

PLEASE TURN OVER FOR THIS WEEK'S TOP STORIES...



Edmund Waller

WEEKLY NEWSLETTER



16th January 2015

IMPORTANT DATES

**19th—25th Jan 2015 inclusive:
Yr 5 residential visit to Treginnis
Isaf Farm**

**THURSDAY 5th Feb 2015 Parents'
Drop In**

**9 / 10th Feb Yr 6 Education visit
to Centre of the Cell**

**Friday 13th February EYFS
Aesop's Touring Theatre
company visit**

**THURSDAY 5th March 2015
Parents' Drop In**

Class Assemblies

Class assemblies are an opportunity for children to share their learning with parents and carers. Previously, we have all enjoyed the plays many classes have performed. However, these have been taking up a significant amount of curriculum time every term. Children will be taking a more active role in deciding which areas of their learning they would like to share with everyone in class assemblies. At the end of every term, there is a memorable experience, which is a culmination of all of their learning, where you are invited to celebrate your child's achievements with them. Apologies for the previous error with dates.

Wednesday	Class assembly
21st January	4B
28th January	3L
4th February	RecB
11th February	RecC
4th March	2P
11th March	Year 6
18th March	2M
25th March	5T

PTA AGM

The Edmund Waller PTA AGM will take place Monday 19th January at 7pm. It will be an opportunity for you to see what has been happening over the past year and what could potentially be happening in the current year.

Bring and Buy Sale

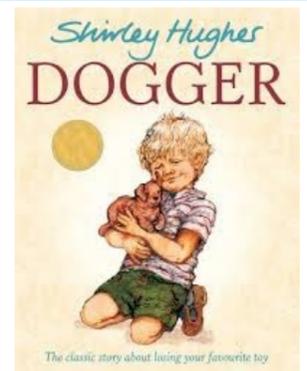
The School Council would like to say a huge THANK YOU for your generous donations for this week's Bring and Buy sale raising funds for the 999 Club. They will announce their new fundraising total in next week's newsletter. They would also like to thank the organisers of the Telegraph Hill Book Fair in aid of Crisis, who donated a selection of books for sale.

Zig-Zag Lines

As part of the duty of care we have for the whole community, especially for our children, we are asking drivers to remember not to park on the zig-zag in front of our fire gates or block the barrier on Waller Road. We want children to have a safe and pleasant journey to and from school.

Book Talk

In 2P, the children have been reading Shirley Hughes' classic book: *Dogger*. Andrea and Sofia are enjoying the story so much that they wanted to share it with you. Andrea relates to Dave, the main character, asking his mum for ice-cream. It's something she does all the time! She also described the saddest part of the book (which the girls are showing in the photograph), where Dave loses his pet Dog when he goes to pick his sister up from school. Sofia likes Dogger because he's such a cute dog. He enjoys playing with the children and Dave misses him when he has gone.



All of the children are engrossed in the book as part of their topic on Toys. We discussed other books the girls enjoyed reading and Andrea talked enthusiastically about the characters Winnie the Pooh, Mickey Mouse and Charlie and Lola. She loves reading about their adventures and thinks they are funny. The wolf in Red Riding Hood, on the other hand, is a character that really scares her. (He scares Sofia too!) However, Sofia also loves the gory descriptions of the wolf eating up the granny and her escape from his stomach!

Residential School Journey

Next week many of the Year 5 children will be travelling to Treginnis Isaf Farm for City Children, where they will help to run a busy working farm.

They will be keeping you up to date with their farming adventures on their blog: edmundwalleryear5schooljourney.wordpress.com

We wish them a safe and memorable school journey.





Year 5 Educational Visit to the Design Museum.

On Thursday, the Year 5 classes visited the Design Museum as part of their topic: Designing for Life. All of the children were inspired by the exhibition of women's fashion on the first floor, which charted fashion through the decades, from corsets to platform shoes. The classes then moved on to view exhibits on living spaces, currency designs and handheld objects.

In a workshop, they had the opportunity to collaboratively design and construct their own dens using cardboard pieces that slot together. The children also made notes and sketched objects that were designed to fit in the palm of your hand, such as: an iPod, potato peeler and other handheld artefacts. They looked at different materials used to make products and how chairs are designed using shapes to aid good posture. After visiting the Design Museum, everyone enjoyed their lunch taking in the views between Tower Bridge and City Hall before heading back to school.



The children sketched their design ideas.



The children evaluated the different materials that were available.



The children designed and constructed their own dens.



Math Educational Visit to Nunhead Station

On Monday, Miss Izibili's maths set visited Nunhead Station, our closest train station, to develop their understanding of time and number in a real life context. The children used stop watches to time how long it took to walk to the station. They noticed that the return journey was significantly faster and evaluated the reasons for this. At the station they constructed and tested their own How Long..? questions and used the resulting data in this week's learning on averages. The children are now designing information posters for the public, informing them of the average (mean or median, depending on the data) time it takes to walk from the pavement to the platform etc. so they can plan their journey safely. Our bursar, Mr Hudson, uses the station regularly and will judge the posters. The winning entry will be displayed on the noticeboard at the station. During the short visit, the children soon realised that numbers are everywhere and even spoke to the owner of the café, who kindly engaged them in a sophisticated discussion about overheads, VAT and profit! The children also practised reading and writing the time in three ways: using the 12- and 24-hour time conventions and on an analogue clock.



How long does it take to walk up the stairs? Does everyone walk at the same speed? What can we use to measure? How can we measure accurately?