind some other factors, such as the equipment available in the kitchen and what children like to eat. The councillors used this information to redesign their ideal school meals.

We will be talking with the Chartwell development chef and Angela will return in the Summer term to give the school councillors a tour of the school kitchen.

Music for Youth Festival

On Tuesday 24th February, our Orchestra of 60+ players travelled to Harrow Arts Centre to participate in a Regional Music for Youth Festival. Immediately after their 1.5 hour journey, the children sprung into action, carrying instruments into the auditorium where they were booked to open the show! Without time to settle or warm up, the committed Edmund Waller players treated the crowd to a set of rousing pieces that were thoroughly enjoyed by all. The judges complemented their performance, describing it as "dancy", "punchy" and "impressive". We would like to thank Una, our Orchestra Leader, and all the adults who regularly give time to make our orchestra possible.



Young Researchers

We are very excited that we will again be involved in on-going research with the University of London Goldsmiths' College. Our current Y6 children worked with them last year and they very much enjoyed being young scientists.

This year we would like the help of younger children and letters will go home to classes 1G, 1W and 2M. The work will all take place in school time.

The letters will explain the project in more detail.

We are asking parents to please sign the agreement, fill in the form and return it to the class teacher as soon as they can. If you have any questions about it please ask the class teacher or Mrs Mattalia (Senco).

It's a great opportunity for our children to be involved in a real piece of research and well worth the time to complete the forms.

Guided Reading

This week we used our staff meeting as an opportunity to launch a refined whole school system of planning, teaching and assessing reading. In class, your child will read with an adult on a 1-2-1 basis or in a guided group, depending on their reading ability. Teachers will keep track of your child's progress during guided reading or 1-2-1 reading sessions, so they are best able to plan for their next steps. Teachers will be using their time with your child to focus on particular reading objectives, in order to support them in making progress.

Children's reading records will continue to be used as a means of communicating how reading at home is progressing. Children from Yr 2+ will be expected to write the title and author of their book into their reading records themselves. When you have read with them, please encourage your child to comment on what they have learnt.

We will be sending out a separate newsletter before half term explaining the work we are doing in school to raise the profile of and celebrate reading.