



# Edmund Waller WEEKLY NEWSLETTER



## IMPORTANT DATES

Please see the calendar on the school website for further dates specific to your child's year group.

Dates for next week:

**Tuesday 19th July** 2:15-3:15pm  
Yr 3 Rocket Launch & VE Day

### TERM AND HOLIDAY DATES

#### Summer Term

Wednesday 20th July will be the last day of term. We will finish the day at 3:30pm, as usual.

#### Autumn Term

Wed 7th September – Fri 21st October

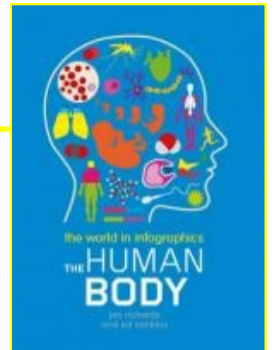
**Half term:** Mon 24th October – Fri 28th October

Mon 31st October – Wed 21st December

15th July 2016

## Book Talk

Jacopo in Year 4 has been reading **The Human Body** by Jon Richards and Ed Simkins, in his guided reading group. His teacher chose this non-fiction book, as the children are coming to the end of their topic: **Machines Including Amazing Me**. The book contains information about how your bones, intestines and brain work in the form of infographics. The [infographics](#) have specific scientific information about our bodies, organised in a helpful, colourful way. For example, the pages about *Building a Body* tell you that your body is made from cells and 'a whole host of chemical substances' that may be hard to imagine. The authors have used everyday objects to help us understand what our body is made of. Jacopo explains: "In guided reading, our teacher gives us research questions and I mainly use the contents page to find out where the answers are in the book. Did you know that you have enough iron in your body to make a nail 7 cm long? Reading this book is exciting, because I knew straight away that it would give me information that I do not already know." There are a number of other books in the series and Jacopo is interested in all of them. However, if he had to choose, he would read **The Human World** next, as he is interested in finding out what other people do in their lives, especially if they live in other countries.



## Calling All Unwanted Dinosaurs

Do you have any unwanted dinosaur figures? We would love to take them off your hands.



## Volunteer Readers



During the year we have had a number of parents, grandparents, friends and family members volunteer to read with the children. We have also been lucky to have retired members of the local community do the same. We want to say a huge thank you to everyone who has given up their free time. Reading to and with children has a profound impact on their achievement.

We will be asking whether or not volunteers are willing and able to continue with this commitment in September. If you have skills that you would like to share with the school community, please have a think over the holiday about how much time you are able to commit.

## School Lunches

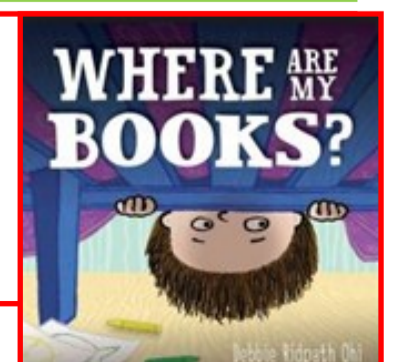
Please be reminded that all outstanding dinner debts must be paid by the end of this term. From September 2016 we will be operating a **NO DEBT** policy for school dinners. Letters detailing this will follow shortly but in the meantime, if you owe more than £20, your child will not be able to receive a school meal and you will need to provide a healthy packed lunch until the debt is cleared.

You are also reminded that **children going into Year 3 in September who normally have a school meal, will be charged for their meals at a cost of £10 per week from the 7th September.**

**If you think you qualify for Free School Meals, please contact Lewisham Meal Support on 0208 314 6221 to complete an application as soon as possible.** Please see the office if you need your [Parentpay](#) log in details or have a query about dinner money.

## School Books

Next week, we will be moving some of the learning resources, so that we are ready to teach the children in September. Despite lots of reminders, there are still lots of brand new books missing from book corners. **Please return them to school on Monday.**







It was brilliant to see the whole school come together at Catford Broadway last night. And what a night it was! We have so much to celebrate and share with you from the evening, that we will have a special Summer Concert focus in next week's Student News. In school, the children are completing their topic based learning from the term. This week, Student News focuses on some of the maths learning happening in classrooms. In Year 1, the children have been using *Handa's Surprise* as a context for division. You will notice that at this age, the children are using the vocabulary 'sharing' and use concrete objects to share a given whole into equal parts. In Year 4, the children have been estimating the mass of familiar objects, by 'weighing' them in their hands. They used actual weights (such as 10g, 50g, 100g and 500g) to help inform their estimates. They then used the weighing scales to find out the real mass of each object. They had to carefully read the intervals on the scales when weighing objects. The children share their learning with you here.



Sam: "My maths questions was 9 shared by 3. You write it like this:  
 $9 \div 3$  but now you need an answer. I got 9 blocks and I had to put them into 3 towers. So, then I wrote the answer =3."



Joshua's Number Story: "12 mangoes shared between 4 towers means that there are 3 mangoes in each tower. You write it in your maths books like this:  
 $12 \div 4 = 3$   
 I got 12 blocks and made 4 towers with 3 blocks in each one."



Amanda: I am counting 27 blocks. Then I will build in 3s. [A few minutes later] There are 9 towers of 3."

Lola: "In Maths we are doing sharing. I am working on:  
 $48 \div 6 =$   
 I counted out 48 blocks, now I will make towers. There will be 6 blocks in each tower. [A few minutes later] I made 8 towers with my blocks."



Nina: "I am estimating the weight of the bean bag in grams. I held the bean bag in one hand and compared it to a weight in my other hand. I wanted to know what was heavier and what was lighter. I tested the 10g and the 100g weights in my hand. I estimated that the bean bag weighs 90g, because it felt a little bit lighter than the 100g weight. I found out that the bean bag actually weighs 100g, using the weighing scale. This was a little bit heavier than my estimate."



### The Metric Mass

- 1000mg = 1g
- 1000g = 1kg
- 1000kg = 1t

Estimate	Weight
maths book = 100g	maths book = 225g
book = 72g	
Handwriting = 40g	
book = 100g	book = 225g
glue = 50g	glue = 80g

Saffy: "I learnt that I can find the 'mass' of something by weighing it. I held a 1kg weight in my hand and it was much heavier than a maths book. I estimated the book's mass was 100g. When I weighed the maths book, I learned that it weighed 225g."

Joseph: "I estimated that the rubber ring (from PE) weigh 100g. I made sure the scale was on zero and I read that every interval was 25g. I put the ring on top of the scale and the needle was just above 200g, so we worked out the rubber ring was about 212g. The needle was halfway between two intervals, so we calculated half of 25g, which is 12g remainder 1g."